

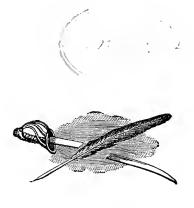




STEIGER'S

EDUCATIONAL DIRECTORY

FOR 1878.



25.0

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1878.

701

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PREFACE.

The completion of this first issue of the *Educational Directory* has been attended with unexpected difficulties and delays to which reference is made, in explanation, on another page.

Here it is the desire of the undersigned simply to say that the plan of this book has become more comprehensive while its preparation was going on, and that from this cause also an additional delay has resulted, which will be avoided in subsequent issues. It is to be hoped, however, that the portly appearance of the volume, whatever its imperfections, may be accepted as an indication of the important place which the *Directory* is destined to fill.

The prominence given in this publication to Catalogues and Lists of Books scarcely needs explanation. The corresponding portion of the Year-Book of Education for 1878 has been pronounced of such importance by practical educators as well as by booksellers, publishers, and librarians, that a retention of this feature, continually improved in each new issue, is forced upon the publisher, who is only too glad to see his cherished labor thus appreciated.

In consequence of this, preparations have been made to considerably increase the bibliographical part of the work. As publishers and authors are recognizing the importance of having their books enumerated in what will hereafter be regarded and consulted as a practical Guide to Books for the Teaching Profession, and as the necessary material is also being diligently collected from other sources, it is apparent that in future issues this portion of the volume will—like the List of Educational Institutions—be brought nearer and nearer to that completeness and usefulness which the publisher desires and strives to attain.

It may not be out of place to remark in this connection that the importance of the several publications to which the *Educational Directory* belongs has been acknowledged even beyond expectation. Thus the *Cyclopædia of Education*, the first work of its kind in the English language, in addition to the extraordinary marks of appreciation bestowed upon it in this country, has not only secured a strong hold in England and other European countries, but it has also been honored by the award of a Medal at the Exposition Universelle in Paris.

In like manner the merits of the Year-Book of Education have also secured recognition both at home and abroad, and notably by the Commissioners of Education from foreign countries who examined the book at the Paris Exposition.

It may appear superfluous to state that in the present volume American Educational Institutions and American publications occupy the largest space. At the same time, however, the publisher appreciates the growing desire in this country for fuller information in regard to European Educational Institutions and publica-

tions. It is, therefore, his intention carefully to collect and publish in the subsequent issues such information in these respects as may be deemed of sufficient value, while any additional particulars that may be desired will be cheerfully communicated at the Office of his *Educational Bureau*.

Within the short time that has elapsed since the organization of this Bureau its desirability no less than its efficiency has been established and numberless positions have been filled through its agency, without any expense either to teachers or to employers. Gratified to feel that he is thus doing a welcome service to many persons, and cheered and encouraged on all sides, the undersigned will continue to work in this direction, and further, with the aid of an extensive collection of reference books, catalogues, and other material, endeavor to give full information in regard to educational matters at home and abroad.

Cordial thanks are expressed to all who have aided in the preparation and correction of this volume, and the request is added that whosoever can contribute to the correctness and reliability of later issues, will do so at the earliest opportunity.

E. Steiger.

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EDUCATIONAL INSTITUTIONS.

(See NOTE at the end.)

UNITED STATES.

ALABAMA.

Hon. LEROY F. Box, State Superintendent of Public Instruction, Montgomery, Ala.

Andrews Institute.

Andrews Institute.

Auburn.

State Agricultural and Mechanical College.

Camden.

Wilcox Female Institute.

Dadeville.

Dadeville Masonic Female Institute.

Eufaula.

Union Female College.

Florence.

Florence Synodical Female College. 7 Instructors; 75 students. Primary and Collegiate Departments. Address J. D. Anderson, A.M., President, Florence.

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Greene Springs School.

Greensboro'.

Greensboro'.

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Rotherwood Home. Mrs. F. A. Ross, Principal. Rust Normal Institute.

Howard College. — 12 Schools, 10 Instructors; 112 students. J. T. Murfee, LL. D., President.

Judson Female Institute. — 15 Instructors; Primary, Preparatory and Collegiate Departments. Addres Rev. L. R. Gwaltney, D.D., President, Marion,

Lincoln Normal University. G. N. CARD, President. Marion Female Seminary.

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Spring Hill College, under the direction of the Jesuit Fathers, continues to offer the advantages of a Jesuit Fathers, continues to oner the advantages of a most healthy and delightful location, together with those of a thorough Classical, Commercial and Christian Education. Terms for Board and Tuition, per session of ten months, \$300.00. For full particulars, address Rev. Dominic Braunsquin, S. J., President, Spring Hill College, near Mobile, Ala.

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160 pupils. Under the charge of the Sisters of Loretto.

Selma.

Burrell School.

Summerville. Academy of the Visitation.

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Alabama Institution for the Deaf and Dumh and Blind. Germania Institute. Synodical Female Institute. Thos. C. MILLER, Prin-

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Tucson.

St. Joseph's Academy.

ARKANSAS.

Hon. GEO. W. HILL, State Superintendent of Public Instruction, LITTLE ROCK, Ark.

Batesville.

Arkansas College.

Bentonville.

Bentonville High School. JOHN F. McGILL, Principal. Bentonville Institute.

Boonsboro.

Cane Hill College. Rev. F. R. EARLE, President.

Evening Shade. Evening Shade College.

Arkansas.

Fauetteville.

Arkansas industrial University. — 13 Instructors; 287 students. Preparatory Department, Colege of Agriculture, Training School, Normal Department, College of Commerce, College of Engineering, College of General Science and Literature. Advanced by the College of Commerce, College of Commerce, College of General Science and Literature. dress Gen. D. H. HILL, President, FAYETTEVILLE,

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Judsonia. Judsonia University.

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Lonoke.

Lonoke High School. Julius W. Thompson, Principal.

Pine Bluff.
Branch Normal College of Arkansas Industrial University. J. C. Corbin, A. M., Principal.

Searcy.
Searcy District High School.

CALIFORNIA.

Hon. EZRA S. CARR, State Superintendent of Public Instruction, SACRAMENTO, Cal.

Batavia. Batavia Select School.

Benicia.

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College City.

Pierce Christian College. J. C. KEITH, A. B., President.

Gilroy.
Convent and Academy of Mary Immaculate. Gilroy Seminary.

Los Angeles.
The Pacific Normal Training School for Kindergartners and the California Model Kindergarten. St. Vincent's College.

Marysville.
College of Notre Dame.

Napa City. Napa Collegiate Institute. Napa Ladies' Seminary.

California.

Oak Mound School for Boys .- 5 Instructors. Preparatory and Academic Departments. C. M. WALKER. Principal.

Oakland.

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St. Vincent's School for Girls.

Placerville.

Placerville Academy.

Pueblo of San Jose.
Convent and Academy of Notre Dame.

Rio Vista.

St. Gertrude's Academy.

Rohnerville, Humboldt Co. St. Joseph's College.

Sacramento.

Sucramento.
Art and Business College.
Goethe's German School. H. J. Goethe, Principal.
Home Kindergarten. Mrs. N. G. Hill, Principal.
Howe's High School and Normal Institute.

Sacramento Business College. E. C. Atkinson, Principal.

Sacramento Home School. Mrs. F. M. Ross, Principal. Sacramento Institute. Bro. Cianan, Principal. Sacramento Select School. Mrs. A. C. Curtis, Princinal.

Sacramento Young Ladies' Seminary. W. S. Hent, Principal.

St. Patrick's College.

San Antonio. San Antonio Academy.

San Diego. Point Loma Seminary. Rev. and Mrs. O. W. GATES, Principals.

San Francisco.

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Sacred Heart College. — 20 Instructors; 750 stu-ents. Regular College Course. Bro. Genebern, President.

California.

Sacred Heart Presentation Convent.

St. Ignatius College, S. J. — This Literary Institu-tion, conducted by the Fathers of the Society of Jesus, was opened for the reception of students October 15th, 1855. It was incorporated according to the laws of the State on April 30th, 1859, and empowered to confer academical degrees with "such literary to conter academical degrees with "such literary honors as are granted by any university in the United States." Its design is to furnish a thorough Classical, Mathematical, and Philosophical education. There is also a Commercial course. The College is intended for day-scholars only. Rev. J. Pinasco, S. J., President, 840 Market Street, San Francisco, Cal. Cal.

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Surveying, Architecture, Mineralogy, and Assaying. A. VAN DER NAILLEN, Principal. University (City) College. Rev. JAMES MATTHEWS,

D.D., Principal.

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San Luis Obispo.

Academy of the Immaculate Heart of Mary. San Mateo.

Laurel Hall. Santa Barbara.

Franciscan tollege.

St. Vinceut's Institution, under the charge of the Sisters of Charity.

Santa Barbara College.

Santa Clara. Santa Clara College University of the Pacific.

Santa Cruz.
Academy of the Holy Cross.

Santa Rosa. Pacific Methodist College.

Santa Inez, Santa Barbara Co. College of Our Lady of Guadalupe.

Stockton.

St. Agnes Academy.

Vallejo. Vallejo High School.

Vacaville, Solano Co.

California College. Washington, Nevada Co. Washington College.

Woodland, Yolo Co. Hesperian College.

COLORADO.

Hon. Joseph C. Shattuck, State Superintendent of Public Instruction, Denver, Col.

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Mount St. Michael's Academy.

Colorado Springs.

Institute for the Education of Mutes. Colorado College. Mining Institute.

Conejos.

Academy of the Sacred Heart, under the charge of the Sisters of Loretto. Sister Vicenta, Superioress.

 $oldsymbol{Denver}.$

Denver Collegiate Institute. — 13 Instructors; Departments. JOSEPH BRINKER, Principal. 4 Departments. High School.

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Sacred Heart Academy.

Pueblo.

Loretto Academy. Pueblo College.

Trinidad, Las Animas Co. St. Joseph's Academy.

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Goshen.

Goshen Academy.

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business or college.

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Limited number. Thorough instruction. Fits for college or business. Terms reasonable. Frank Shepard, A.M., Principal, Greenwich, Conn.

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Brainerd Academy, MARY J. H. CHAPMAN, Principal. Hartford.

American Asylum for the Deaf and Dumb.

Woodburn School — English and Classical School for Boys. Grounds (17 acres), Gymnasium, &c. Ad-dress George E. Abeott, M.D., Principal, Hartford,

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New Britain Seminary.

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New Canaan Institute for Young Ladies. Mrs. E. F. Ayres, Principal.

New Haven.

cinal.

Collegiate and Commercial Institute. W. H. Russell, Principal.

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New Preston. Waramang Academy.

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Norwich.

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W. HAKES, Principal. Convent of the Immaculate Conception, under the charge of the Sisters of Mercy. Sister M. Sylveria, Superioress.

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Connecticut.

Washington.

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Winchester Academy.

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Claymont.
Family School for Young Girls. Select Family School for Boys.

Dover.

Wilmington Conference Academy.

Felton.

Felton Seminary.

Georgetown.

Georget wn Academy.

Laurel.

Laurel Classical and Commercial Academy.

Milford.
Milford Seminary.

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Smyrna. Smyrna Seminary.

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Delaware State Normal University.

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Lessons are given to French and German pupils in Lessons are given to renca and German pupils in their own languages. Musical soirees given once a month at which half the programme is performed by pupils of the conservatory, each pupil being obliged to take part in at least one soiree during the year. Terms in classes, \$15.00 per quarter of twelve weeks (3 lessons a week). Boarding places procured Pupin, Principal, Rooms 12 and 14, Arcade, Broad Street, Elizabeth, N. J.

The Elizabeth Institute for Young Ladies. Miss N. C. Rear, Principal. The Misses Hayward's English and French School.

Miss Ranney's Boarding and Day School for Young Ladies will be re-opened on Wednesday, September 18th.

Mr. Pingry's School for Boys.

St. Walhurga's Convent. Young Ladies' School. Mrs. C. M. Ludlow, Principal.

Elizabeth port. St. Joseph's Academy.

Englewood.

Englewood Boarding School for Boys. Prepares for college or husiness. Northern R. R. of N. J. Opens for Fall term September, 10th. Address Kürstener and White, Principals, Englewood, N. J.

Flemington.

English and Classical School. I. N. Leigh, Principal.

 ${m Free hold.}$

Freehold Institute. - The Institute was founded in 1844, and passed into the hands of its present head in 1868. It is situated on the outskirts of one of the most pleasant and healthy towns in the United States, and has enjoyed remarkable immunity from epidemic or even local diseases. The standard of its scholarship may be judged by reference to the list of honors taken by its graduates at various colleges, as given in the Catalogue for 1877-78. Equal success given in the Catalogue for 1877-78. Equal success has been met with in the English and Business Departments, the graduates from which occupy responsible positions throughout the country. Its instructors are all College graduates and men of many years' experience in teaching. The table is not surpassed by that of any other school in the country.

There are three large buildings heated by steam and lighted with gas. The two principal ones, both of high three stories in height, one of them were affected.

brick, three stories in height, one of them new, afford ample accommodation for seventy-five boarders, withample accommodation for seventy-nye boarders, without crowding, in handsome, well-lighted rooms. The
gymnasium, bowling-alley, and a large, well-shaded
campus, afford every opportunity for exercise. There
is a good school library, besides that of the Clio Dehating Society, and those of the teachers, which the
students are welcome at all times to consult. All
the students are expected to attend the Bible class,
conducted by the Principal on Sunday morning but conducted by the Principal on Sunday morning, but can attend any one of the five churches in the town

which their parents may prefer.

The Institute has but one standard of teaching hard, earnest work, teacher and scholar laboring together, encouragement to bright boys, help and words of cheer to dull ones, a spur to the idle, and a quick exit to the vicious and dangerous, — these are the means which have crowned the last ten years' labor means which have crowned the first terry cars have with such gratifying results. Success without labor is an impossibility, and the recognition of this fact is the one end diligently sought to be attained in the course of instruction at the Institute. For catalogue and information, address Rev. A. G. Chambers, Principal.

Freehold Young Ladies' Seminary. Established 1845 by the present Principal. Situation pleasant and healthful. Prepares students for Vassar, Wellesley or Smith Colleges. A. Richardson, A.M., Principal.

Hackensack. Hackensack Academy. New Jersey.

Hackettstown.

Hackettstown insurance inary). Fourth year. Location unsurpassed for beauty and health. 10 Professors. Average attendance, 200. First-class buildings. College Degrees for ladies. Boys prepared for college or business. Supermanes in Music and Art. Terms low. Catalogue of the Art. Terms low. D.D. Hackettstown Institute (Newark Conference Semary). Fourth year. Location unsurpassed for rior advantages in Music and Art. Terms low. Catalogues free. Address Rev. Geo. H. Whitney, D.D., President, HACKETTSTOWN, N. J.

Haddonfield.

Episcopal Academy. — \$150.00 a year; board and tuition for both sexes. Address the Principal.

Hightstown.

Peddie Institute. — Open to both sexes; expenses low; three courses of study; music, etc.; fits for college or business; begins September 4th. Send for catalogue to the Rev. E. J. AVERY, A. M., Principal.

Seminary for Young Ladies and Children. — A thorough home school in a healthy, accessible location on Penn. R. R., midway between New York and Philadelphia. Special attention given to girls needing maternal care. Limited to 14 boarders. Fourteenth year begins September 2nd, 1878. Address Rev. W. M. Wells, Principal, Hightstown, N. J.

Hoboken.

Academy of the Sacred Heart.

German-American Academy and Bearding School German, English, and French Academy). This in-(German, English, and French Academy). This institution, as is indicated by its name, strives to effect a union in its system of education between the hest forms of German and English culture. It seeks to communicate to its pupils the necessary amount of knowledge suited to the circumstances of American life, introducing them also into the sphere of German mental culture, and is, therefore, equally adapted for American and German children. The institution consists of five distinct graded classes and a Kinder-

The Kindergarten, intended for children from three to six years of age, presents to them not disciplinary instruction but practical knowledge. From this department the child passes into the Primary class, which combines the more advanced instruction of the Kindergarten with the elements of English and German education. In the succeeding or Lower Class still further advance is made in this elementary instruction, while in the Middle Class, Reading and Writing are made subordinate to the other branches. Arithmetic and Grammar are extended, and the study of French is added. The Upper Class affords pupils the instruction and accomplishments which will be needed in active life.

In the Academic Class the main objects of instruction are Mathematics, Natural Science, and Book-keeping, special consideration being given to English Special Consideration and Literature lish, German, and French Grammar and Literature. Thorough instruction in all needle-werk is given to

A Boarding School is established in connection with the Day School, into which the sons and daughters of respectable families will be received, conscientious care being given to their moral and physical education and the formation of their characters.

The first quarter begins in September, the second in November, the third in February, and the fourth in

April.

Tuition, per Term (payable in advance): Upper Class... Boarding School (per annum)......300.00 Address all inquiries to F. H. W. Schlesier, Di-

rector, 272 Bloomfield Street, Hoboken, N. J. German, English, and French Bearding and Day School for Young Ladies. Kindergarten for both Boys and Girls. Miss MATHILDE SCHMIDT, Principal.

Hohoken Academy. M. Schoener, Director. Martha Institute.

Stevens' High School.

Stevens' Institute of Technology. — A School of Mechanical Engineering, founded by the late Enwin A. Stevens. The course of the Stevens Institute is of four years' duration, and covers all that appertains of four years' duration, and covers all that appertains to the profession of a Mechanical Engineer. By means of workshops provided with excellent machinery, Physical Laboratories, whose appointments are without an equal, and with the finest Cabinets of Instruments, every opportunity for the acquisition of thorough and practical knowledge is afforded. Faculty: Henry Morron, Ph.D., President; Alfren M. Mayer, Ph.D., Professor of Physics; Robert H. Thurston, A.M., C.E., Professor of Mechanical Engineering; DeVolson Wood, C.E., Professor of Mathematics and Mechanics; C. W. McCord, A.M., Professor of Mechanical Drawing; Aldert R. A.M., Professor of Mechanical Drawing; Almert R. Leeds, Ph.D., Professor of Chemistry; Charles F. LEEDS, Ph.D., Professor of Chemistry; CHARLES F. KROEH, A.M., Professor of Languages; Rev. Enward Wall, A.M., Professor of Belles-Lettres. For further particulars, address the President, Henry Morton, Honoker, N. J.

Hopewell. Hopewell Female Seminary. — The valley of Hopewell is noted for the high moral tone of its in-Hopewell is noted for the high moral tone of its inhabitants, which renders it peculiarly desirable for a Boarding School; this, combined with its pure air, excellent water, and ready access to our great cities, renders this village unsurpassed by any of its rivals, as a suitable place for the education of youth.

The building is thoroughly warned by the best of heaters. The Study Rooms, Music Rooms, and Recitation Rooms are carpeted, promoting cleanliness, quiet, and a home-like aspect. The sleeping-rooms are finely ventilated and arranged for two occupants each.

each.

The Principal has had many years' experience in preparing young ladies for the duties and responsibilities of life, and care is exercised in the selection of teachers, that the moral influences he such that the character of the young ladies shall be improved and elevated by their companionship. The discipline is mild, but firm. It is the constant endeavor of the Principal to render the Seminary, not in name only, but in reality, a home for the pupils committed to her care, and to that end all the rules of the Institution tend. tend.

Pupils sustaining a creditable examination in the Literary and Scientific courses, and at the same time preserving throughout correct and lady-like deportments will receive a diploma in consideration of the same. They can also pursue the study of the Langua-ges in connection with this course, or adopt a Select course, pursuing such studies as their circumstances may make desirable, and reciting in such classes as

their advancement may permit.

Pupils, on entering school, will be admitted to that department for which they are found prepared, and promoted as they are able to pass satisfactory examinations on the different branches pursued. The nations on the different firancials pursued. The course of study consists of a Primary, a Preparatory, and a Senior Department. The Senior Department embraces a Literary and Scientific course, and a Classical course. Board and tuition in Literary and Classical course, per year, \$175.00. Board and tuition in Literary and Scientific course, French, Drawing, and Music, per year, \$225.00. Board and tuition in Classical course, including previous studies named, \$300.00. Tuition in Wax Fruit and Flowers is given at an expense in proportion to the style and quantity desired.
The Fall Term opens September 12th, 1878. Pupils

admitted at any time during the session.
Address Miss ELIZABETH H. BOGGS, Principal, HOPE-

WELL, Mercer County, N. J.

Iselin. Adrian Institute. New Jersey.

Jamesburg. Jameshurg Institute. — An English and Classical School for Boys. Good home; solid instruction; individual attention; moderate terms. M. Oakey, Principal.

Jersey City.
Miss Dunham's Select School, with a Kindergarten for the Primary Department. All the elementary tor the frimary department. All the elementary English branches taught in connection with Froebel's system. A limited number of pupils will be taken as boarders upon reasonable terms. This school is designed for the instruction of the smaller children. He has been in existence for nearly three years and Miss has been in existence for nearly three years and alias Dunham can give parents and guardians the very best references. Terms, per quarter of ten weeks, are quite low and will be given with other necessary information upon application to Miss Arnoln (next door to Steinway Hall, New York Ciry) or to the Principal, Miss S. S. Dunham, Young Men's Christian Association Building, Jersey Ciry, N. J.

The Misses Grinnell's School for Young Ladies and Children. This school aims to give its pupils thorough instruction in all the hranches of an accomplished education with all the advantages which are to be derived from a careful distribution of leading and important studies. The course includes the usual English branches with French, German, and Latin. English branches with French, German, and Latin. The languages are taught according to the natural method, a system which has always afforded the hest results. Lectures are regularly and frequently given upon Hygiene, History, and the Sciences, and especial care is taken to render the course of instruction one which shall be of advantage to the pupils in after life. Calisthenics are taught in the Primary Department.

The school year is divided into four parts, and extends from the middle of September to the middle of June. Pupils may enter at any time during the year. June. Pupils may enter at any time during the year. They will be charged for from the time of entering but will be expected to remain until the close of the school year. Reference can be made to any of the parents of former and present pupils. For full information as to terms, etc., address The Misses GRINNELL, 157 Grand Street, Jersey City, N. J.

Hackrough Varieties Engaged 152. The control of the control

Hashrouck Institute.—Founded 1856. Three courses of study. Classical, English, and Commercial; Preparatory Department. Students prepared for college, scientific schools, or business. Experienced teachers; classes limited; instruction liberal and thorough. Henry C. Miller, A. M., and Charles C. Stimers, Principals.

Jersey City High and Training School. GEO. H. BAR-

TON, A. M., Principal.

Fr. A. Mollenhauer's School of Music.—Established Fr. A. Mollenhauer's School of Music.—Established
1864. Not only in name but in reality will this be
found a thorough School of Music. Devoting all his
time, talent and energy to this end, Mr. Mollenhauerhas built up an institution, which is a source of pride
to all lovers of the art, and which may be safely recommended to students, desirous of honest, capable, and conscientious instruction in the various branches of Music. All lessons are given personally by Mr. Mollenhauer, but in departments where this is not practicable, the most able teachers are selected (as practication, the most after teachers are selected to coasion requires) to assist him. Lessons will be given in Vocalization, Pianoforte, Organ, (Cabinet or Church), Violin, Violoncello, Guitar, Flute, Cornet, and Harmony. Private Soirees will be given at short intervals, having for their object the performance of a bigh order of manie, and the appearance in public of high order of music, and the appearance in public of such pupils as have distinguished themselves by rapid improvement. In conclusion, it is necessary to state that the taking of lessons, without the regular and diligent practice of the same, is a waste of time and money, and a source of chagrin both to pupil and teacher. Music, as it is the most beautiful, is the most difficult of accomplishments and requires resistance. most difficult of accomplishments, and requires persistent study to reach even a moderate degree of excellence.

Terms, payable in advance, for a session of ten weeks, two lessons a week: In Class — Piano, Singing, Cabinet Organ, each \$12.00: Harmony, \$10.00; Violin, \$15.00; Class for Reading at Sight, Vocal, \$10.00, Instrumental, \$10.00; Singing class for Glees, Chernes at \$10.00 (Jessons on Church-Organ Choruses, etc., \$10.00. (Lessons on Church-Organ, Violoncello, Flute, Cornet, and Guitar will only be given privately.) — Private lessons in all the above mentioned branches, one-half hour, \$25.00; one whole hour. \$45.00. Practice of Classical Musical Duetts. Trios. Symphonies, etc., of Beethoven, Mozart, Men-Practice of Classical Musical Duetts, delssohn, etc., for advanced performers only, one-half hour, \$20.00; hour lessons, \$40.00. Circulars con-taining terms, etc., will be forwarded on applica-tion. Address Fr. A. Mollenhauer, 121 Grand Street, Jebsey City, N. J.

St. Aloysius' Academy. St. Bride's Academy. St. Mary's Academy. St. Michael's Academy.

The Misses Wreaks' Day School for Young Ladies. Established over 10 years. Centrally and pleasantly situated. The course of instruction includes the English branches, French, Drawing, Latin, and Algebra. Terms, per quarter: Primary Department, \$10.00 to \$12.00; Junior Department, \$16.00 to \$12.00; Junior Department, \$16.00 to 18.00; Senior Department, \$20.00 to \$25.00 (including Literature and Elocution, \$30.00). German and Music form extra branches. Extra classes are also formed in Property Corpus, and Floquetion.

form extra branches. Extra trasses are also formed in French, German, and Elocution.

The school year extends from September 20th to June 20th, and is divided into equal parts. Pupils will be received at any time during the year. The best references given. Address for further particulars, The Misses Wierers, 134 Mercer St., Jersey City, N. J.

Jersey City Heights.

Belmont Hall School for Young Ladies and Children, Corner of Belmont and Monticello Avenues. The Principal with competent Assistants has charge of the English branches. Modern languages taught by native teachers. Mrs. J. G. Finn, Principal.

Lawrenceville.

Classical and Commercial High School. — Rev. S. M. HAMILL, D.D., Principal and Proprietor; Hugh Henderson Hamill, Esq., Vice Principal.

This Institution was founded in the year 1810.

During almost seventy years the school has been under the control of only three proprietors. Pupils have been drawn to it from almost every state in the Union, from South America, the West India Islands, the Cherokee and Choctaw nations, from Great Britain, Canada, India, and Japan. Among its pupils will be found many who have risen to high distinction.—Lawrenceville is highly eligible for such an institution on account of its proximity to Trenton and Princeton, its retirement, healthfulness, and good neighborhood. Address for terms, etc., Rev. S. M. Hamill, D. D., Principal and Proprietor, LAWRENCE-VILLE, N. J.

Lawrenceville Seminary for Yonng Ladies. Established 1835. Number of pupils limited. Preparatory and Advanced courses. Rev. R. Hamill Davis, Ph. D., Principal.

Madison.

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Conveniently and pleasantly located. This school is intended to furnish instruction to a limited number C. T. MILLER, Principal.

New Jersey.

of hoys in such branches as are necessary for a thorough and practical preparation for business life or for admission to college. Besides the regular branches of ough and practical preparation for business life of for admission to college. Besides the regular branches of study, instruction will be given, if desired, in French and German. The principal is also thoroughly con-versant with the Spanish language. Extra charges will be made if any of these languages are taught. The school year begins on the first Monday of Sep-

tember. Terms, per year of forty weeks, \$460.00.
The principal refers by permission to Rev. Dr. Campbell, President of Rutgers College, and to other prominent gentlemen. For further information, address A. W. Marshall, Principal, Metuchen, N. J.

Millburn.
St. Stephen's School. — Incorporated March 27th 1872. A Boarding and Day School for both sexes, within one hour of the city of New York. For terms and other particulars, address the Principal, Rev. Julius D. Rose, Ph. D.

Montelair.

Mr. Kershaw's School. — Only ten boarders re-eived. Excellent testimonials. Terms: \$65.00 per ceived. Excellent testimonials. Terms: quarter. Rev. John Kershaw, Principal. Montclair Kindergarten.

 $oldsymbol{Morristown}.$

Miss E. Elizabeth Dana's Boarding and Day School for Young Ladies and Children. This seminary is delightfully situated in Morristown, N. J., a town of about 6,000 inhabitants, 30 miles from New York City. The building is pleasantly located on one of the finest streets in the outskirts of the town and in point of healthfulness, beauty of situation, and ease of access the vicinity cannot be surpassed. It is the aim of the Principal and her assistants to combine intellectual discipline with the refining influences of a Christian home. The plan of study has been carefully markedout and is liberal, comprehensive and thorough. There are three Departments: the Primary, Academic, and Collegiate. Especial attention is given to the languages and French is, as far as possible, the language of the family. The department of Music is nuder the supervision of a teacher of wide experience and excellent opportunities are afforded for instruc-The best of references given. Terms for board and tuition, \$360.00 per year. Mrs. E. ELIZABETH DANA, cipal.

Morristown Boarding School for Boys. Address the Rey. S. N. Howell, A. M., Principal, Morris-TOWN, N. J.

Miss Woodward's Seminary.—A Family and Day-School for Young Ladies and Children. 9 Instructors. Kindergarten, Preparatory, and Higher Departments. Re-opens September 18th. Miss V. J. Woodward, Principal.

Newark.

Beacon Street School Kindergarten. Miss B. Dorscu, Principal. Bryant & Stratton Business College. A. B. CLARK,

Principal.

Miss Dora Cushman's Kindergarten. German-American School and Kindergarten. H. SCHU-

висит, Principal. German Theological School. —4 Instructors. Academic and Theological Departments. Rev. Cuas.

E. Knox, President. Hulse Seminary and Kindergarten.
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St. Benedict's College. — Conducted by the Benedictine Fathers. A Day College designed to give young men a Classical or Commercial education combined with thorough instruction in Christian Doctrine and strictly Catholic discipline. Rev. P. MELLITUS TRITZ, O.S.B., President.

St. John's Academy.

St. Mary's Academy. Kindergarten of St. Peter's Parish School.

St. Scholastica's Academy.

St. Vincent's Academy. Young Ladies' Institute. Miss E. H. Magie, Principal. Young Ladies' School. Miss McLlvaine, Principal.

Young Ladies' Seminary, — Miss Robb's School for Young Ladies and Children. The location of the school is pleasant and healthful and removed from the centre of the city. The building is large and commodious, and the close proximity of the school to New York City is an especial advantage, inasmuch as the pupils can frequently enjoy, in company with a teacher, the refining and educating attractions of the metropolis. the metropolis.

The principal, with the aid of efficient assistants, offers to her pupils superior advantages for a thorough education in the usual Euglish branches, Music, the

modern Languages, Paintings, etc.

The course of study is, in fact, thorough and extended, and is intended to include all the branches which are to be considered as essential to the finished

education of young ladies.

The course of instruction is divided into the Junior,
Middle, and Senior Departments, and the number of

pupils is invariably limited.

Terms, including board and tuition, \$400.00 per anum. Instruction, with board during school week only, \$300.00. Under these terms are included the usual English branches, Latin and Drawing, washing, fuel, and pew-rent. Particular attention is given to ruei, and pew-rent. Paricular attention is given to orthography, penmanship, and composition during the entire course. Instruction in Modern Languages by native teachers, at Professors' charges. Music is taught by a German professor of recognized ability. Lessons in Oil and Water Color painting, China painting and other consumers the benefits. ing, and other ornamental branches.

The school year opens September 20th and closes June 20th. Address Miss Julia A. Robb, Principal, Parkhurst and Brunswick Streets, Newark, N. J.

New Brunswick.
Boarding and Day School and Kindergarten. Misses K. S. French and N. F. Randolph.
Boarding School for Young Ladies. The Misses Buck-

NALL, Principals.

Mrs. Parks' Seminary for Young Ladies. — Mrs. Parks, for many years Principal of the Ferris Female Institute, 153 Madison Avenue, New York, will continue in New Brunswick her plan of instruction. To a thorough training in the English branches will be added all the accomplishments of a fiuished educa-tion. The course of study will be carefully adapted to the health and capacity of each pupil, and no ef-forts spared to inspire a sincere and ardent love for rorrs spaced to inspire a sincere and ardent love for knowledge. Art, Music, Belles Lettres, and Modern Languages will receive special attention, and parental care given to the Physical, Social, and Moral culture of the young ladies. The location of the school is delightful, combining the advantages of city and country. Charges extend from the date of entrance to the close of the school year and no deduction is to the close of the school year, and no deduction is made for absence. Twelve pupils will be admitted into the family, receiving constant care from the Principal, aided by French and English resident Teachers.

Terms, per annum, including French and Latin:

Boarding Pupils. | Day Pupils. | Board and Tuition \$400.00 | Collegiate Classes \$80.00 | Use of Piano.... 24.00 | Academic "64.00 | Extras: Drawing and Water Color "48.00

Extras: Drawing and Water Colors, \$32.00; Oil Painting, \$50.00; German, \$48.00; Stationery, \$4.00. Charges for all Modern Languages, except French, as

New Jersey.

well as those for Music will depend upon the terms of the Instructors. Young Ladies desiring to study French, German, or Latin, may enter the daily classes the Instructors.

at moderate terms.

at moderate terms.

Mrs. Parks is permitted to refer to the following gentlemen, either patrons or personally acquainted with her school: Pres. W. H. Campbell, D.D., LL. D., New Brunswick, N. J.; Prof. Jacob Cooper, S.T.D., New Brunswick, N. J.; Prof. Jacob Cooper, S.T.D., New Brunswick, N. J.; Chancellor Howard Crosby, D.D., LL.D., N.Y. City; Prof. Roswell D. Hitchcock, D.D., N.Y. City; Rev. E. P. Rogers, D.D., N.Y. City; Rev. Stephen H. Tyng, Jr., N.Y. City; Rev. G. L. Preutiss, D.D., N.Y. City; Rev. H. M. Field, D.D. Editor of N.Y. Evangelist; J. W. C. Leveridge, Esq., N.Y. City; Hon. Frederick A. Seward, Asst. Seo'y of State, Washington, D.C.; Dr. Henry Sabin, Williamstown, Mass.; Dr. E. S. Lemoine, St. Louis, Mo. For further particulars, address Mrs. Parks, Principal, 13 Livingstone Ave., New Brunswick, N. J.

cipal, 13 Livingstone Ave., New Brunswick, N. J.

Rutgers College. - Founded 1770. I3 Professors; Campella, D.D., LL.D., President.

Rutgers College Grammar School. - Under the control of the Trustees of Rutgers College. Established 1770. Situated in New Brunswick opposite the College Computer and Georgian sight lege Campus, and standing in eight acres of ground. This school is now under the management of Rev. D. nns senool is now under the management of Rev. D. T. Reiley, the Professor of Latin in Rutgers College, and it is his desire, as it is that of the Trustees, that the Institution should maintain its place as a classical school for the preparation of boys and young men or entrance to any college, while adding the mental than the college while adding the sent than the college while adding the co for entrance to any college while adding thereto that initiation into practical and scientific studies which is required in entering the various Technical and Scientific Schools, or in meeting the demands of modern business life. For this purpose especial care has been bestowed upon the selection of an efficient corps of Instructors. Among these may be mentioned the Rev. Samuel Lockwood, Ph.D., well known as an original observer and as a contributor to our best periodicals. who gives instruction in the departments of Natural

History, Technology, and Familiar Science.
The Corps of Examiners includes President Campbell and leading professors of Rutgers College. Each of the Examiners has his regular subjects, the examinations in which are rigid and thorough, and are designed not only to ascertain the progress of the stud-ent, but also to direct and assist the teacher and ent, but also to direct and assist the teacher and thus secure the highest progress of each class. The school is provided with a very complete cabinet of Geology and Natural History. Students also have the benefit of Prof. Reiley's and Prof. Lockwood's private cabinets and those of Rutgers College.

The Rector resides few blocks only from the school building. A limited number of purils will be received.

building. A limited number of pupils will be received into his family and will be under his care and supervision. The location of the school at one of the principal stations on the Pennsylvania Railroad renders it easy of access for day scholars also.

Terms for Board, Tuitiou, Light, and Fuel, \$100.00

per quarter. No extras except for washing, medical attendance, and studies not in the regular course. Terms for Day Scholars, from \$9.00 to \$18.00 per quarter, according to the classes in which they are placed. For further information, address Rev. D. T. Reiley, A.M., Rector, New Brunswick, N. J.

Theological Seminary of the Reformed Dutch Church in America. — 4 Professors. Three years' course. Rev. Samuel M. Woodbridge, D.D., President.

Newton Collegiate Institute. — A first-class Boarding and Day School for Males and Females. Students prepared for college or business. S. S. Stevens, A.M., Principal.

Orange. French and English School. Misses Dearborn and Morgan, Principals.

French and English School. Mrs. Degrauw, Principal.

Montrose Military Institute. Seton Academy.

Paterson.

Passaic Falls Institute for Young Ladies. Address Rev. J. C. Wyckoff, Principal, Paterson, N. J. Paterson Business College. George W. Latimer, Principal.

St. Agnes' Academy. St. Joseph's Academy. St. Rose Academy. Tallman Seminary.

Pennington.

Pennington Institute for the Education of Young Ladies and Misses, Young Gentlemen and Boys. Established 1844. Beauty of location, healthfulness of climate, and distance from the immoral influences of large towns and cities render it a very desirable place for the education of young ladies and gentlemen. The bnildings have been creeted with special reference to the comfort and convenience of pupils and are warmed by hot air; extra care is demanded in reference to all fires.

The object of the school is to clevate the standard of education; and, to effect this, none but the best teachers are employed. Pupils of any age are admitted, but not for a less period than one session, unless an agreement be previously made. The year consists of two sessions of 22 weeks — divided into two terms of eleven weeks. Vacation during the months of July and August. The Institute is furnished with a Library of more than 2000 volumes of choice books, to which pupils have access at a moderate charge. Lectures upon different subjects will be delivered at stated periods for the benefit of the pupils. Students prepared for college. Terms reduced to snit the purse and times. Address, for full particulars, Rev. A. P. Lasher, Principal, Pennington, N. J.

Pennington Seminary.—For convenience of access, healthfulness and beauty of location, thorough scholarship, the development of noble character, home comforts, tender care of students, and reasonable charges, Pennington Seminary claims to be among the foremost in this country. Address Thos. Hanlon, D. D., President, PENNINGTON, N. J.

Perth Amboy.

The Misses Manning's Boarding and Day School for Young Ladies and Children. Primary, Junior, and Senior classes. The Misses Manning, Principals.

Miss Gertrude Parker Smith's Boarding and Day School for Girls. Established 1873. Will re-open Monday, September 16th, 1878. Terms for Boarders:

Instruction in English branches and

The number of hoarding pupils is limited and every care will be taken to give them a healthful and happy home and faithful instruction.

Pupils will be expected to attend the Episcopal Church unless parents request otherwise. References from parents of former pupils. Address Miss Gentrude Parker Smith, Principal, Corner of High and Market Streets, Perth Amboy, N. J.

Plainfield.

Boarding and Day School. Miss H. M. Conrey, Principal.

Plainfield Academy. — A select English, Classical, and Commercial School for Boys. Healthful, comfortable, cheerful, thorough. James Lyon, Principal.

Plainfield Seminary for Young Ladies re-opens September 16th. Miss E. E. Kenyon, Principal.

New Jersey.

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possible. Oue of the teachers always accompanies the girls to their own church.

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amiable deportment are crowned by his himilated, the Cardinal Archhishop.

The correspondence of the pupils is under the supervision of the Mother-Superior. Parents may rest assured that every attention, consistent with the spirit of a firm but mild government, is paid to the comfort of the young ladies placed at the Institution, whilst the utmost care is taken to nourish in their minds those principles of virtue and religion which alone can render education profitable. No undue influence is exercised over the religious opinious of non-Catholic pupils; however, for the maintenance of order, all are required to conform to the external discipline of the Academy. discipline of the Academy.

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Board, Tuition in English and in French, Stationery, Calisthenics, Course of Lectures, Use of Bed and Bedding, Washing, and Doctor's Fee \$295.00 Extras: 60.00

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Connected with the ACADEMY MT. ST. VINCENT, and
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February. Terms: Board and tuition in English, per
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Address the Sister-Superior, St. Aloysius' Boarding
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References, both for the Academy Mt. St. Vinceut and St. Aloysius' Academy: His Eminence, Cardinal McCloskey, the Very Rev. Vicars General, and the Rev. Clergy of New York.

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The school will commence its 25th academic year on September 9th. The methods of instruction are the same as those pursued by Mr. Anthon. Pupils are fitted under careful and experienced teachers for the principal colleges and scientific schools in the country as well as for business pursuits.

Thoroughness in all branches is regarded of pri-Anonoughness in an orangues is regarded of primary importance, and every effort is made for the advancement of the pupils. While especial attention is given to preparation for college, no branch of an ordinary English education is neglected.

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The hours of attendance are from 9.30 A. M. to 2.30 P. M., thereby giving pupils from a distance ample time to take their morning's meal in peace and quietness.

As it is evident that the purer the air which the student breathes the better will be be enabled to work, Mr. Henry A. Gouge's system of veutilation has been introduced into every room in the building. The school-rooms have lofty ceilings, are heated by open fire and are unsurpassed in the city.

Vacations during Christmas and Easter weeks, the usual public holidays, and the months of July and

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Pupils may enter at any time, with the distinct understanding that they are to remain until the end of the academic year. Further information can be obtained from the principal who can be seen, if desired, at the school between 9 A. M. and 2 P. M.

For circulars, etc., address C. A. Miles, Principal,

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The Charlier Institute receives boys and young men

from seven to twenty years old. It prepares them for all colleges. Last June, a pupil was admitted to Harvard with honor in Latin and Mathematics.

It prepares them for Scientific Schools. Some 20 pupils are now in the School of Mines of Columbia pupils are now in the school of nines of common college. Two former pupils, after graduating from West Point, were made assistant professors. One is now professor at the Naval Academy.

French, German, and Spanish are taught by native teachers, and spoken by them with the pupils. Book-keeping and commercial studies are attended to.

It receives boarding pupils, who have all the advantages of city and country combined. In 23 years

only one pupil has died in the establishment.

Terms for Day scholars, from \$100.00 to \$300.00 per school-year of 9 months; for Boarding pupils, from

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Testimonials and full details contained in the prospectus of the school. The 24th year will begin on September 16th, 1878. Address Prof. Elie Charlier, Owner and Director, 108 West 59th Street.

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Columbia College Law School. — The twenty-first annual term will commence on Wednesday, October 2nd, 1878, and continue nntil May 15th, 1879. The examination for admission is held on Saturday, September 1879, 1 tember 28th, 1878, at 10 A. M. College graduates are admitted without examination. The course of study occupies two years. Tuition fees \$100 per annum. For catalogues or information, address THEODORE W.

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Care is taken that every branch prescribed be thorougly studied, and that nothing be learned merely by rote. With this view the students discuss the subject-matter of each lesson in class, independently of the language of the text-book, criticise one another's performances, and give free expressions to their opinions on all points open to dehate. They thus accumulate ideas instead of mere words, they digest what they learn, and acquire thoughtfulness, self-reliance, and facility of expression.

A commercial department has been formed for the benefit of young men who cannot command the necessary time to pursue the whole course, either in the Classic or the Scientific Department. To those attain-ing such proficiency in this course as will enable them to undergo a thorough examination, certificates of competency are given as a guarantee of their fitness

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As the college is conducted by the Christian Brothers, it is presumed that they need hardly assure the public that the utmost attention is bestowed on the moral and religious training of all committed to their care.
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History, Elocution, Rhetoric, Literature, Logic, Philosophy; French, German, Latin, Greek, Roman and Grecian Antiquities; Natural and Constitutional Law; Algebra—higher, Geometry—Solid and Spherical, Trigonometry, Surveying, Navigatiou, Analytical Geometry, Calculus, Astronomy; Natural Philosophy, Physiology, Chemistry, Zoology, Botany, Mineralogy, Geology; Religious Instruction.

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Elective Studies. - Spanish, German, Drawing,

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Students of this department may attend lessons in the Collegiate or the Scientific Department.

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Spelling, Reading, Writing; Geography and History, Grammar, Arithmetic—Intellectual and Practical; Composition, Elocution; Algebra—Elementary, Geometry—Elementary; Latin—Grammar, Epitome, Historiæ Sacræ, Cæsar, Sallust; Greek—Grammar,

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Moeller Institute. - Founded 1863. German-American Day School, Kindergarten, Boarding School for Boys, and Conservatory of Music. Prepares for college and business. German a specialty. The locality is extra fine. Address P. W. MOELLER, Principal, 336 West 29th Street.

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The Model Kindergarten, and the Intermediate and Advanced Classes, will re-open October 1st, 1878, and close on the 2nd of June, 1879. The Seminary for the Training of Kindergarthers will re-open November 1st, 1878, and close at the end of June, 1879.

A Mothers Class for Nursery Management will be held during the wioter as usual.

The Kindergarten proper comprises three Divisions and the Elementary Department three Classes. These Divisions and Classes are arranged, according to the ages of the children, as follows:

Kindergarten.

Third Division, for children from 3 to 4 years old. Second Division, for children from 4 to 5 years old. First Division, for children from 5 to 6 years old.

Elementary Department.

Intermediate Class, for children from 6 to 7 years old.

Advanced Class, for children from 7 to 8 years old. Elementary Class, for children from 8 to 10 years old.

Elementary instruction in German and French will be giveo; Singing, Drawing, and Gymnastics will also be taught. Arrangements can likewise be made, if desired, for class-instruction on the Piano.

desired, for class-instruction of the list in the first strangely enough, a very general impression that the Kindergarten is a school. This idea is, however, entirely erroneous; for the Kindergarten and the School have different objects in view, and are conducted according to different methods. It cannot conducted according to different methods. It cannot be too often repeated that the most essential part of the whole Kindergarten system is the methodical arrangement of the exercises and the games, and the explanations given by Froebel to those who are to conduct them. To become acquainted with them all is a study; to apply them well, an art; to under-stand their significance, their effect, and the order and mauner in which they should be given to the children, is a science. Nothing but a long and careful study of the system and its actual workings can give such a knowledge of it, as will

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enable a person to practice its peculiar mode of instruction or to fully understand its many important

While the Kindergarten will afford the child, previous to its entering the school, the right occupation and requisite training for a course of regular in-struction, the Intermediate and Advanced Classes will be taught according to Froebel's method, his ideas being more fully developed and more completely realized. "First the blade, then the ear, then the corn in the ear."

Prof. John Kraus is a disciple of the Pestalozzi-Diesterweg-Froebel School, and one of the first propagators of the Kindergarten in this country. For many gators of the Kindergarten in this country. For many years he was connected with the Burean of Education in Washington, where his efforts were unceasingly devoted to the Kindergarten cause. Says the U. S. Commissioner of Education: "Prof. John Kraus, whose devotion and enthusiasm on the subject of Kindergartens is well known among all educators interested in that topic, will also in New York do his utmost in the same direction."

utmost in the same direction."

Mrs. Maria Kraus-Boelte is a pupil and a coworker of Froebel's widow. She is aided by an experience of twenty years in Germany, England, and
America. "Mrs. Kraus-Boelte las been pointed ont
to me by Mrs. Louise Frebel (Frebel's Widow) in
Hamburg, as the best Kindergartner in Germany,"
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Education.

As to her work in America, The Galaxy, in an article on "Kindergartens," says: "Mrs. Kraus-Boelte, of all American Kindergartners, holds the highest place. She comes to us most directly from the founder of the system. It is to the labors of this lady, more than to any other perhaps, that the increasing success of Kindergartening in America is due, and her pupils have accomplished more than all the rest. The reason is simple, they are the most thorough; the reason of that again equally simple, their teacher was the most thorough,"
Says Miss E. P. Peapody: "Mrs. Kraus is the first

Says Miss E. P. Peapody: "Mrs. Kraus is the first authority upon the subject, unsurpassed certainly by any one in her knowledge of Fræbel's principles (according to the testimony of his widow with whom she has studied for three years); she has twenty years of great success in practice. Without referring to her previous eminent success in England and Gernany, the Kindergarten in New York is sufficient recommendation of whatever Mrs. Kraus writes, especially upon the training of Kindergartners."

Charling of Mrs. Kraus work in America the

Speaking of Mrs. KRAUS' work in America the Speaking of Mrs. Kraus' work in America the Northern Christian Advocade says: "Here, as elsewhere, her mission is to plant and nourish the Kindergarten in its purity, in the profound simplicity and consnmmate art of nature. The perfectly plain and unpretending establishment of Mr. and Mrs. Kraus impressed us as a commentary at once on their intolerance of show and on their exalted repute, emphasizing the genuineness of both. Such a repute entirely unassisted by the expensive style and exclusive location, which satisfy the demands of society, must of necessity by wholly made up of sterling substance." Says The World: "There may perhaps seldom an institute he found where the beneficial influence upon children by female and male co-operation is more felt than by Mr. and Mrs. KRAUS; their congeniality, their perfect sympathy and harmony can be seen and felt everywhere. They both are born Kindergartners and that is also what gives the preference to their 'Kindergarten Guide,' everything is not only seen through female but also through male lenses in an educational point of view." "The Authors," says the New England Journal of Education, "are the most experienced Kindergartners in America and are recognized as the best authority in this country on Kindergarten education." Says Mrs. Horace Mann: "I am indeed delighted with the minuteness, thoroughness, and clearness of direction... it is certainly by far in advance of any Guide I have yet seen."

"The excellent Kindergarten Guide of Mr. and Mrs. Kraus is the best that has yet been published," says the Baroness Marenholz-Bülow.

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St. Bridget's Academy, conducted by the Sisters of Charity. The system of instruction comprises Orthography, Reading, Writing, Arithmetic, Grammar, Geography, History, Natural Philosophy, AsNew York.

tronomy, Algebra, Chemistry, Geometry, Botany, Use of Globes, Composition, Bookkeeping, and Plain and Fancy Needlework. The discipline of the school is mild, but firm and

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all times.

Terms: First Class, \$10.00; Second Class, \$8.00, per quarter, including - for each class - French or per quarter, including — for each class — French of German. Third, Fourth, and Fifth Classes, \$7.00, \$6.00, and \$5.00, respectively. Vocal and Instrumental Music, Drawing and Painting, Wax Flower work, etc., form extra charges. Apply at the Academy, 315 East 10th Street.

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At the close of the Academic Year, distinctions are conferred according to progress in studies, observance of rules, etc. Bulletins are transmitted monthly, informing parents and guardians of the proficiency, ap-

plication, and conduct of their children.

Terms, payable in advance: First Class (including Terms, payable in advance: FIRST Class (including French and Latin, or German and Latin), \$15.00 per quarter; Second Class, \$10.00; Third Class, \$8.00; Fourth Class, \$7.00; Fifth Class, \$6.00.

Extra charges: Instrumental Music (with use of Piano), \$20.00; Painting and Drawing, \$5.00; Painting in colored Crayons, \$8.00; Oil Painting, \$10.00.

The charges for tuition in Vocal Music are regulated but the professor. The quarter consists of eleven

by the professor. The quarter consists of eleven weeks. Apply at the ACADEMY, 229 East 36th Street. St. John's Academy of Our Lady of Mercy. 128 East 54th Street.

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The grounds are extensive, well laid out for College purposes, and afford uncommon facilities for athletic sports, for bathing, and for skating. Ample opportunities are also provided for in-door amusements. The buildings are spacious, thoroughly ventilated, well heated by steam, lighted by gas, and provided

with bath-rooms.

The instruction furnished is of two kinds-Classical and Commercial. The Collegiate year is divided into two terms; the first begins on the first Wednesday of September, the second on the first of February. Candidates for admission, whether coming from their testimonials of good moral character. They are examined by the Prefect of studies and placed in the class to which they are entitled by their attainments. The scholarship of each student is determined by weekly competitions in some branch of study and by very studies. The scholarship of each student is determined by weekly competitions in some branch of study and by very studies. examinations. Testimonials are awarded for superior success in these examinations.

The degree of A. B. is conferred at the close of the Classical course. The degree of A.M. is given to those, who pursue in the Post Graduate course, the study of Natural Law and the other branches of

higher education. Students of the Commercial course receive a commercial certificate. For young men already advanced in their Euglish studies there is a special Latin and Greek class, which enables them to shorten the regular Classical course. There are two Preparatory classes in which young boys are fitted for either of the college courses of study. French is taught without charge. German, Spanish, Music, and Drawing are optional, but for these branches there are extra charges.

are extra charges.

The correspondence of students is under the supervision of the College authorities. No books, papers, periodicals, &c., are allowed among the students until they have been examined and approved. The visiting days are Sunday afternoon and Thursday in summer; Sunday, Tuesday, and Thursday afternoons in winter. The summer vacation begins on the last Wednesday in June, and closes on the first Wednesday in September. There is a vacation of one week at Christmas, but heave the state of ber. There is a vacation of one week at Christmas, but none at Easter. Students whose parents do not reside in New York City are not allowed to visit it, unless in company of an officer of the college. The ordinary causes of dismissal are: insubordination, continued inapplication to study, and had conduct.

Expenses: Medical Attendance, per aunum 60.00 Day Scholars, per annum.....

Use of Chemical and Philosophical Apparatus, \$5.00 per annum; Drawing, \$60.00; Piano and use of Piano, \$70.00; Violin, Flute, &c., \$60.00 each; Spanish and German, \$20.00 each. Students who spend the two mouths' vacation of July and August at the College. mouths' vacation of July and August at the Conlege, must pay an additional charge of \$60.00. Books, Stationery, Clothes, &c., are furnished by the College at current prices, or may be procured by parents or guardians. No uniform is prescribed; all that the College requires in the matter of clothing is, that each student shall have, in quality and quantity, what befits a young gentleman.

For further particulars, inquire of F. WM. Gockeln, S. J., President, St. John's College, (Fordham) New

YORK CITY.

St. John's Select Day School. - Conducted by the Sisters of Mercy. School hours from 9.30 A. M. to 3 P. M.

Tuition in English branches. Graduating Class, per quarter.....\$15.00

First Class, per quarter	12.00
Second Class, per quarter	10.00
Third Class, per quarter	8.00
Junior Department, per quarter	
Boys, 7 years of age	8.00
Boys, under 7 years of age	6.00
Fuel for the season	2.00
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The usual extra charges are made for instruction in

The distant entarges are made for instruction in the French, Italian, German, and other languages, for Music, Singing, Drawing, and Painting.

The scholastic year commences on the first Monday of September, and ends on the 30th of June. Terms payable in advance. Address St. John's Select Day School, 128 East 54th Street.

St. John's School. — Boarding and Day School for Young Ladies and Children. Nos. 21 and 23 West 32d Street, between Broadway and 5th Ave. The Rev. THEODORE IRVING, LL.D., Rector. Kindergarten with every appliance in a large sunny room. Separato Department for Young Eggs. ate Department for Young Boys.

St. Joseph's Academy. 191 West 4th Street.

St. Joseph's Academy (Fordham).

St. Lawrence's Academy for Young Ladies. St. Lawrence's Academy for Young Ladics. The system of instruction comprises Orthography, Read-ing, Grammar, History, Geography, Use of the Globes, Natural Philosophy, Elements of Astronomy, Composition, Plain and Ornamental Writing, Arithmetic, Algebra, Plain and Fancy Needle-work in all its variety.

New York.

The discipline of the school is mild, but firm and regular; strict attention to its regulations required at all times. Should a pupil be withdrawn before the expiration of the quarter, no deduction will be made for the remaining time, or for a partial absence from school.

tember.

Terms, per quarter of eleven weeks, payable in advance: First Class, \$10.00; Second, \$8.00; Third, \$7.00; Fourth, \$6.00; Fifth, \$5.00; Music, French, Wax Work, etc., form extra charges.

For further particulars, apply at the Academy, 42

East 84th Street.

St. Lonis College. — A Select French Catholic Boarding and Day School, established in 1869, by Rev. Père Ronay. Complete Commercial, Scientific, and Collegiate courses. Pupils are taught to speak fluently English, French, German, and Spanish. Terms: Day Scholars, \$150.00 to \$300.00; Boarders, \$600.00 to \$800.00. Address John P. Brophy, President, 104 West 33th Street. West 38th Street.

St. Mary's School for Young Ladies and Children.

8 East 46th Street.

St. Mathew's Academy, 384 Broome Street. EDMUND Bонм, Director.

St. Peter's Academy for Young Ladies, under the charge of the Sisters of Charity. The course of Instruction comprises Orthography, Reading, Writing, Grammar, Rhetoric, Composition, History, Natural Philosophy, Geography and Use of Globes, Astrouomy, Arithmetic, Book-keeping, Algebra, Delineation of Maps, Embroidery, Tapestry, and plain Needlework work.

The discipline of the school is mild, but firm and regular; strict attention to its regulations required.

The emulation of the pupils will be excited by every gentle means, and their success rewarded by an annual distribution of Premiums.

The Scholastic Years opens on the first Monday of

The Schonastic Tears opens on the first Bioliday of September, and ends about the first of July.

Terms, per quarter of cleven weeks, payable in advance: First Class, \$10.00; Second Class, \$8.00; Third Class, \$7.00: Fourth Class, \$6.00. Extra Charges: Instrumental Music, \$12.00; Use of Piano, \$2.00; Vocal Music, \$3.00; French, \$5.00; Drawing, \$5.00; \$5.00.

Little boys, from five to twelve years of age, are

also received in the Academy.
For particulars, apply at the Academy, 16 Barclay Street.

St. Teresa's Ursuline Academy. 139 Henry Street. St. Vincent's Free School (Riverdale).

Dr. J. Sachs' Collegiate Institute, devotes special attention to the preparation of pupils for Harvard, Cornell, and Columbia College; methods of instruction correspond closely to most approved theories of German educators; instruction in the German language of the school, the advantage of the school, the same of the school the school the same of the school the same of the school guage an essential feature of the school; the natural Sciences, European history, and the literature of the Euglish language taught in the higher grades of the school. Address Dr. J. Sachs, Principal, 121 W. 49th

School for Boys. — Designed to prepare hoys thoroughly for the best Colleges. There are two divisions, Senior and Junior, and each division is *limited*. thed absolutely to 12 pupils. Boys received from 8 to 18 years of age. Fall term hegins September 25th. For further particulars, apply to Arthur H. Cutler, Principal, 20 West 43rd St.

School for Boys. 723 Sixth Avenue. Miss P. W. WARREN, Principal.

School for Girls. 9 West 39th Street. Miss Anna C. Brackett, Principal.

School of Languages, under the direction of Dr. L. SAUVEUR. author of "Canseries avec mes Elèves," "Talks with Casar De Bello Gallico," &c., begins Octoher 1st. Superior facilities will be afforded to ladies and gentlemen preparing for college or for teaching. The Latin Classes will be taught by Dr. L. Sanveur; the Greek Classes by Professor T. T. Timayenis, a Greek, and author of "The Language of the Greeks." For catalogues, address Miss L. Bornt-Hendriksen, Department Angles and the Petrajian 1197. Secretary, Amherst, Mass., or the Principal, 1481 Broadway.

School of Mines (Columbia College).

Miss Seymour's English, French, and German School for Young Ladies and Children, 192 Lexington Ave. Re-opens Tuesday, September 10th. Miss Emily SEYMOUR, Principal.

Miss Spring's Private School for Young Ladies ad Children. — This school will re-open September and Children. — This school will re-open September 26th, 1878. The principal has an experience of over 20 years as a teacher. Her school consists of six different departments—Senior, Junior, Intermediate, Secondary, Primary, and a separate department for little Boys and Girls. No extra charge for Drawing and Calisthenics. French is spoken during the entire

school course except in recess hours.

The Rev. Howard Crossy, D.D., gives the following testimoulal in respect to this school: "I take great pleasure in commending Miss Spring's School. She has had remarkable success in securing the services of very thorough teachers. These, with Miss Spring's own experience and satisficulture make her Spring's own experience and faithfulness, make her school one of the best in our city." Howard Crosev. For information, as to terms, etc., address Miss Spring, Principal, 121 East 36th Street.

Mile. M. D. Tardivel's Boarding and Day School for young ladies and children. Euglish taught in all its elementary and superior branches. Particular attention paid to Belles-Lettres. French on the same plan as in the Parisian schools. All accomplishments included in our course of education. Foreign pupils are taught to speak fluently French and English in one year. Address Mile. M. D. Tardivel, Principal, 25 West 46th Street.

Union Theological Seminary.— 6 Professors, 4 Lecturers, and 145 students. Regular course of Theological study occupies three years. Rev. William Adams, D.D., President.

University of the City of New York. — 66 In-ructors. The Departments of the University are as follows:

The Department of Arts; The Department of Science; The Department of Medicine; The Department of Law.

Full and thorough college course in all Departments. Howard Crossy, D.D., LLD., Chancellor.

University of the City of New York. -

University of the City of New York. — Medical Department.—Thirty-Seventh Sessioa, 1878-79.
Faculty of Medicine: Rev. Howard Crosby, D.D., Chancellor of the University; Alfred C. Post, M.D., Ll.D., Professor emeritus of Clinical Surgery, President of the Faculty; Charles Inslee Pardee, M.D., Professor of Diseases of the Ear, Dean of the Faculty; John C. Draper, M.D., Ll.D., Professor of Chemistry; John C. Draper, M.D., Ll.D., Professor of Chemistry; Alfred L. Loomis, M.D., Professor of Pathology and Practice of Medicine; William Darling, A.M., M.D., F.R.C.S., Professor of Anatomy: William B. Thomson, M.D., Professor of Materia Medica and Therapeutics; J. W. S. Annold, M.D., Professor of Physiology and Histology; John T. Danby, M.D., Professor of Surgery; J. Williston Wright, M.D., Professor of Obstetrics and Diseases of Women and Children. Obstetrics and Diseases of Women and Children; Faneull D. Weisse, M.D., Professor of Practical and Surgical Anatomy: Joseph W.Winter, M.D., Demon-

Strator of Anatomy.

Post-Graduate Faculty: D. B. St. John Rossa,
M.D., Professor of Ophthalmology; Wm. A. Hammonn,
M.D., Professor of Diseases of the Mind and Nervous
System; Stephen Smith. M.D., Professor of Ortho-

New York.

pædic Surgery; J. W. S. Gouley, M.D., Professor of Diseases of the Genito-Urinary System; Montrose A. Pallen, M.D., Professor of Gynecology; Henry G. Piffard, M.D., Professor of Dermatology; A. E. Macdonald, M.D., Professor of Medical Jurisprudence; DONALD, M.D., Prolessor of Medical Jurisprudence; JOSEPH W. HOWE, M.D., Clinical Professor of Surgery.

The Collegiate Year is divided into three Sessions: a Preliminary Session, a Regular Winter Session, and a Spring Session. The Preliminary Session will com-mence September 19th, 1878, and will continue until the opening of the Regular Winter Session. It will be conducted on the plan of that Session. The Regular Winter Session will commence on the Third of Octoher, 1878, and end about the first of March, 1879.

The location of the new College edifice being immediately opposite the gate of Bellevue Hospital, and a few steps from the ferry to Charity Hospital, Black-well's Island, the students of the University Medical well's Island, the students of the University Medical College are enabled to enjoy the advantages afforded by these Hospitals, with the least possible loss of time. The Professors of the practical chairs are connected with the Hospital, and the University students are admitted to all the Clinics given therein, free of charge. In addition to the daily Hospital Clinics, there are eight Clinics each week in the College building. Five Didactic Lectures will be given daily in the College huilding and Freeing Positions will be apprent to the college huilding and Freeing Positions will be apprent to the college huilding and Freeing Positions will be apprent to the college huilding and Freeing Positions will be apprent to the college huilding and Freeing Positions will be apprent to the college huilding and Freeing Positions will be given daily in the College building, and Evening Recitations will be conducted by the Professors of Chemistry, Practice, Anatomy, Marion Madian et al., Physiology, Surgery, and omy, Materia Medica, etc., Physiology, Surgery, and Obstetrics, upon the subjects of their Lectures.—The Spring Session embraces a period of twelve weeks, heginning in the first week of March, and ending the last week of May. The daily Clinics, Recitations, and Special Practical Courses will be the same as in the Winter Session and there will be Lectures on Special Subjects by the members of the Post-Graduate Faculty. The Dissecting Room is open throughout the entire collegiate year; material is abundant, and tile entire conlegiate year; material is abundant, and it is furnished free of charge. — Students who have studied two years may be admitted to examination in Chemistry, Anatomy, and Physiology, and, if successful, will be examined at the expiration of their full course of study, on Practice, Materia Medica and Therapeutics, Surgery and Obstetrics; but those who prefer it may have all their examinations at the close of their full term of their full term.

Fees: For Course of Lectures, \$140.00; Matriculation, \$5.00; Demonstrator's fee, including material for dissection, \$10.00; Graduation Fee, \$30.00; Post-Graduate Certificate, \$30.00.

For further particulars and circulars, address the Deau, Prof. Chas. INSLEE PARDEE, M. D., University Medical College, 410, East 26th Street.

Medical College, 410 East 26th Street.

University Grammar School. 1481 M. M. Hobby and W. L. Akin, Principals. 1481 Broadway.

Ursnline Academy, Boarding and Day School. — The members of this Institution dedicate their time chiefly to the instruction of Young Ladies in prin-ciples of virtne, and in the various branches of a finished education.

This Institution, in its plan of education, unites every advantage that can be derived from a punctual and conscientions care bestowed on the pupils, in every branch of science becoming to their sex. Propriety of deportment, politeness, personal neatness, and the principles of morality, are objects of unceasing assiduity.

Difference of religion is no obstacle to the admission

of young ladies, provided they are willing to conform to the general regulations of the school.

All payments are to be made semi-annually in ad-

Terms for Boarders:

Board and Tnition in English and

French. Tnition in Music on the Piano . 60.00 32.00 " 66 Washing of Clothing and use of Bed 3.00 " Use of the Library

School Books at the store price.

The usual extra charges are made for the instruc-tion in Drawing, Painting, Singing, Foreign Lau-

guages, etc.

The hoarders must be furnished with a kuife and fork, two silver spoons, a silver goblet, six napkins, six towels, six changes of linen, twelve pairs of stockings, twelve handkerchiefs, combs, brushes, two uniform dresses, which change according to the seasons; two hobbinet veils, which are furnished by the Institution and charged to the parents.

Terms for Day Scholars:

Tuition in English and French \$60.00 per annum Tuition in Music on the Piano..... 60.00

General Regulations:

The Scholastic year begins regularly on the first Monday of September and ends about the end of June or beginning of July.

Thursday is the regular visiting day.

The parents or guardians of young ladies from a distance are requested to designate some correspondent in the city, who will be charged to liquidate their bills when due.

For further information, apply to the Screnioress, Ursuline Academy, (East Morrisania) New York

Ursnline Convent and Academy. 139 Henry Street.

MOTHER DE SALES, Directress.

MOTHER DE SALES, Directress.

Van Norman Institute (founded 1857), 316 West 58th Street, one street-block from "Merchants' Gate" (Broadway entrance to the Central Park), Rev. D. C. VAN NORMAN, LL.D., and Madame VAN NORMAN, Principals, assisted by an able corps of seventeen Teachers and Lecturers. In addition to a wisely selected and graded course of studies in English, Latin, and Mathematics, the French and German languages are taught purely and thoroughly by native Parisian and Hanoverian teachers.

This includes Parisian and Hanoverian teachers. This includes fluency in urriting and speaking. For high attainments in Music, Drawing, Painting, and other esthetic and social accomplishments, the school affords unand social accomplishments, it is solved about a market surpassed facilities. School year extends from Sept. 26th to June 23rd. For references, terms, etc., attention is invited to the catalogue, which may be obtained on application to the Principals, as above. Miss Van Wagenens' School. 13 East 49th Street.

Mrs. Weil's School for Young Ladies. — An English, German, and French Boarding and Day School and Kindergarten, 13 West 49th Street. Mrs. Leopold Well, Principal.

Mrs. Williames' School. 26 West 39th Street.

Women's Medical College of the New York Infirmary. — Tenth Annual Announcement, 1878-79.

nrmary. — Tenth Annual Announcement, 1913-13.

Faculty and Instructors: ELIZABETH BLACKWELL,
M.D., Emeritins Professor of Hygiene; JAMES R.
LEAMING, M.D., Emeritins Professor of Principles and
Practice of Medicine; EMILY BLACKWELL, M.D., Professor of Ohstetrics and Diseases of Womeu; GERARfessor of Ohstetries and Diseases of Womeu; Gerardus H. Wynkoop, M.D., Professor of Physiology; Daniel M. Stimson, M.D., Professor of Surgery; Mary Putnan-Jacobi, M.D., Professor of Materia Medica and Therapeutics; Edward H. Janes, M.D., Professor of Hygiene; E. Darwin Huddon, M.D., Professor of Principles and Practice of Medicine; P. de P. Ricketts, Ph.D., Professor of Theoretical Chemistry; Isaac Adler, M.D., Professor of Histology and Pathological Anatomy; Mary A. Watles, M.D., Demonstrator; S. M. Roberts, M.D., Clinical Professor, Diseases of Children; C. S. Bull, M.D., Clinical Professor, Diseases of Eye and Ear; G. H. Fox, M.D., Clinical Professor, Diseases of the Skin; A. B. Jddson, M.D., Lecturer on Orthopedic Surgery; FOX, M.D., Climeal Professor, Discuses of the Skin; A. B. Jonson, M.D., Lecturer on Orthopedic Surgery; ELIZABETH M. CUSHIER, M.D., Lecturer on Microscopical and Chemical Examinations of Urine; Mercy N. Baker, M.D., Lecturer on Materia Medica, and Secretary of the College.

Board of Examiners: Dr. WILLARD PARKER, Surgery. Dr. Isaac E. Taylor Obstation. Dr. August.

gery; Dr. Isaac E. TAYLOR, Obstetrics; Dr. Austin

New York.

FLINT, Principles and Practice of Medicine; Dr. Stephen Smith, Anatomy; Dr. B. W. McCready, Materia Medica; Dr. A. L. Loomis, Physiology; Prof. C. F. Chandler, Chemistry; Dr. E. H. Janes, Hygiene.

The College year consists of a session of thirty-two weeks, heginning on the 1st of October and ending

with the third week in May.

The plan of instruction in this school is arranged to secure a gradation of studies through the three years of the student's course. For this purpose stu-

dents must attend three eutire sessions.

First Year.—During the first year they will be First 1ear.—During the first year they will be principally occupied with the elementary branches of Anatomy, Physiology, Materia Medica, and Chemistry, with practical work in the Anatomical Rooms and Pharmacy. Second Year.—In the second year they will continue these four branches and receive instrucwill continue these tout black and the state of the state tinued, and the students will engage in practical medical work under the direction of their teachers, and be required to furnish clinical reports of cases so attended.

This progressive mode of study does not increase the length nor the expense of the student's course, as no extra charge is made for the third year.

An annual course of lectures in any accredited school will be received as equivalent to a course of lectures in this school.

Students from such schools may enter as second or third year students in this school, according as they bring tickets for one or two courses of lectures, but a certificate of reading under a preceptor, will not be received as equivalent to a course of lectures.

Students desiring to avail themselves of the clinical advantages of the city, without going through the whole course of the College, or graduating from it, may, by special arrangement, attend such lectures as they desire in connection with the clinics of the school, without reference to its graded course.

Any one course of lectures may be attended sepa-rately by students, or ladies wishing information on that special subject.

Examinations. Students entering the graded College course will be required to pass a preliminary examination in English branches, unless they bring a diploma from some established literary school. An examination will be held at the end of each term when every student will be examined in the studies pursued during the term. The final examination will be passed in Anatomy. Materia Medica, Physiology, and Chemna anatomy, materia medica, Physiology, and Chemistry, at the end of the second year, and at the end of the third year in Hygiene, Practice, Surgery, and Obstetrics. All candidates for graduation after having passed the Faculty of this College, go before a Board of Examiners composed of eminent professors from the several Medical Colleges of the City. Each successful candidate receives a certificate hearing the several signatures of the Board, which is an additional several signatures of the Board, which is an additional

guarantee of the hearer's fitness to practice.

Clinical Advantages.—The hest clinical advantages are within reach of the students of this College; for the New York Infirmary, with its long established practice, places annually over seven thousand patients under the immediate observation of its students, and, in Practical Obstetrics and Diseases of Women, the students of this school have special advantages, as all caudidates for graduation are received as residents in the Infirmary for a sufficient time to give them the opportunity of attending a certain number of cases, also of having practical experience in pharmacy— putting up prescriptions, &c. The City Dispensaries are also open to women; one of the best of these—the are also open to women; one of the best of these—the Demilt Dispensary—is within a few minutes' walk of the College. Here over 22,000 patients are treated annually. The diseases are divided into different classes, as: Diseases of Skin, Heart, Lungs, &c., and each class is treated at specified hours, by separate attending Physiciaus, and Clinics are held from 9 A.M.

to 3 r.m., daily. Bellevue Hospital admits women to its admirable clinical lectures; the NewYork Eye and Ear Infirmary also keeps open doors. The Presbyterian Hospital, one of the most complete Hospitals in the country, affords opportunities for seeing operations, &c. Mount Sinai Hospital, also, has extended its privileges to the students of this College.

Hospital Appointments.—Several graduates are appointed annually to serve as assistants to the Resident Physician in the New York Infirmary. The large outpractice connected with this Institution is mainly in

charge of these assistants.

Fees and Expenses: Full Course of Lectures (each ticket \$15,00)...\$105,00 Matriculation Ticket.... 5.00 10.00

College Fees must be paid in advance. Students who have attended two full courses of lectures at any regular Medical School will be required to pay but \$30.00 and the Matriculation Fee. For intelligent students whose means are very small, every effort will be made to render the expenses as light as possible. Communications from such students to the Secretary will be considered confidential and meet with kind

consideration.

Requirements for Graduation. — Candidates for Graduation must be twenty-one years of age—must be of good moral character, and have received a good general education. They must have spent three years in the study of medicine, during which they must have attended three Winter Sessions of lectures, and laid down by the school. A thesis on some medical subject must be submitted; passing satisfactory examinations before the Faculty and the board of Examiners will also be required. A course of lectures in any recognized school will be accepted as one of the terms required by the College, but the last course before graduation must have been attended at this College. The Faculty also reserve the right to refuse examination to a student on the ground of what they deem to be moral or mental unfitness for the profession.

For announcements, or for further particulars, students may apply by letter, or personally to Dr. MERCY N. BAKER, Secretary, at the College, 128 Second Avenue, or at her office, 303 East 18th St., near 2d Avenue.

Niagara Falls,

Academy of Our Lady of the Cataract.

North Chili.

Chili Seminary .- Situated in the midst of a beautiful, fertile, healthy country; ten miles west of Rochester. The Village is small and furnishes as few temptations as any locality in which a school is found. Thorough instruction in studies preparatory to a college course. Benson Howard Roberts, Principal.

North Granville.

Granville Military Academy. An attractive school for boys, at North Granville, New York. Has for 28 years successfully prepared boys for our best colleges and schools of science, and also for commercial life. Until April 1876, it was conducted at Stamford, Conn., and was then transferred to its present location, to escape the distracting and vicious influences of a large suburban town. The principal graduated at Yale, in 1847, and thirty years experience in training boys has taught him that to reach the highest results certain things are indispensable, viz: A healthy location, an abundant, nutritious, and varied diet, enlocation, an abundant, nurrinous, and make exercise, ergetic, systematic and yet pleasurable exercise, thoroughly competent and faithful teachers, and absolute freedom from vicious surroundings. The quiet, lute freedom from vicious surroundings. The quiet, healthful and beautiful village of North Granville, nestled among the hills of north-eastern New York, offers rare attractions to thoughful parents. It does not contain a single saloon, or haunt of vice, nor can a drop of ardent spirits be legally sold in the place. Military and gymnastic drill turnish exercise, at once New York.

sufficient, regular, and attractive. The instruction and discipline are most carnest and thorough. The table compares favorably with that offered by sensible parents to their children at home. Its grounds, buildings, and equipment have cost \$60,000, and are unsurpassed. The school is not "cheap" in any sense, but its facilities are confidently offered to such pa-trons as desire to give their sons the best advantages, and are willing to pay for value received. Send for illustrated catalogue, with abundant references to patrons. W. C. Willow, A. M., Principal.

Norwich.

Norwich Academy and Union Free School .- 15 Instructors. Primary, Junior, Senior, and Academic Departments. Expenses low. S. H. Albro, A. M., Superintendent.

Nyack.

Nyack Home Institute. — A boarding and Day School for both sexes, pleasantly located in the vilschool for both sexes, pleasantly located in the vil-lage of Nyack, N. Y., a place of rare attractions and only 28 miles by rail or steamboat from New York City. The pupils enjoy the advantages of a refined and enlivated society, away from the vices and re-straints of larger towns, while the well-known health-fulness and purity of the climate make the situation of especial advantage for a boarding-school. The Institute has a Junior and Senior Department, with Primary and Academic Studies, and is designed to afford in the wholesome retirement of a rural neighborhood and at a moderate cost, the best opportnities for acquiring a thorough education.

Mrs. Lee has had a successful experience of many years in her profession, and is acquainted with the most advanced methods of teaching. Thorough Scholarship in each study pursued, and a moral training based upon religious principles are kept

constantly in view.

Having a large local patronage, the Boarding Department is limited to eight, permitting a personal supervision, and watchful care—combined with home influence and culture—unattainable among a large number, and affording advantages especially desir-

able for the young.

Great pains are taken to lay a good foundation in preparatory studies, and then to carry on the work regularly without loss of time, and with due regard to age, health, and strength. The aim is not solely to teach the contents of books, but to awaken an interest in study, to impart a love of books, and, most im-portant of all, to form habits of steady attention, of self-control, and of thoughtfulness. The Primary department affords thorough instruction to girls from seven to twelve years of age, and is designed to prepare them for the higher branches. Parents can feel assured that in all respects a pleasant home under careful supervision is provided for their children.

Terms for school year of 40 weeks: Tuition, Board, Furnished Room, Fuel, Lights, Washing, and Pew Rent \$280.00 per year.

Rent, \$280.00 per year.

Day Scholars: Tuition, \$42.00 per year.

Pens, Ink and Pencils without charge.
No Extras, except for German, French, Music, and
Drawing, which are furnished at Professors' charges,
and 50 cents per week for use of Piano, one home per Tnition reckoned from date of entrance till regularly withdrawn.

Address Mrs. Josephine Lee, Principal, Nyack-on-THE-HUDSON, Rockland Co., N. Y.

Rockland College.—\$60.00 per quarter, \$225.00 per year, for board and tuition in all branches in Rock-Jean College. Both sexes; no extras but music. Address W. H. Bannister, President, Nyack, N. Y.

Rockland Institute for Young Ladies. — Grounds and views beautiful; river front; healthy; pleasant home; full course of study. Albert Wells, Principal; J. H. Worman, Associate. For terms, etc., address the Principal, NYACK, N. Y.

Ogdensburg. Convent of Our Lady of Victory.

St. Philip Neri's Academy. Sisterhood of Gray Nuns.

Oneonta.

Oneonta Union School. NATH. N. BULL, Principal.

Onondaga Valley.
Onondaga Academy.—For both sexes. 9 Instructors; 294 students. Primary, Preparatory, and Academic Departments. Extensive Library and Apparatus. O. W. STURDEVANT, Principal.

Oswego. Boys' English and Classical School. E. J. HAMILTON, Principal.

Chaffee's Phonographic Institute. — Complete instruction in Standard Phonography. Instruction given by Mail. W. G. Chaffee, Principal.

Convent of St. Teresa.

Home Institute for Young Ladies. Mrs. E. J. HAMIL-TON, Principal. St. Mary's Select School. St. Paul's Academy.

State Normal and Training School.—14 Instructors. Normal School and School of Practice. Tuition free. EDWARD A. SHELDON, Ph.D., Principal.

Ovid Union School. - Founded (as Ovid Academy) in 1825. 5 Instructors; 234 pupils. Instruction in English branches, Classics, and Modern Languages. Rev. WM. L. HYDE, A.M., Principal.

Owego.
Convent and Academy of the Sisters of Mercy.

Oxford.
Oxford Academy.

Paris. Sauquoit Academy.

Parkville.

Villa de Sales Academy of the Visitation.

Peekskill.

Academy of Our Lady of the Angels. Academy of the Sisters of St. Francis. Miss Germond's School.

Peekskill Military Academy. — Forty-two miles from New York. on the Hudson River. A chartered institution, with an earnest and working Board of Trustees and experienced Principals appointed by them; thorough teachers, every modern appliance for instruction, library and philosophical apparatus, cabinet of minerals, four pianos and an organ, and the best charts and maps; judicious discipline, earnest study home care

the best charts and maps, Judicious desegracy, est study, home care.

The buildings are complete and well arranged, thoroughly heated, water on every floor, six bathrooms with hot and cold water. They occupy an elevated plot of six acres, overlooking the Hudson River and the Highlands, three-fourths of a mile from the Highlands.

the Hudson River Railroad depot.

Students are prepared for any college or professional school, or for business. Four carefully arranged courses of study are offered: Classical, Modern Languages, English, and Commercial. Five resident instructors are engaged, and fifty boarding pupils accommodated. The hardsome profession and rest and rest and rest and rest are the state of the hardsome profession and rest and rest and rest are the state of the hardsome profession and rest are the state of the hardsome profession and rest are the state of the hardsome profession and rest are the state of the s ted. The handsome uniform—coat, vest, and pants—costs \$23.00 to \$25.00,
The cost of board, with furnished room and tuition in all the English, Classical, Nodern Languages,

in all the English, Classical, Modern Languages, Scientific and Commercial branches—including Latin, Greek, French, German, Drawing, Vocal Music, His-tory, Natural Sciences, Rhetoric, English Literature, Military and Gymnastic Drill, and use of arms and accountements, is \$400.00 per year, payable quarterly accoutrements, is \$400.00 per year, payable quarterly in advance.

A large, illustrated circular will be sent on application to the principals, Col. Chas. J. Wright, A.M., and Robert Donald, A.M., Peekskill, N. Y.

St. Gabriel's School.

Westchester County Institute for Boys and Young Gentlemen. Prepares pupils for business, the higher

New York.

scientific schools, and college. Unterreiner and GLEN, Principals.

Peterboro'. Evans Academy.

Phelps.

Phelps Union and Classical School.

Pike.

Pike Seminary. — 6 Instructors; 165 students. English, Seminary, and Collegiate Departments. Students prepared for any American College. IRVING B. SMITH, A.M., Principal.

Plattsburgh.

Young Ladies' Boarding School and Academy (D'Youville Convent).

Pompey.

Pompey Academy. — English and Scientific, College Preparatory, and Classical courses. Thorough preparation and successful experience enable the teachers to offer advantages equal to those found elsewhere. James H. Brinsmaid, A.M., Principal.

Portchester.

Portchester Commercial, Collegiate, and Military Institute.—Portchester is pleasantly situated on Long Island Sound, twenty-five miles from New York City, and is in frequent daily communication with it, by the New Haven and Hartford Railroad. It is noted for its healthfulness, its pleasant surroundings, and its beautiful scenery.

The buildings of the Institute are ample for the accommodation of twenty-five boarding pupils. The entire building is heated by steam, lighted by gas, and furnished with bath and wash-rooms of modern appointment. In these respects the building is sec-

ond to none in the country.

The course of study in the Institute is liberal and designed to qualify the pupil for his entrance in any of the business pursuits of life, or for his admission

into College, the Naval Academy, or West Point.

The Principal has had twenty-one years' experience in his profession. He will be the companion of those cutrusted to his care that he may be their constant menter in their relations. mentor in their studies, in their recreations, and in the home circle, and thus avail himself of every opportunity, as it arises, for their improvement. He is assisted by a liberal number of Professors, gentlemen of excellence and ability in their respective departments.

The grounds comprise four and a half acres. They contain a gymnasium, ball and croquet grounds. They are tastefully laid out and abound in a variety of fruit

and shade trees, and shrubbery.

Provisions for physical development have been made with unusual care, the necessity of a sound body for a sound mind being fully appreciated. The military drill, the gymnasium, the play-ground, and boating and bathing in their seasons are the accessories to this object.

Reports of the progress of the pupil are sent to parents and guardians at the close of every second month, and of their examination and standing in

month, and of their examination and standing in their studies at the close of the year.

Reference may be made to the Rt. Rev. Horatio Potter, D.D., LL.D., D.C.L., New York City, the Rev. Joseph H. Rylance, D.D., New York City, the Rev. Brockholst Morgan, Portchester, N. Y., the Hon. William E. Curtis, New York City, Thomas McMullen, Esq., New York City, and others.

Terms reasonable. For these and further particulars, address O. Winthrop Starr, A.M., Principal, N.Y.

Select School. Miss Thorn, Principal. Select School. Misses Vauguan, Principals.

Potsdam. State Normal and Training School. — 13 Instructors. Normal, Intermediate, and Primary. Tuition free, Expenses nominal. M. MacVicar, Ph.D., Principal.

Poughkeepsie.
Bishop's Select School for Boys.
Mrs. Bockée's Seminary.

Brooks Seminary for Young Ladies re-opens September 11th. Commanding situation; commodious and convenient buildings; large, well-furnished rooms. Building lighted with gas. Primary, Preparatory, and Collegiate Departments. Board and tuition for the Collegiate Departments. Board and tuition for the year, \$400.00. Mr. and Mrs. Edward White, Principals.

Miss Sarah V. H. Eutler's Boarding and Day School. — Four years' course of study. A Home School affording every advantage for a refined and polished education. Advanced instruction in English, with superior advantages for learning to converse in German and French. \$265 per year, inclusive. Re-opens September 16th. Miss Sarah V. H. Butler, opens September 16th. Principal.

Cook's Collegiate Institute for Girls. Address for information, G. W. Cook, Ph.D., Роцикеерзіє, N.Y.

Eastman Business College is the only Business Training School in the world where the course of study is practical instead of theoretical; where the students act as buyers, sellers, traders, bankers, bookstudents act as bnyers, sellers, traders, bankers, book-keepers, and accountants in actual business operations; where the bank-bills, fractional enrrency, and merchandise are actually used and have a real value, and every transaction is just as legitimate and bona fide as in any mercantile, banking, or business house. Each day's business is based upon quotations in the New York market. It is the only institution that turns out practically educated business men, and that assists its graduates to situations by a systematic arassists its graduates to situations by a systematic arrangement with business houses and corporations of the country. Thition fee for prescribed course is \$50.00. Total expenses, board, thition, and stationery, \$100.00 to \$120.00. For further information address the President.

Pelham Institute; Boarding and Day School for Boys, will re-open September 9th, 1878. For eatalogues, address S. Pelham, Poughkeepsie, N.Y.

Poughkeepsie Female Academy.—This Institution, located in the beautiful city of Poughkeepsie, on the banks, and amid the enchanting scenery of the Hud-

son, is midway between New York and Albany.
For ease of access, by railroad and steamboat; for healthfulness of climate, both in summer and winter; for literary and refined society, and numerous educa-tional, moral, and religious institutions, the location

is unsurpassed in this country.

The buildings are ample and commodious. The rooms are large, well ventilated, lighted by gas, and furnished with regard to taste, convenience, and comfort. In the Laboratory is an extensive Philosophical and Chemical apparatus. A spacious Gymnasium, properly furnished, is connected with the other buildings.

The instruction, in every department, is systematic and thorough. The Principal is assisted by Mrs. Wright, as Matron, and by accomplished and experienced Teachers. The Rector gives familiar lectures on moral and religious subjects; also, the duties and habits of daily life for the development of a strong nabits of daily life for the development of a strong and vigorous physical system. During the year Lectures are given by others on literary and scientific subjects. The Bible is the basis of all moral and religious culture, and by it pupils are taught to form those principles which are essential to the accomplished woman.

Languages. - An accomplished English education, as it is of the first importance, is here given the prefas it is of the first importance, is here given the preference; but, when pupils are sufficiently advanced, they are urged to enrich their minds with the treasures of the Latin tongue; also, the German and French. The latter is in charge of a French gentleman of rare accomplishments and many years' experience, who not only devotes the most of his time to the pupils in the class-room, but meets them New York.

daily at table and in social intercourse. German is also taught by a gentleman thoroughly qualified for

Music.-In this Department, both instrumental and vocal, -as in every other, - there is nothing superficial, the aim being to impart a thorough knowledge of the science. A study of the old masters, as well as the most classical composers of modern times, is continually inculcated upon the more advanced pupils for the development of a scholorly toots. for the development of a scholarly taste.

Course of study.—The course of study is arranged in two Departments: Academic and Collegiate: the In two Departments: Academic and Conegate; the former preparatory for the latter, which is designed for four years, including Modern and Ancient History, Rhetoric, the Higher Mathematics, Natural Sciences, Natural Cond. March Philosophy, Lorio English Liter. Rectoric, the Higher Mathematics, Natural Sciences, Mental and Moral Philosophy, Logic, English Literature, Kames' Elements of Criticism, Butler's Analogy, the Fine Arts, and the Literature of the French German, and Latin Languages. The completion of this Course, or its equivalent, entitles the student to a Diploma.

In both the Academic and Collegiate Departments much attention is given to Composition, Elecution,

and Penmanship.

Parents desirous of having their daughters enter the Collegiate Department of Vassar College will here and every facility for a thorough preparation. Reference is made to Faculty of the College respecting the qualifications of those who have gone to that institution from the Academy.

Domestic Department.—Careful attention is paid by Mrs. Wright to the health of pupils; and, as Matron, she endeavors to act a mothers' part towards those entrusted to her care. The table is always plentifully supplied with the best the market affords; and every effort is made to make this not only a first-class school but also a pleasant bappy home for girls

effort is made to make this not only a first-class school, but also a pleasant, happy home for girls while being trained for life's work.

Government is parental. The manners and habits of pupils are vigilantly supervised by all who have charge of either Academic or Domestic Departments. A conscientious regard for right is cherished in the minds of the pupils and one reporting daily has obminds of the pupils; each one reporting daily her ob-

servance of the rules.

Unnecessary Expenses.—A large part of the expenses of many young ladies at school is entirely unnecessary, and what is worse, decidedly detrimental both to themselves and their mates, and a source of great trouble to their teachers. As to dress, we would have our pupils "adorn themselves with modest apparel," not with "gold or pearls, or costly array." Let the whole school outif be characterized array." Let the whole school outst be characterized by simplicity, freedom, comfort, and perfect neatness. Good taste requires this; health and the interests of the institution require it.

For terms, references, etc., address the Rector, D. G. WRIGHT, 12 Cannon Street, POUGHKEEPSIE, N.Y.

Poughkeepsie Military Institute.

Riverview Academy.—School and home for boys. See prospectus. Address Otts Bisbee, A.M., Principal, Pougheeffsie, N.Y. St. Peter's Academy.

Vassar College, for the higher education of women. 28 Professors; 330 students. Full, complete, and thorough college course. Fall Session opens September 18th, 1878. Entrance Examinations, September 18th, and 20th. Catalognes with full particulars may be had upon application. W. L. Dean, Registrar.

Prattsburg. Franklin Academy.

Pulaski.

Phlaski Academy. — Experienced teachers; solid and ornamental branches; pleasant location; four graduating courses. S. Duffy, A.M., Principal.

Purchase. Westchester Co.
Locust Grove Select School. — Pleasantly located and convenient to New York City. Course of study

thorough, school small and select. Mrs. D.W. Sutton and Laura M. Strong, Principals.

 ${\it Randolph.}$

Chamherlam Institute, — On A. & G.W. R.R. Both sexes. Property, \$103,000.00. Well endowed, home like, thorough. Graduating courses, music, general education. Expenses for 14 weeks, \$50.00. \$150.00 per year. No extras. Address the Rev. J. T. Edwards, D.D. Fall term opens August 27th.—See appendix for illustration. warns, D.D. Fall term pendix for illustration.

Red Creek.

Red Creek Union Seminary.—Course of study extensive. Students fitted for husiness or for the higher courses of collegiate and professional studies. J. Br-RON SMITH, Principal.

Rhinebeck.

The De Garmo Institute, for both sexes, has a graduating course, and prepares for business or for college. For particulars, address the Principal, James M. DE GARMO, Ph.D.

Rochester.

Female Academy of the Sacred Heart. Livingston Park Seminary.

Nazareth Academy.

Rochester Business University. Rochester Female Academy. Mrs. Sarah J. Nicholls, Principal.

Rochester Realschule. HERMANN PFAEFFLIN, Principal.

Rochester Theological Seminary. — 9 Instructors; 75 students. Regular course three years. Designed to meet the needs of college graduates. Rev. Augus-TUS H. STRONG, President.

St. Mark's School.

St. Patrick's Preparatory Seminary.

University of Rochester. — 10 Instructors; 163 students. Classical, Scientific, and Eclectic courses. Extensive library, cabinets, and apparatus. Martin B. Anderson, LL.D., President.

St. Peter's Academy. — Under the direction of the Sisters of the Most Holy Names of Jesus and Mary. Sisters of the most Holy Names of Jesus and Mary. This Institution has one of the most beautiful and picturesque sites in this section. The grounds are tastefully laid ont and offer every inducement for out employed and the utmost care is paid to the moral and intellectual education of the pupils as well as tease grace, and amiability of denortment. habits of ease, grace, and amiability of deportment, habits of neatness, and economy.

The course of study pursued embraces the English and French languages with all useful and ornamental branches taught to young ladies. The Academic year consists of two sessions: the first beginning the first Consists of two sessions; the first beginning the first Monday in September; the second, the first Monday in February. New pupils received at any period and charged from date of entrance. French and every style of Plain and Fancy Needle-work taught without

For further particulars, apply to Mother-Superior, St. Peter's Academy, Rome, N.Y.

Rondout.

Academy of Our Lady of Lourdes.

St. Mary's Academy.

Rye.

Boarding and Day School for Young Ladies. Miss CAROLINE WILSON, Principal.

Park Institute. — Wholly devoted to preparing boys for college. Boarding pupils live with the Principal. Terms for board and tuition, \$500 a year. Catalogues containing full information sent on request. Henry Tatlock, A.M., Principal.

Rye Female Seminary. — A Boarding and Day School for Young Ladies.

The location, from its convenience to New York City by New Haven Railroad, is unsurpassed. The buildings are well furnished; the grounds are ample,

New York.

tastefully arranged, within three hundred yards of railroad depot, and elevated, affording a view of the Sound. The beautiful walks and drives, the delightful scenery, and the refined social character of the inhabitants, are among the attractive features of the

place.

The Course of Study is liberal and thorough; none but experienced and efficient teachers are employed in the several departments. Strict attention is given to the moral and religious culture of the young ladies. Religious truth is inculcated without sectarian bearing. The social intercourse between pupils and teachers is sought to be based on mutual confidence, and is only limited and regulated by such rules as are observed in cultivated families. The heart is aimed observed in cultivated tamines. The neart is aimed to be cultivated as well as the manners, so that the latter may but express the kind feelings of the former. The usages of refined society are carefully observed. Ample opportunities are afforded for exercising in to open air, which is encouraged and facilitated by large and attractive grounds handsomely laid out in garden and layer, organizated by shrubbery, suffi-

large and attractive grounds handsomely laid out in garden and lawn, ornamented by shrubbery, sufficiently shaded by trees of various kinds, and surrounded and intersected by walks and drives. There are large and well-arranged croquet-grounds, so as to be inviting to those who may wish to entertain themselves with this species of recreation.

Frequent reviews and examinations occur during the course, from which no punil is excessed except

requent reviews and examinations occur during the conrse, from which no pupil is excussed, except in case of sickness. Certificates of proficiency are granted to those who have pursued their studies to the satisfaction of their teachers, and diplomas are awarded to those who have completed the full course.

The school-year consists of forty weeks, commencing September 16th. Board and tuition in English branches, per annum, \$350.00. Latin, French, German, Spanish, Italian, Drawing, Painting, Music, etc., extra. Address Mrs. S. J. Life, Principal, Rye, N.Y.

Salem.

Washington Academy.

Saratoga Springs.
Temple Grove Ladies' Seminary.—All departments are on a liberal scale. Whole expense of board and tuition in all studies of the Graduating Course, including the control of ing Latin, \$280.00 a year. Send for Catalogue, to CHARLES F. DOWD, A.M., Principal, SARATOGA

CHARLES F. SPRINGS, N. Y.

Saugerties. Saugerties Institute.

Schenectady.

St. John's Academy.

Union Classical Institute. — Preparatory Department of Union College. For circulars, address C. S. Halsey, Principal.

Union College.—26 Instructors. Incorporated 1795. Classical, Scientific, and Eclectic courses. Six special departments. Rev. Eliphalet Nott Porter, D. D., President.

Sea Cliff (L. I.)
Home School.—A pleasant Home School for Girls nome school.—A pleasant flore School for Girls under the direction of an experienced teacher may be found by addressing the Principal, Miss Mary Lyon, SEA CLIFF, Queens Co., N. Y.

Sing Sing.
Cedar Glen Seminary.—Classical Boarding and Day
School for Young Ladies. The course of study embraces all the substantial and ornamental branches. Mrs. M. E. Perkins, Principal.

Dr. Holbrook's Classical and Military Institute .-Established 1866. Situated about one mile from the village of Sing Sing, N. Y., and thirty from New York City, it combines accessibility, beauty of scenery, and salubrity of climate. It overlooks the Hudson River, from just below the Highlands to the Palisades, comprising Hayerstraw Ray, and Tannan Zee, which comprising Haverstraw Bay, and Tappau Zee. which the magic pen of Washington Irving has made too well known to need description.

The building which has been greatly enlarged and Improved possesses conveniences adapted to the welfare and comfort of the pupils. The play and parade grounds are ample and a Drill Hall is attached for daily excercises and as a resort in stormy weather. The Hallweek has had now that they thirt may be a supplementary that the statement of the province of the supplementary that the statement of the supplementary that the supplementary th Dr. Holbrook has had more than thirty years' experience as principal of a school and his snecess has been attested both numerically and by the warm and last-ing friendships that have been formed with pupils and The discipline of the school is pursuasive rather than imperative.

The chief aim of the Principal is to build up manly Christian character, and to secure, as he feels justified in saying he has heretofore so successfully done, a

wohatary submission to law

Those hours have been selected for recitation and study which, in the long experience of the Principal, have proved best adapted for the purpose. It is the aim of the Principal to engage competent and earnest teachers who shall stimulate vigorous effort on the

part of pupils.

The Military Department, under the charge of a competent instructor, might properly come under the head of discipline. It is found to be promotive of habits of order and obedience, and thus facilitates mental processes and studious habits. It also secures a sufficient amount of exercise to any who may not be inclined to go to the play-ground, and also begets an erect carriage, a fuller physical development, and good manners. It will, however, be subordinated to the higher purposes of the school as an academical institution. To promote the interests of this department and secure uniformity, a prescribed dress is required.

prescribed dress is required.

Terms: Board and tuition for the year, including Latin, Greek, French and German, all the English branches, washing, light, and ordinary mending, \$400.00, payable \$200.00 at the beginning of the school year, and \$200.00 on the first of January. An extra charge is made of \$2.00 for stationery, \$5.00 for pew rent. A sharm of \$5.00 is also made to cover in part, the A charge of \$5.00 is also made to cover, in part, the expenses of closing exercises, also \$1.00 for library. Music \$70.00 per year and \$10.00 for use of piano. Rev. D. A. Holkrook, Ph. D., Principal and Proprietor.

Mt. Pleasant Military Academy, a select Boarding School for boys.—The course of instruction embraces the following departments: Classical, Modern Languages, Elementary, Mathematical, English Studies and Natural Science. Classes are also formed in Music, Drawing, and Fencing. A thoroughly organized Military Department, Riding School, with well-trained horses, gymnasium, etc. Special advantages for West Point candidates. Address Benjamin and Allen, Principals, N. Y.

Ossining Institute for Young Ladies. Rev. C. D. RICE, Principal.

St. John's School. — 8 Instructors. Desirable loca-St. John's School. — 5 Instructors. Destrated location, ample and commodious buildings, exclusive grounds. Boys prepared for College, for United States Naval and Military Academies, for the higher Scientific Schools or for business life. The Rev. J. Brecken-RIDGE GIBSON, D. D., Rector.

Vireiu — a School for Boys. — Location excellent; buildings new and convenient. Pupils thoroughly prepared for college, scientific schools and the U.S. Military or Naval Academics. Col. H. C. Symonds, Principal.

Sodus. Sodus Academy.

South Dansville.

Rogersville Union Seminary and Normal Institute. Lewis McHenry, Principal.

Southold. Southold Academy.

Springville. Griffith Institute and Springville Union School. W. Enpy, Principal.

New York.

Suffern. Mountain Institute.

Suspension Bridge.

De Veaux College. — A Church-school for boys, beautifully situated on the Niagara River, two and a half miles below the Falls: the ground reserved for its use contain one hundred acres. The college edifice is spacious and commodious, well ventilated, warmed by steam, lighted by gas, with ample bathing facilities, and equipped in all particulars for health and comfort. The gymnasium is new, large, and wellappointed.

The curriculum embraces three Courses of Study, designed to prepare boys for the Universities, the United States Military Academy, the Naval School, or

Business:

1. A Classical Course, including Latin and Greek.
2. A Semi-Classical Course, including Latin, and German or the Elements of Physical Science.

A Modern Language Course, including German, French (elective), and the Elements of Physical Science.

In History, Mathematics, and English studies generally, the three Courses are identical. French may be taken as an Elective, without charge, by any Cadets who have reached the Fourth Form.

The domestic organization and routine is military The College Year is divided into a Christmas Half and an Easter Half, beginning as follows: Christmas Half, on the first Wednesday in September; Easter Half, on the Wednesday which falls on, or next after, Jan-

3rd. Pupils are admitted at any time.

Charges, \$400.00 per annum, payable in equal halfyearly installments, in advance, on the first days of September and February; no extras. Special Rate to sons of the Clergy. Twenty Foundation Scholarslups.

For Registers with full details, address Rev. Geo-Herbert Patterson, A.M., Ll. B., President. Rt. Rev. A. Cleveland Cone, D.D., President of the Board of

Trustees.

Seminary of Our Lady of Angels.

Syraeuse.

Bryant and Stratton Business College and Telegraphic Institute.

College of Medicine (Medical Department, Syracuse University). The distinctive features of this school are a proper gradation in medical studies; laboratory work for the students of the first year; frequent clinical exercises for advanced students; a college year of sufficient length to admit of thorough preparation in all the breadest taught and frequent registring of same tent length to admit of thorough preparation in all the branches taught and frequent recitations and examinations. The year embraces two terms of equal length, commencing on the first Thursday in October and ending on the last Wednesday in June. There is a vacation of two weeks between the terms. Address for further information, WM. T. PLANT, M.D., Registrar, Syracuse, N. Y.

Mrs. A. Hollister's Kindergarten.

Syracuse University. — This University alone, of all in New York, is open for both sexes. Three Colleges: Liberal Arts, Fine Arts, Medical. Send for Annual to E. O. HAVEN, D.D., LL.D., Chancellor, Syracuse, N. Y.

Turrytoru.

Miss Bulkley's Boarding and Day School for Young Ladies. Delightful location; experienced thorough education. French tanght by Principal. teachers; thorough education. French tanght by resident French teacher. Miss Bulkley, Principal.

Home Institute. — An English and French Boarding and Day School. Tarrytown is situated twentying and Day School. Tarrytown is situated twenty-five miles from New York in the most beautiful region on the Hudson River, and has become one of the most elegant and attractive rural neighborhoods in America. The Home Institute is eligibly located on College Avenne, next to St. Mark's Episcopal Church. The secInded grounds afford ample room for the health and pleasure of the pupils. Special care is

New York.

taken in all the sanitary regulations of the school. The rooms are well veutilated, thoroughly warmed, and furnished with regard to comfort and convenience. The table is always carefully and abundantly supplied. A portion of each day is set apart for out-door exercise.

The school combines the advantages of a first-class Literary Institution with the well ordered proprieties of a Christian home. Since the number of boarders is limited, the individuality of the pupil is not lost. Each comes under the direct influence of the Principal, and particular care is given to culture, deportment, health, thorough systematic study, and orderly habits in all things. No pupil will be retained in the school who is persistently negligent of duty, or whose influence is plainly felt to be injurious.

The Course of Study is comprised in four Departments — Primary, Junior, Academic, and Collegiate. There is a special course for those who design to enter Vassar College, or prepare for the Harvard exam-

inations.

Instruction in French is under the direction of an able and experienced native teacher, and the language is spoken at prescribed times by the pupils. Instrumental Music and Vocal Culture receive much attention. All pupils in music are expected to take part in frequent private rehearsals. Vocal Music in class is taught by a Professor, without extra charge.—The pupils are thuroughly instructed in the principles of Elocution by a competent teacher. Lectures on Philosophy, Chemistry, &c., are given during

the year.

Pupils can enter at any time and will be charged from the date at which they enter to the end of the school year, unless otherwise provided by special agreement at the time of admission. A liberal discount made in favor of the daughters of clergymen of all denominations, also for two or more pupils from the same family. The school year commences on the Wednesday nearest the middle of September, and continnes till the fourth week in Jnne. It is divided into four quarters of ten weeks each. Terms: for Boarding Scholars — Board and Tuition, Primary and Jnnior Departments, each \$300.00 per annum; Academic and Collegiate Departments, each \$325.00 per annum. For further information, address Miss M. W. METCALF, Principal, TARRYTOWN-ON-THE-HUD-SON, N. Y.

Irving Institute. — Located at Tarrytown, on the Hndson River, within au hour's ride from New York. The buildings are eligibly situated on high ground, command charming views of the Hudson, and are sufficiently retired to be exempt from the unfavorable influence of town life. The sleeping apartments are light and cheerful, snpplied with gas, and well ventilated. The Assembly Room is spacious and airv, is furnished on the most approved plan, and is supplied with all needful apparatus to conduct the work of education. A Library and Reading-room, adjoining the parlors of the Institute, has been handsomely fitted up and liberally supplied with books and periodicals snited to the tastes and necessities of youth. The grounds are ample and attractive, well-shaded, and afford every facility for out-door recreation.

and afford every factory for our work retreatment. The object of the school is to prepare boys for business or college. The instruction is designed to be thorough. The Principal has had a wide experience in the work of education in this and other institutions, and will spare no pains to make the progress of the pupils under his charge a real one. Students on admission are examined and classed according to their abilities and attainments. To insure the highest culture, frequent lecturers on instructive subjects are given to the school, and a special course, illustrated with experiments, on Chemistry and Natural Phi-

losophy.

The school is limited in number, with a view both to maintain its select character and to secure to the scholars that degree of personal care and attention which is not practicable in a large institution. The

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health of the pupils is regarded as of first importance and the aim constantly is to combine study and recreation, mental labor, and physical exercise. By gymnastic exercises, properly and judiciously conducted, all the best results of the military drill are secured, without any of its evils.

The school-year consists of one session, commencing on the second Thuesday in September and ending on the third Friday in June. There are two intermissions, one at Christmas, and the other at Easter. There are two courses of instruction, a Classical and a Commercial course, designed respectively to prepare for college or business. Those pupils, who are not sufficiently advanced to enter upon either course will be assigned to preparatory studies.

Terms: For board, tuition, and necessary expenses, per annun, \$500.00; Instruction on the Piano, or other instrument, or in vocal culture, per half-session. \$40.00; Drawing, or Paiuting, \$20.00. Tuition of Day Scholars, per annum, \$100.00. Address for catalogues and all desired information. A. Armagnac, A.M., Principal, Tarrytown-on-the-Hudson, N.Y.

Jackson Military Institute.—The plan of this school is framed with Judicious reference to the best culture of the pupils, imparting to them a thorough preparation for business, or admission to college, to the West Puint Military Academy, or to the Naval Academy at Annapolis. The locality is especially free from temptations, and is one which, in all respects, is most desirable for a boarding-school. The buildings and grounds are ample, well-shaded, attractive, and homelike. The school-rooms are commodious, well ventilated, and supplied with furniture of the latest style, adapted to the greatest comfort and health or

the pupils.

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Poland Union Seminary.

Portsmouth.

Portsmouth Young Ladies' Seminary.

Reading.
Mt. Notre Dame Young Ladies' Boarding School.

Republic.
Republic Normal School.

Sago. McCorkle College. Rev. W. Ballantine, A.M., President.

St. Martin's.

Ursuline Academy for Young Ladies.

Sandusky. Buckeye Business and Telegraph College. Sandusky Training School.

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One Study University.

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Starr's Institute.

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Haverford College. — Founded 1833. 8 Instructors; 58 students. Thomas Chase, LL.D., President. This institution, under the care of the Society of Friends (Orthodox), offers young men the opportunity of a collegiate education under guarded influences. Its courses of study, both Classical and Scientific, are thorough and liheral. It has won a high rank are thorough and liheral. It has won a high rank among American colleges for the successful diligence of its students, and the fidelity and skill of its Professors. Its location (9 miles from Philadelphia, on the Penna. R. R.) is remarkably healthful, its grounds extensive and attractive, and it provides for its members an agreeable and comfortable home. Endeavoring to promote sound mora, as well as intellectual enlture, it aims to be a family of Christian scholars. scholars.

The Laboratories, Museum, Lecture and Class Rooms have been thoroughly remodelled this year to meet the advanced requirements of the times, and new apparatus likewise added. There is an excellent Astronomical Observatory, with an 84 inch Equatorial Telescope and other valuable instruments. In the direct use by the students themselves of the Pennsylvania.

apparatus in the Observatory and Laboratories, Haverford differs advantageously from some larger institutions, which do more for the general advancement of science, but less for the special advantage of their own members.

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(From Media Record, Media, Pennsylvania, June 19th, 1878.) "A recent visit of inspection to Mr. ShortLinger's Media Academy has afforded us much pleasure, which we are sure our readers will be glad to share through the columns of the Record.

Pennsylvania.

This institution has, in Media, a favored location, ou account of our temperance charter, the churches, mail, telegraph, railroad, and other facilities. But aside from these, its brilliant success is due largely to other causes, which we shall briefly note.

which we shall briefly note.

The school and grounds at this seasou present a fine appearance, and the students who remain for the summer, are enjoying in turn a short daily school session, base ball, quiet and rest on the lawn under the beautiful shade trees, fishing, boating, and a score of amusements which only a school boy knows.

The huilding which presents such a fine exterior, is a model for school purposes in its appointments. As you enter the large hall, you notice on each hand fine cabinets of minerals, fully illustrating bana's Manual, and at the far end of the large school room, cases of philosophical amparatus, to afford full practical experiments in the nets of minerals, fully illustrating Dana's Manual, and at the far end of the large school room, cases of philosophical apparatus, to afford full practical experiments in the ordinary text-books on pneumatics, hydraulics, hydrostatics, mechanical powers, electricity, galvanism, optics, acoustics, astronomy, etc. On the walls hang charts and maps to explain many subjects, such as geography, history, physiology, literature, etc., and there is blackboard surface by the hundred square feet. Adjoining the school room are two other class rooms, all supplied with appropriate furniture, maps, etc., for class work. In the story below the school room are two other class rooms, and a laboratory fitted up with cases, gas, and the other appointments for chemical analysis. In the three upper stories are the students' rooms, which look like first class hotel accommodations. You see here nothing of the old boarding school dormitory. These rooms are for two, and are fitted out with neat cottage suits, including hureau, wardrobe, single or double bedstead, as the pupils prefer, good mattress and pillows, blankets, neat white spreads, etc., wash-stand, wash-bowl, pitcher, etc., and towel-rack and table. Most of them are tastefully ornamented with pictures, and have a strip of carpet spread on the clean looking oiled floor. There are fitty-five of these rooms for the students. While in the upper stories we enjoyed a view of the Delaware river nearly as an as Philadelphia. On our return to the first floor we noticed the large dining room, capable of seating one hundred of which Mr. Shortlidge has a large number each year, on the different branches pursued. The diming and culipupils. This is used also for some of the school lectures, of which Mr. Shortlidge has a large number each year, on the different branches pursued. The diming and culinary departments of the school are complete and receive no less attention from Mr. and Mrs. Shortlidge than the schools the department. It is the testimony of the entire school, instructors and students, without exception, that

school, instructors and students, without exception, that the table is excellent, and everybody knows that a school hoy's appetite needs a good caterer.

Locking over the catalogue and circular, we notice the academy is recommended and patronized by some of the best known men in the country. By Judge Van Hoesen of New York, Governor Routt of Colorado, Chief Justice Hawley of Nevada, John F. Robinson, Esq., of Arkansas, J. Lee Hopkins of Tennessee, Gen. Martin, M. C., of Illinois [Commander Breese, of the U. S. N., Prof. Blauvelt, U. S. Naval Academy, Gen. Chas. H. T. Collis, of Philadelphia, Samuel Bancrott, of Pennsylvania, Col. Joshua Clayton, of Delaware, Col. John Tilghman, of Maryland, Mr. C.A. Trowbridge, of N. Y., Manuel Garcia, etc. During the past year Hon. Fernando Wood of New York City, had two sons with Mr. Shortlidge. But whether the sons of men so well known as the above or not the students are all of the hest and most desirable class of patrons, as the reputation they have established in Media will attest. The testimonials from many of the patrons are of the most discriminating and flattering character, commendmost discriminating and flattering character, commending the location, the accommodations, the discipline and home-like character, the methods of instruction, the thoroughness and efficiency characterizing the entire

institution.

We might add much to this hasty sketch, but space will not allow. It is sufficient to quote so good an authority as Richard J. Hinton of California, whose son was at the school three years. "Parents find it not only was at the school three years. Tracerts min that of our a good school, but a home-like, cheerful establishment, where rational ideas of training combine to make that wholesome mental, moral, and physical atmosphere which is so necessary to the growth of healthy youth."

which is so necessary to the growth of heatiny volunt. [From the Media "American," Media, Penn., June 19th. 1878.)
"This Institution closed its fourth school year in Media, on Thursday last. Mr. Shortlidge did not interrupt the regular class work at the end of the term by any excreises which may be called a "Commencement." We are glad, however, in reporting the closing exercises of our institutions of learning, to include the Media Academy, referring in general to the work of the year. The school opened September 10th, and closed June 14th, 1878.

There were ten teachers and one hundred pupils. The corps of instructors comprises one Harvard graduate, four Yale graduates, a French professor, a German professor, a graduate of the University of Pennsylvania, a professor of book-keeping and penmanship, and a professor of vocal and instrumental music. The courses of study are Eughsh, business, scientific, and classical. Pu-pils have been fitted at the Academy this year to enter Yale, Princeton, Lehigh, and Lafayette Colleges, but a far

larger number were fitting for business.
Altogether the past year was the most successful Mr.
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York Academy.—Established 1872. Sound commercial or collegiate education, comfortable and healthy home, and moderate charges. Conducted by Mr. Camidos (formerly a successful Headmaster of St. Catharine's and Niagara Government High Schools, and classical master in U. C. College.) Circulars eent on application.

Orillia.

Douglas' Commercial Institute.—Instruction given in the Junior classics as well as the Commercial branches.

Church of England Ladies' School. Miss Mann, Lady Principal.

College of Ottawa. — This chartered college, directed by the Oblate Fathers of Mary Immaculate, is situated in a most healthy locality of the capital, and commands a magnificent view of the Ottawa, Gatineau, and Rideau Valleys. The play-grounds are vest the city water works appelly pure freely water. vast, the city water-works supply pure, fresh water, and the heating system employed is of the best kind. Its Civil Engineering course deserves special recommendation.

Particular attention is given to the course of Religious Instruction, which is graded so as to suit the respective intellectual development of the students.

respective intellectual development of the students. The classics and the various branches of science and commerce are taught in English. French is also carefully attended to. The degrees of "B. A." and of "M. A." are conferred on deserving candidates. Tuition and Board, Doctor's Fee, Washing and Mending, Bed and Bedding, per annum, \$165.00. Drawing, Vocal Music, and use of Library entail no extra charge. All charges are payable half-yearly, in advance, and in gold. The annual vacation begins on the last Wednesday of June and ends on the first Wednesday of September.

Wednesday of September.
For further information, consult the "Prospectns and Course of Studies," which will be immediately forwarded on application to Rev. J. H. Tabaret, O.M.

I., President, OTTAWA, Ont.

Ottawa Ladies' College and Conservatory of Music. This College has a large and efficient staff of first-class Teachers, and provides a thorough training in the English Language and Literature, in Ancient and Modern Languages, and in the Mathematical and Natural Sciences.

It also offers special advantages for the study of

Music and the Fine Arts.

For prospectus and further information, apply to Rev. A. F. Kemp, LL.D., Principal, or to John Dickie, Bursar.

Young Ladies' Literary Institute. — Under the direction of the Grey Nuns. 17 Instructors; 210 students. Board and tnition (French and English), \$100.00 per annum. Extras moderate. Address The LADY-SUPERIOR, Rideau Street.

Ottowa Normal School.

Peterboro'.

Convent of the Congregation.

Pickering.

Pickering College. — Under the care of the Society
Friends. Circulars can be had by addressing John of Friends. WRIGHT, PICKERING, Ont.

Port Hope.
Trinity College School. — 7 Instructors. Discipline based on the Eoglish public school system. All the usual branches of a sound English and Classical education taught. Michaelmas Term commences on Thursday, September 19th. For admission, apply to Rev. C. J. S. Bethune, M.A., Head Master. Ontario.

Port Perry.
The Port Perry High School offers to students the following advantages: A large and well-organized Upper School for first-class teachers and for students reading for University honors; a special Department for second-class teachers; careful instruction in all the subjects required to pass the various Examinations; free tnition.

From the high and nniform success of this School at the Intermediate Examinatious, it is believed that in thoroughness of teaching and in general efficiency, it is, at present, unsurpassed by any school or institute

in the province.

For additional information, apply to D. McBrine, B.A., Headmaster, Port Perry, Ontario.

St. Catherine's.
St. Catharine's Collegiate Institute. Special attention paid to candidates for Junior and Senior University. ty Matriculation in Pass and Honours. Classes organized for candidates for first and second-class certificates. Since July, 1877, seventy-seven have passed the Intermediate, seventy-two have obtained second-class certificates (twenty-eight A's), and four first-class. At the recent examination twenty-eight passed (thirteen A's). Board from \$2.00. to \$3.00. For prospectus, etc., address J. Seath, R.A., Head Master.

Rockwood.

Rockwood Academy. — The fifty-seventh semi-annual session commences September 3rd. Complete Commercial and General English course. Special course, with option in branches, for teachers and intending matriculants. Board, \$33.00 per term of eleven weeks. Send for circular, to Alex. McMillan, Principal.

Sandwich,

Assumption College.—Established 1856. Now under the charge of the Basilian Fathers. Classical and Commercial courses of study. Rev. DENIS O'CONNOR,

Sarnia, Lambton Co. Our Lady of Huron Academy.

Toronto.

The Bishop Strachan School, for Young Ladies. President—The Lord Bishop of Toronto. Michaelmas Term commenced Wednesday, September 4th. For admission or information, apply to Miss Grier, Lady Principal, Wykeham Hall, College Avenue, Toronto.

British American Commercial College.-This institution is under the supervision of a practical Accountant, assisted by a staff of experienced teachers. most thorough and practical commercial school in the Dominion. No vacations. Students may enter at any time. For terms address J. D. Odell, Principal.

Misses Champion and Berthon's School.—Re-opens Wednesday, September 4th, 184 Carleton Street.

Collegiate Institute re-opens Monday, September 2nd. Fee per term: One pupil, \$5.00; two pupils from same family, \$8.75; three pupils from same family, \$12.00. There is a preparatory class for boys. ARCHIBALD MACMURCHY, Rector.

Convent of St. Joseph .- Boarding school for Young Ladies. The course of instruction embraces all the higher branches of English, also the French, German, nigher branches of English, also the French, German, and Italian Languages; Harp, Piano, Organ, and Guitar; vocal music; Drawing and Painting, Embroidery, Lace Work, Bayeux Tapestry-Work, etc. Special attention is paid to the physical culture of the pupils. Charges for board and tuition in English and French, \$125.00 per annum. Address Rev. Mother De Chancillosses. TAL, Sperioress.

Day's Commercial College re-opens Monday, September 2nd. Day and Evenning Sessions. For terms apply to Jas. E. Day, Accountant, College Rooms, 96 King Street, West.

De La Salle Institute .-- Directed by the Christian Brothers. Location excellent, buildings spacious, and well-furnished; government mild and paternal.

Ontario.

Primary, Intermediate, and Academic Departments. Brother Tobias, Director.

Dufferin House. - Boarding and day school for For terms etc., apply to Miss Duyoung ladies. For terms etc. PONT, Principal, 168 John Street.

Kindergarten. - Fräulein REINBRACHT, of Hamburgh, Germany, who graduated under the special direction of Madam Froebel, and who comes highly re-commended as a gifted and experienced teacher, will re-open the Kindergarten at 64 Gerrard Street, East, on Wednesday, September 4th. In connection with the Kindergarten Fräulein REINERACHT will open a teachers' training class.

References kindly permitted to Rev.W. Briggs, Rev. J. A. R. Dickson, Dr. Roserugh, Dr. Oldright, Robert Baldwin, Esq., Rev. R. von Pirch, and Dr. George Wright, Chairman of Board of School Trustees.

Knox College. — Established 1844. Thorough course of instruction in theology. Extensive and valuable library; handsome and commodious college building. Rev. Dr. Craven, Principal.

Medical Department of Trinity College.—Winter session commences about the first of October. Ample clinical instruction. · E. M. Hodder, M.D., Dean.

Miss Ferrell's Preparatory School, 35 Melinda Street, three doors east of Bay Street. For terms, etc., apply to Miss Ferrell, Principal.

Morvyn House, 348 Jarvis Street. A boarding and day school for young ladies. Miss HAIGHT,

Mrs. Nixon's Boarding and Day School for Young Ladies, No. 50 Peter Street. The autumn term com-mences on Wednesday, September 4th.

Nnns of Loretto Boarding School.

Ontario College of Pharmacy.

Ontario Veterinary College. Prof. SMITH, V.S., Prin-

Richard Institute, 67 Bloor Street, West, opposite Queen's Park.—Protestant French and English boarding and day school for young ladies, directed by Rev. F. B. RICHARD and Madame RICHARD, with competent assistants. Unusual facilities are offered for acquiring a practical knowledge of French, which is the lan-Unusual facilities are offered for acquiring guage of the school.

Rolleston House, 186 John Street. — Boarding and day school for young ladies. Mrs. NEVILLE, Principal.

Royal College of Dental Surgeons. School of Practical Science.

St. Michael's College.—Founded 1852. Under the charge of the Fathers of St. Basil. Commercial and Classical conrses of study. For information, address

Mrs. Shaw's School, 202 Seaton Street. Mrs. Joun Shaw, Principal.

Thornhury House, 20 Gerrard St., West. Boarding and Day School for Young Ladies. For terms, etc., apply to Mrs. Rolph, Principal. Toronto Normal School.

Toronto School of Medicine.

University College —A teaching institution for the Faculty of Arts of the University of Toronto. Rev. John McCaul, LL.D., President.

University of Toronto. — Established by Royal Charter 1827. Faculties of Arts, of Medicine, and of Law, and Department of Agriculture.

University of Trinity College. — Departments of Arts; of Divinity; of Medicine.

Upper Canada College.—Re-opens Wednesday September 4th. Great facilities are now offered to pupils not desiring a high Classical training to join the Com-mercial and Scientific, or Modern Departments, in which they are thoroughly prepared for Mercantile pursnits, and for the Civil and Military Services.

The College Boarding-House is an integral part of the College, and is under the immediate minute super-

Ontario.

vision of one of the regular College Masters, with such assistance in the general discipline and preparation of College lessons as is from time to time found necessary. A Lady Superintendent attends to the domestic comforts of the boys and has special charge of their wardrobe. The culinary arrangements are in the hands of an experienced steward.

The large Gymnasium and the other means of amusement within the College Grounds preclude the necessity of frequent visits to the city by the boarders, who are directly under supervision during play hours.

Extensive additions and alterations have been made, both to the College and the Resident School-houses in the College Grounds, with the view of increasing the efficiency of the College, and of adding materially to the comfort, both of the resident and non-veridant manifest resident pupils.

Tuition Fee, \$12.50, \$11.50, and \$10.50 per term. Tuition and board (including washing, seat in church, and ordinary medical attendance and medicine) \$52.50 per term.

For prospectus apply to the Principal, Upper Canada College, Toronto.

Williamstown, Glengarry Co. Convent of the Congregation.

Windsor. St. Mary's Academy.

Whitby.

Ontario Ladies' College. — Our fine new huildings will afford largely increased accommodations. The health of the pupils is made a special consideration; large halls, lofty ceilings, extensive pleasure grounds, good table and series of physical exercises, Numerons and able teachers for all departments. Mr. Torrington is charge of the Music. Fifteen per cent reductions of the series of the seri tion to yearly pupils. Calendars furnished on application to Rev. J. E. Sanderson, M.A., Principal.

The Whithy High School. - This long-established and well-known school re-opens on Monday, September 9th. The Head Master is prepared to receive into his house pupils as boarders, to whose progress in study and general behavior the strictest attention will be paid. Prominent features of the school are:—

1. An efficient staff of masters well acquainted with the Canadian System of Education.

2. Thorough organization, discipline, and successful work. (See official reports.) Every pupil will receive a due share of attention, no matter what his course of study.

3. Prestige. This school claims to have sent more pupils to Toronto University than any other High School in the Province. Since 1863 not less than 75 pupils have been matriculated into the various Universities, and nearly all of them have obtained honors, while many of them have taken a leading place at the Examinations.

4. Excellent location, well appointed buildings, library, laboratory, museum, military drill, drawing, etc. Ample facilities for cricket, boating, bathing, etc., convenient to the school.

5. Special Classes for special work.

For school record and circular, apply to GEO. H. Robinson, M.A., Head Master.

Woodstock.

Canadian Literary Institution. — Literary and Theological Departments. Literary Department open to both sexes.

Yorkville.

Young Ladies' Seminary, 24 Jarvis street, north of Bloor street. Miss H. Cassels Brown receives in addition to her day pupils a limited number of boarders. Circulars on application.

PRINCE EDWARD ISLAND.

Charlottetown.

Convent and Academy of the Congregation of Notre Dame. Normal and Model School.

Prince of Wales College. St. Dunstan's College.

QUEBEC.

Hon. C. B. DE BOUCHERVILLE, Minister of Public Instruction, QUEBEC, P. O.

Beloeil, Verchères Co.

Convent of the Holy Names of Jesus and Mary.

Berthier (en haut).

Berthier Grammar School for Boys. — Circulars containing full information can be had on application to the Rev. E. M. Manus, Principal.

French and English Seminary for Young Ladies. Thorough and practical instruction in French Department. Board, Tuition, and Music, \$180.00 per annum. For circulars with references, address Madame P. A. CLEMENT, Principal.

Champlain.
Convent of the Sisters of the Good Shepherd.

Chicoutimi.

Seminary of Chicoutimi. - 10 Instructors; 90 stndents. Instruction in French and Euglish, and in Classical, Commercial, and Business branches, and Music. Very Rev. Dominique Racine, Superior.

Coaticook.

Presentation Convent.

Cote-des-Neiges (near Montreal).
College of Notre Dame. — This Institution, directed by the Order of the Holy Cross, occupies one of the most beautiful and salubrious sites in Canada. It was founded for giving a Christian education to boys between the ages of five and twelve years. They receive here all the care and attention to which they are accustomed in their homes. The Freuch and English languages are taught with equal care by native masters. Board and tuition, per month, \$10.00. Address ters. Board and tuition, per month, \$10.00. Address Rev. J. GASTINEAU, C.S.C., President.

Drummondville, Drummond Co. Convent of the Sisters of Presentation.

Farnham, Missisquoi Co. Presentation Convent.

Gentilly, Nicolet Co.
Convent of the Sisters of the Assumption.

Joliette. College of Joliette.

La Baie Du Febvres, Yamaska Co. Convent of the Sisters of the Assumption.

Lennoxville. University of Bishop's College.—Collegiate Department, Theological Department, and Medical Department. Rev. J. H. Nicolles, D.D., Chairman of the Council.

Lévis.

College de Lévis, 18 Instructors; 321 students. A good home for hoys. Special Commercial and Classical courses. J. D. Deziel, Ptre., Director.

Montreal.

The Bishop's School. — Founded 1862. Under the direction of the (Roman Catholic) Bishop of Montreal. Rev. E. Moreau, D.D., Superior.

Bute House, 844 Sherbrooke Street. In addition to all the branches of a thorough modern English education by the best masters and teachers, Music and French are made very prominent studies, French being taught without any extra charge by the first professor in the city. Mrs. Warson begs to announce that Gymnastics also, by S. F. Barnjum, Esq., will be included in the course, without any additional fee to day pupils. To the Infant School will be added a Quebec.

French Kindergarten Class, which will afford an opportunity of acquiring an early knowledge and correct pronunciation of the French language. Circulars and all information may be obtained by application to Mrs. Watson, Principal.

Catholic Commercial College and Polytechnic School. — Intended to impart to young men intended for husiness a thorough knowledge of trade and of the sciences pertaining to industry. The institution comprises the Academy and the Polytechnic School, each Department having separate instructors.

College de l'Assomption.— 14 Instructors; 230 students. Has the reputation abroad of imparting a solid and brilliant classical education. Classical and Preparatory courses of study. JOSEPH T. GUADET, Ptre., Director.

College of Montreal.

The College of Stc. There'se, near Montreal, on the line of the Q. M. & O. Railway. The course of studies is classical. Terms: \$118.00 per annum for Board, Tuition, Bedding, Washing, Doctor's fee, etc. Extra charge for Music, Books and Stationery.

Congregational College of British North America (connected with McGill College). Three years' course in Theology and the Arts. Rev. Henry Wilkes, D.D., Principal.

Deaf and Dumb Asylum of Montreal.

Elocution. - Mr. Neil Warner is prepared to give

essons in elocution at No. 68 Victoria Street.
Gentlemen's Classes on Monday, Wednesday, and
Friday evenings. Ladies' Classes on Tuesday, Thursday, and Satuday evenings. Private lessons if preferred. Instruction given at Academies and Schools on moderate terms.

Mr. WARNER can be engaged to give Readings and

Lectures at public entertainments.

Mrs. Fetherstonhaugh's School, 21 Mansfield Street.

The Misses Forneret's Seminary, 70 University Street. This School has been in successful operation in street. This School has been in successful operation in this city for twelve years, and its advantages and high aims are extensively known, and have been satisfactorily tested by a liberal patronage. The plan of instruction is thorough, ensuring a sound and comprehensive Christian education. The French department will be principally under the charge of Professor Mansart. For further particulars, apply for circulars to the Principals, the Misses Fornerer.

Grand Seminary of Montreal, conducted by the Fathers of St. Sulpice. 12 Instructors; 220 students. Three and a half years' theological course of study. Rev. F. Colin, P.S.S., Director.

The Misses Gwilt's School, 462 Guy Street.

Holy Cross School. - The Sisters of the Holy Cross (Church of England) will resume their School for Girls on Monday, September 9th. Terms and other particulars can be obtained from the Sister in charge, 807 Ontario street. Two or three boarders could be received.

Institution for Female Deaf-Mutes.-Conducted by the Sisters of Charity. Situated in one of the finest and most healthful parts of Montreal. The course of instruction comprises English and French "Articulation" in both languages, Drawing, plain and fancy Needle-work, the making of Artificial Flowers, Domestic Economy, etc. For terms address the Superioress, Sister Ildephonsie, Upper St. Denis Street.

Mrs. Inglis' Infant School, at 47 McGill College Avenue. For terms and particulars, see circulars.

Jacques Cartier School. — Normal and Model Schools. 9 Instructors; 211 pupils. Rev. H. Ver-REAU, Principal.

Kindergarten — Froebel's System. — The Misses MeIntosh will re-open their Kindergarten on Mouday. Septemher 2nd. The advanced class, in which the primary branches of English and French are taught, will be continued. Information cheerfully given,

Quebec.

respecting this system, which is now almost universally regarded as the only true method whereby mind and hody are harmoniously developed. Address the Misses McIntosh, 1381 St. Catharine Street.

Ladies' School, 186 Bleury Street. Mrs. Stone, Principal.

Miss Lawder's School for the board and education of young ladies, will re-open on Wednesday, Septemher 4th.

Mrs. Lovell's Young Ladies' Class. — The plan adopted by Mrs. Lovell aims to unite the advantages of sound literary training with the pleasures and safeguards of home.

The regular course of study embraces History, English Literature, Composition, Rhetoric, Mathematics, reading aloud from British Classics and other standard works, and Vocal Music. Extra course includes the French and German Languages and Instrumental Music.

Music receives special attention, supplemented by weekly rehearsals at which the pupils are called upon to perform. These rehearsals secure the double object of arousing a spirit of emulation in the Class, and overcoming the nervousness to which many are subject when called upon to perform outside their immediate family circle.

While sectarianism is studiously avoided, the Bible is made the standard and guide in morals and government of the Class, and every effort is made to impress upon pupils a full sense of their duties and responsi-

bilities as Christian women.

Pupils may enter at any time.-Charges from date of entry. A few boarders can be accommodated. Circulars with terms, furnished on application. hest references given. Address Mrs. Lovell, Principal, 1283 St. Catharine Street.

McGill College. — 41 Instructors. Faculty of Arts; Faculty of Medicine; Faculty of Law; and Department of Practical and Applied Science. John William Dawson, LL.D., Vice-Chancellor.

McGill Normal School.— Elementary School, Model chool, and Academy. W. H. Hicks, Principal. School, and Academy. Maitrise St. Pierre School. Rev. A. FOURNIER, Director.

Mrs. Mercer's Boarding School for Young Ladies will re-open on Thursday, September 5th. The best Professors attend the School. Resident English, French, and German teachers. The German teacher has studied music at the Berlin Conservatory under Professor Rullak, and has his certificate. Pupils can be prepared for the Certificate of Associate of Arts, McGill University. They can also attend the lectures of the "Ladies' Educational Association." During this session a course of lectures upon Practical and or the "Ladies' Educational Association." During this session a course of lectures upon Practical and Theoretical Cookery will be delivered by Miss Corson, of New York. The house is pleasantly and healthily situated. References kindly permitted by the Most Rev. the Metropolitan; the Lord Bishop of Quehec: Sir W. B. Richards, Chief Justice of the Supreme Court; Hon. Isaac Burpee, Minister of Customs; Hon. Oliver Mowatt, Atturney-General of Ontario; Hun Alex Morris late Lieut Governor of Menitobe. Hon. Alex. Morris, late Lieut.-Governor of Manitoba; Hon. D. L. Macpherson, Senator, Torouto. Circular with full particulars will be sent on application to Miss Mercer, Principal, Prince of Wales Terrace, Sherbrook

The Montreal Business College. Cor. Notre Dame and Place d'Armes, imparts a thoroughly commercial and riace d'Armes, imparts a thoroughly commercian education, and offers superior advantages for preparing young men for business pursuits. The course includes Book-keeping in all its forms, Commercial and Mental Arithmetic, Correspondence, and Penmanship. The progress is rapid and the results beneficial and practical. Special justruction in English and French, and Shorthand in both languages. full information apply at the College, or address Tasker and Davis, Principals.

Quebec.

Montreal College. - Founded 1773 by the Sulpician 12 Instructors; 300 students. Rev. C. J. Fathers. DELAVIGNE, Director.

Montreal Collegiate School, 21 Victoria street. Charles Nichols, L.R.C.P., Principal. Montreal Commercial School, 332 Metcalfe Street.

WM. J. N. TURNER, Principal. Montreal High School. - 370 pnpils. Preparatory

Department and Superior School.

Montreal Proprietary School, 33 Crescent Street. B. W. BOODLE, Head Master.

Montreal School of Pharmacy.

Mrs. Muir's School, 372 Aqueduct Street. Boys under ten received. Mrs. P. T. Muir, Principal. St. Ignatius' Industrial and Select School.

Miss Peddie's School for Young Ladies, 177 Blenry Street.

Miss Penny's School, 141 Lusignan Street.

Presbyterian College. — A Theological School for the Presbyterian Church. Rev. D. H. McVICAR, LL.D., Principal.

Proprietary College, 186 Bleury Street. Rev. A. STONE, Head Master.

Protestant Institution for Deaf-Mutes.

St. Mary's College, conducted by the Jesuit Fathers.
Opened 1848; incorporated 1852.
The course of studies, in which religious instruction holds the first rank, is divided into two sections—the Classical and the Commercial; the first is taught principally in French, the second in English. The system of education is paternal, uniting kindness with firmness, using persuasion rather than severity.
The collegiate year is of ten months, extending from the first week in September to the first week of Captain and the protection of the collegiate of the Rey F. Captain

July. For terms, etc., addres the Rev. F. CAZEAU.

S.J., Rector.

School for Young Ladies, conducted by Miss Symmers and Miss Smith, Principals, 45 McGill Col-

School of Medicine and Surgery (Victoria College). Séminaire de St. Sulpice.

Seminary of Philosophy.
Wesleyan Theological College. Rev. G. Douglass, LL.D., Principal.

Young Ladies' Seminary (Saybrook Hall), 852 Dor-chester Street. Mrs. E. H. Lay, Principal. This school, which has been in successful operation

twenty-five years, offers superior advantages for the acquisition of a thorough English and Mathematical education, together with the Modern Languages, Music, Drawing, and Painting.

French is taught throughout the school without extra charge. Pupils can attend the Lectures of the Ladies' Educational Association, which will include a course in Practical and Theoretical Cookery. They can also be prepared for the University Examinations

if desired.

Resident pupils have all the advantages of a refined Christian home, and receive an amount of personal care, which cannot be given in a large institution.

Prospectus can be obtained by addressing Mrs.

LAY, or by personal application.

Nicolet, Nicolet Co.

Convent of the Sisters of the Assumption. Seminary of Nicolet. Rev. THOMAS CARSON, V. G., Superior.

Ottawa.

Church of England Ladies' School, 257½ Wellington street, Ottawa. A school for the higher education of young ladies. Competent staff of teachers. French the language of the school. Board, with tuition, including music and drawing, \$250.00 per analysis of the school. For circular, apply to Miss CLEGG, Lady Prinnnm. cipal.

Quebec.

Quebec.

Laval Normal School. — For the training of Roman Catholic School Teachers. Rev. P. LEGACE, Principal.

Quebec High School.

Quehec Seminary (Collegiate Department of the Laval University. 37 Instructors; 513 students. Mi-nor Seminary, Grand Seminary, and Theological De-partment. Rev. Thomas E. Hamel, A.M., Superior. School of Gunnery ("B" Battery).

The University of Laval. —42 Instructors. Faculties of Theology, of Law, of Medicine, of Art. All courses obligatory. M. Thomas Etienne Hamel,

Rector; M. PIERRE ROUSSEL, Secretary.

The Ursuline Convent of Quebec. - Select School for Young Ladies. Course of studies, French and

English.

Board, Tnition, Music (Piano), and Drawing, \$10.00 per month. Oil-painting, wax-work, etc., harp, guitar, etc., and foreign languages subject to extra charges.

Address for all information, SISTER ST. GEORGE, Superioress.

Rigaud, Vaudreuil Co.

College Bourget. — Classical and Commercial courses. F. X. CHOUINARD, Ptre., Director.

Rimouski. Seminary of St. Germain of Rimouski.

Riviere-du-Loup, St. Maurice Co. Convent of the Sisters of the Assumption.

St Aimé, Richelieu Co. Academy of St. Aimé. Presentation Convent.

St. Alexandre, Iberville Co. Presentation Couvent

Ste. Anne de Laperade, Champlain Co. Convent of the Sisters of the Congregation.

Ste. Anne La Pocataire. College of Ste. Anne. Rev. M. Charles Enguard Poire, Superior.

St. Athunase. Convent of the Congregation N. D.

St. Célestin, Nicolet Co.

Convent of the Sisters of the Assumption.

St. Césaire, Rouville Co. Commercial College of St. Cesaire, conducted by the Congregation of the Haly Cross. This institution combines the advantages of a Christian education with those of a Commercial course, (French and English) as is fully testified by the position now occupied by its Alumni and the continued patronage of the public in general.

Board and tuition per session of ten months, \$110.00. Piano, Violin, German, etc., extra. Address the Rev. M. A. Lemay, C. S. C., President.

Presentation Convent.

St. Christophe, near Arthabaskaville. Convent of the Sisters of the Congregation.

St. Denis, St. Hyacinthe Co. Convent of the Congregation N. D.

St. Frunçois du Lac, Yamaska Co. Convent of the Sisters of Charity.

St. George, Beauce Co. Presentation Convent.

St. Grégoire, Nicolet Co. Conveut of the Sisters of the Assumption.

St. Hilaire, Rouville Co.
Convent of the Holy Names of Jesus and Mary.
St. Hugues, Bagot Co.

Presentation Convent.

St. Hyacinthe, St. Hyacinthe Co. Academy Gironard. Convent of the Presentation of Mary.

Quebec.

Loretto Convent. Seminary of St. Hyacinthe.

St. Joseph de Lévis. Academy of St. Joseph de Lévis.

St. Laurent.

Academy of Our Lady of Angels, under the direction of the Sisters Mariauites of the Holy Cross.

This institution is situated in a healthy and agreeable locality about six miles north of Montreal. course of instruction offers all the advantages of a complete elementary and superior education in both the English and French languages.

the English and French languages.

Terms for scholastic year: Board, tuition in English and in French, Washing, use of Bed and Bedding, \$120.00. Tuition on the Piano, \$25.00; German, \$20.00; Drawing, \$20.00; Fancy Work, \$10.00. Entrance, fee to Library, per annum, \$4.00. Payments quarterly in advance, in hankable money. Pupils are received at any time, and charged from date of entrance. For particulars, address Lady-Superior, St. Ladys of the particulars, address Lady-Superior, St. LAURENT (near Montreal), P. Q.

St. Laurent College, conducted by the Father of the Holy Cross. Classical, Commercial, English, and French. The only classical course in English in Lower Canada.

Terms: Board, \$10.00 a month; tuition \$2.00 per month. Address the Rev. L. Geoffeion, Ptre., C.S.C., President, St. Laurent (near Montreal) P. Q.

St. Liguori, Montcalm Co.

Academy of St. Joseph.

Ste. Marie de Monnoir, Rouville Co.

College Monnoir. — 15 Instructors; 200 students. The first course of three years is devoted to Commerce, Agriculture, Art, and Science. The second of five Agriculture, Art, and Science. The second of five years, prepares students for the clergy as well as for the highest functions of civil life. Rev. E. CREVIER, V. G., Superior.

Presentation Convent St. Marie. — Thorough instruction for young ladies in all the branches of a refined and solid education. The course of study may be followed either in the French or English lan-guage. Sister M. Ste. Agnes, Directress. Quebec.

St. Martin, Laval Co. St. Michael's Academy.

Ste. Monique.
Convent of the Sisters of the Assumption.

St. Ours, Richelieu Co. Presentation Convent.

St. Paulin, Maskinongé Co.

Convent of the Sisters of the Assumption.

Ste. Scholastique, Two Mountains Co. St. Gabriel's Academy.

Ste. Ursule, Maskinongé Co. Convent of the Sisters of Charity.

Sherbrooke, Sherbrooke Co. Convent of the Congregation N. D.

St. Charles' Seminary. — Under the direction of Priests and Ecclesiastics. 8 Instructors; 125 students. Commercial and Classical courses of study. P. Girard, Ptre., Director.

Sorel, Richelieu Co.
College du Sacre-Cœur. — 12 Instructors; 120
students. Commercial and Classical courses of study.
Rev. L. L. Dupre, President.

Convent of the Congregation N. D.

Three Rivers. Three Kivers.
Ursuline Academy.—Established 1697. A thorough graduate course for Young Ladies. Terms: Board, tuition in French and English, Washing and Bedding for scholastic year, \$90.00. Music, Drawing, etc., form extra charges. Address the Mother-Superior. Convent of the Sisters of Charity.

Seminary of Three Rivers. M. OLIVIER CARON, V.G..

Superior.

Varennes, Verchères Co. Academy of Our Lady of the Sacred Heart.

West Farnham, Missisquoi Co. Commercial College of West Farnham.

Yamachiche, St. Maurice Co. Convent of the Sisters of the Congregation.

Yamaska, Yamaska Co. Convent of the Sisters of the Assumption.

For Corrections and Additions to the foregoing list of American Educational Institutions see the Appendix at the end of this book.

GERMANY.

ANHALT.

Dessau. Franz-Schule, Handels- und Realschule. Normalschule der gymuastischen Anstalt.

Zerbst. Gewerbeschule.

BADEN.

Freiburg.

Universität. Theologische Facultät. 7 Pro-Juristische Facultät. 7 Pr. Medicinische Facultät. 14 Pr. 7 Professors. Philosophische Facultät. 13 Pr.

Furtwangen.
Fachschule für Uhrmacher und Schnitzerei.

Heidelberg.

Universität. Theologische Facultät. 6 Pr. Juristische Facultät. 7 Pr. Medicinische Facultät. 16 Pr. Philosophische Facultät. 33 Pr. Musikschule.

Karlsruhe (Carlsruhe).

Bauschule,-Ingenieurschule. Forstlehranstalt. Gewerbeschule. Handelsschule. Polytechnische Schule.

Thierarzneischule.

Turnlehrer-Bildungsanstalt. Mannheim.

Städtische Gewerbe- und Vorschule.

Pforzheim. Gewerheschule.

Waldshut. Gewerbeschule.

BAIERN (BAVARIA).

Amberg.
Berg- und Steigerschule.

 ${\it Aschaffenburg.}$ Centralforstschule.

Augsburg.Höhere Handelsschule des Handelsvereins. Maschinenbauschule.

Baiern.

Musikschule.

Practischer Lehrcurs für Bierbrauer. Technische Industrieschule.

Berchtesgaden.
Industrie-Zeichnenschule.

Erlangen.

Universität.

Theologische Facultät. 7 Pr. Juristische Facultät. 7 Pr. Medicinische Facultät. 11 Pr. Philosophische Facultät. 19 Pr.

Freysing.

Brauerschule.

Fürth.

Handels- und Gewerbeschule.

Garwisch.

Handwerks-Zeichnenschule.

Kaiserslautern.

Baugewerkschule.

Technische Industrieschule.

Lindau.

Handels- und Gewerbeschule.

München (Munich).

Universität.

Theologische Facultat. 9 Pr.
Juristische Facultat. 11 Pr.
Staatswirthschaftliche Facultat. 6 Pr.

Medicinische Facultät. 29 Pr. Philosophische Facultät. 40 Pr.

Baugewerkschule.

Central Turulehrer-Bildungsanstalt, Friedlein'sche Handelslehranstalt, I für Handelsbeflissene und Industrielle. Bildungsinstitut

Handelsschule.

Kunstgewerbeschule. Kunst- und Kunstgewerbeschule für Mädchen.

Musikschule

Technische Hochschule. Technische Industrieschule.

Thierarzneischule.

Nitrnberg (Nuremberg). Galvano-plastische Fachschule in Verbindung mit dem Gewerbemuseum.

Handelsschule.

Kunstgewerbeschule. Technische ludustrieschnle.

Partenkirchen.

Handwerk-Zeichnenschule.

Passau.

Höhere Webeschule.

Steben.

Bergschule.

Würzburg (Würtzburg).

Universitä.

Theologische Facultät. 7 Pr. Juristische Facultät. 7 Pr. Staatswirthschaftliche Facultät. 3 Pr.

Medicinische Facultät. 14 Pr.

Philosophische Facultät.

a. Philologisch-historische Section. b. Naturwissenschaftlich-mathematische Section.

Conservatorium der Musik.

Schule für Handlungslehrlinge.

BRAUNSCHWEIG (BRUNSWICK).

Blankenbury.

Gewerbeschule.

Braunschweig.
Anatomisch-chirurgische Anstalt.
Carolinum. Fachschulen für Bau- nnd Ingenienrwesen, Maschinenbau, chemische Fabrik, Pharmazie und Forstwissenschaft.

Forstlehranstalt am Carolinum.

Braunschweig

Holzminden.

Baugewerkschule.

BREMEN.

Bremen.

Baugewerkschule. Handelsschule.

Schifffahrtsschule.

ELSASS-LOTHRINGEN

(Alsace-Lorraine).

Mülhansen.

Gewerbeschule.

Höhere Handelschule.

Schule für mechanische Spinnerei und Weberei.

Strassburg (Strasbourg).

Universität.

Theologische Facultät. 9 Pr.

Juristisch-staatswissenschaftliche Facultät. 12 Pr. Medicinische Facultät. 15 Pr.

Philosophische Facultät.

a. Philosophish-historisch-philologische Abtheilung.
 23 Pr.

b. Mathematisch-naturwissenschaftliche Abthei-

lung. 17 Pr. Conservatorium der Musik.

Handelsschule.

HAMBURG.

Hamburg.

Anatomisch-chirurgische Anstalt. Gewerbeschule zu St. Pauli.

Gewerbeschule und Schule für Bauhandwerker.

Handelsakademie,

Handelsschule des Manufacturistenvereins. Musikschule.

Schifffahrtsschule.

Seemannsschule von Schuirman und Thaulow.

HESSEN (HESSE).

Darmstadt.

Polytechnicum. Giessen.

Universität.

Theologische Facultät. 5 Pr. Juristische Facultät. 5 Pr. Medicinische Facultät. 11 Pr.

Philosophische Facultät. 29 Pr.

Forstlehranstalt an der Universität.

Thierarzneischule.

Offenbach. Handelslehranstalt des Dr. Nägler.

Kunstindustrieschule.

Schule für Bierbrauer, Hefe- und Essigfabrikanten.

LIPPE,

Detmold. Gewerbe- und Fortbildungsschule.

LÜBECK.

Lübeck.

Gewerbeschule. Praktische Handelsakademie.

Praktisches Handelsinstitut.

Schifffahrtsschule.

MECKLENBURG.

Fischland.

Schifffahrtsschule.

Rostock. Universität.

Theologische Facultät. 4 Pr.
Juristische Facultät. 4 Pr.
Medicinische Facultät. 9 Pr.
Philosophische Facultät. 15 Pr.

Mecklenburg.

Handelsschule.

Höhere Gewerbeschule. Schifffahrtsschule.

Schwerin.

Handelsfortbildungsschule.

Thierarzneischule.

OLDENBURG.

 ${m Elsfleth.}$

Schifffahrtsschule.

Oldenburg. Gewerbeschule.

PREUSSEN (PRUSSIA).

Aachen (Aix-la-Chapelle).

Gewerheschule.

Rheinisch-westfälische polytechnische Schule.

Altona.

Handelsschule. Navigationsschule.

Apenrade. Navigationsschule.

Barmen.

Höhere und Niedere Gewerbeschnle.

Barth.

Steuermannsschule.

Berlin. Universität.

Theologische Facultät. 14 Pr.

Juristische Facultät. 15 Pr. Medicinische Facultät. 31 Pr. Philosophische Facultät. 69 Pr. Akademie und Fortbildungsschule für Bierbrauer.

Bauakademie.

Baugewerkschule des Berliner Bauwerkervereins. Bergakademie.

Centralturnanstalt.

Fachschule für Buchdruckerlehrlinge. Fachschule für Rasch-, Tuchmacher, Weber und Posamentiere.

Friedrichswerder'sche Gewerbeschule. Gewerbeschule des Lettevereins.

Handelsschule.

Hochschule der Tonkunst in Verhindung mit der Akademie der Künste.

Institut für Kirchenmusik.

Jagdlehranstalt.

Königliche Gewerbeakademie.

Kunst- und Gewerbeschule.

Louisenstädtische Gewerheschule.

Medicinisch-chirurgische Akademie für das Militär. Medicinisch-chirurgische Friedrich-Wilhelms-Anstalt.

Militär-Rossarztschule. Musterzeichnenschule.

Telegraphenschule.

Thierarzneischule.

Zeichnenschule. Zeichnenschule für das weibliche Geschlecht.

Bielefeld. Gewerbeschule.

Bochum.

Bergschule.

Gewerbeschule.

 $oldsymbol{Bonn}.$ Universität.

Evangelisch-theologische Facultät. 7 Pr. Katholisch-theologische Facultät. 5 Pr.

Juristische Facultät. 12 Pr. Medicinische Facultät. 13 Pr

Philosophische Facultät. 44 Pr.

Breslau.

Universität.

Evangelisch-theologische Facultät. 7 Pr. Katholisch-theologische Facultät. 5 Pr.

Preussen.

Juristische Facultät. 9 Pr. Medicinische Facultät. 18 Pr.

Philosophische Facultät. 36 Pr.

Gewerheschule.

Handelsschule des Dr. Steinhaus. Kunst- und Kunstgewerbeschule.

Musikschule.

Brieg. Gewerbeschule. Gewerbeschule für Mädchen.

Buxtehude.

Technische Lehranstalt.

Clausthal.

Bergakademie.

Coblenz.

Gewerbeschule.

Handelsschule. Musikinstitut.

Cottbus.
Gewerhliche Zeichenschule.

Danzig.
Erste Werftschule (Fortbildungsschule für Schiffshautechniker).

Gewerbeschule.

Handelsakademie.

Kunst- und Handwerkschule.

Schifffahrtsschule.

Dillenburg.

Bergschule.

Düren.

Bergwerkschule.

 $m{D}\ddot{u}sseldorf.$ Musikschule.

Eckernförde.

Baugewerkschule.

Einbeck. Höhere Fachschule für Maschinentechniker, Mühlen-

bauer und Müller. - Webeschule.

Eisleben.

Bergschule.

Elberfeld.

Gewerbeschule.

Gewerbliche Zeichenschule.

Industrielle Hochschule.

Emden.

Schifffahrtsschule nebst Vorschule.

Erfurt.

Gewerbeschule. Handelsschule des Dr. Wahl.

Handels- und Gewerbeschule für Frauen und Töchter.

Kunst- und Bauhandwerkschule.

Pharmaceutisches Institut. Essen.

Bergschule.

Flensburg.

Schifffahrtsschule.

Seemanushauptschule.

Frankfurt a. M.

Höhere Gewerbeschule. Handelsschule.

Medicinisch-chirurgische Anstalt.

Musikschule.

Frankfurt a. d. O.

Gewerbeschule.

Gleiwitz. Gewerbeschule.

Görlitz.

Gewerbeschule. Gewerbliche Zeichenschule.

Goslar.

Technische Lehranstalt für Bau- und Maschinenwesen.

Preussen. Göttingen. Universitat.

Theologische Facultät. Juristische Facultät. 10 Pr. Medicinische Facultät. 21 Pr. Philosophische Facultat. 49 Pr.

Grabow bei Stettin. Schifffahrtsschule. Schiffsbauschule.

Grandenz. Gewerbeschule.

> Greifswald. Universität. Theologische Facultät. 5 Pr. Juristische Facultät. 6 Pr. Medicinische Facultät. 12 Pr. Philosophische Facultät. 24 Pr.

Grüneberg. Mustergewebe- und Fabrikantenschule.

Grünendeich. Navigationsschule.

Hagen. Gewerbeschule.

Halberstadt. Bau- und Gewerheschule. Bergbauschule.

Gewerbeschule. Halle.Universität.

Theologische Facultät. 13 Pr. Juristische Facultät. 7 Pr. Medicinische Facultät. 15 Pr. Philosophische Facultät. 38 Pr.

Gewerbeschule. Gewerbezeicheuschule.

Hanau. Fachschule für Tapetendecoration.

Hannover (Hanover). Handels- und Gewerbeschule. Polytechnische Schule. Thierarzneischule.

Hechingen. Bau- und Gewerbeschule. Hildesheim.

Gewerbeschule. Höhere Handelschule. Idstein.

Baugewerkschule. Iserlohn.

Gewerbeschule. Kassel (Cassel). Conservatorium für Musik.

Höhere Gewerheschule. Zeichenschule zur Förderung der Kunstgewerbe.

Kiel. Universität. Theologische Facultät. 5 Pr.
Juristische Facultät. 5 Pr.
Juristische Facultät. 11 Pr.
Philosophische Facultät. 25 Pr.
Marineakademie jür Secofficiere und Marineschule.

Maschinisten- und Steuermannschule.

Köln (Cologne). Conservatorium für Musik, Gewerbeschule. Gewerbliche Zeichenschule.

Schifffahrtsschule.

Königsberg. Universität. Theologische Facultät. 6 Pr. Juristische Facultät. 7 Pr. Medicinische Facultät. 17 Pr. Philosophische Facultät. 32 Pr. Gewerbeschule. Kunst- und Baugewerkschule,

Preussen.

Krefeld (Crefeld). Gewerbeschule. Höhere Weberschule.

Mechanische Baugewerk- und Werkmeisterschule. Langensalza.

Polytechuicum.

Leer. Schifffahrtschule nebst Vorschule.

Liegnitz. Gewerbeschule. Magdeburg.

Gewerheschule. Handelsschule. Kunst- und Baugewerkschule.

Marburg. Universität.

Theologische Facultat. 6 Pr. Juristische Facultät. 8 Pr. Medicinische Facultät. 14 Pr. Philosophische Facultät. 24 Pr.

Memel. Schifffahrtsschule.

Mülheim a. Rh. Höhere Weberschule.

Minden. Forstakademie.

Münster.

Universität. Theologische Facultät. 6 Pr. Philosophische Facultät. 20 Pr.

Neustadt-Eberswalde. Forstakademie.

Nienburg. Baugewerkschule.

Osnabrüek. Nölle'sche Handelsschule.

Papenburg. Schifffahrtsschule.

Pillau. Schifffahrtsschule.

Potsdam. Gewerbeschule.

Remscheid. Gewerbeschule.

Saalfeld. Baugewerkschule.

Saarbrücken. Bergschule.

Gewerbeschule. Sehleswig. Holzschnitzschule.

Seluveidnitz.

Gewerheschule. Siegen. Bergschule.

Spremberg. Höhere Webeschule.

Stettin.

Conservatorium für Musik. Gewerbeschule.

Handels- und Gewerheschule für Frauen. Mebe's merkantilisches Lehr-Institut.

Stralau. Seemannsschule.

Stralsund. Gewerbeschule. Schifffahrtsschule.

Tarnowitz. Bergschule,

Timmel. Schifffahrtsschule nebst Vorschule.

Preussen.

Trier. Gewerbeschule. Musikschule.

Waldenburg.

Bergschule.

Wiesbaden. Polytechnische Schule.

Witten.

Bergverschule.

Wolgast. Elementarschifffahrtsschule.

Wustrow.

Schifffahrtsschule.

REUSS.

Gera.

Handelsschule und kaufmännische Hochschule.

Lobenstein.

Bergschule.

Schleiz.

Banachule.

Holzschnitzschule.

SACHSEN (SAXONY).

Altenberg.

Bergschule.

Annabery.

Posamentierschule.

Ane. Fachschule für Blecharbeiter.

Bautzen.

Handelslehranstalt.

Chemnitz.

Baugewerkschule. Gewerbezeichnenschule.

Handelslehranstalt.

Königliche höhere Gewerbeschule.

Webeschule.

Werkmeisterschule.

Drebach.

Klöppelschule.

Dresden.

Baugewerkschule.

Conservatorium für Musik.

Droguistenfachschule.

Handelslehranstalt.

Königliche Turnlehrer-Bildungsanstalt. Lehranstalt für gewerbliche Kunst. Polytechnische Lehranstalt.

Privat-Handelslehranstalt von Dr. Rittnagel.

Steuographische Schule.

Thierarzneischule.

Frankenberg. Technicum (Gewerbeschule).

Freiberg.

Bergakademie.

Bergschule.

Kamenz. Fachschule für Tuchmacher.

Leipzig. Universität.

Theologische Facultät. 12 Pr. Juristische Facultät. 15 Pr. Medicinische Facultät. 25 Pr.

Philosophische Facultät. 69 Pr.

Baugewerkschule.
Buchhändler-Lehranstalt. Conservatorium für Musik.

Fortbildungsschule für jüngere Kaufleute.

Gewerbeschule.

Handelslehranstalt.

Sachsen.

Handelslehranstalt für Commis und junge Geschäfts-

Lehranstalt für Buchdrucker. Lehranstalt für Gewerbetreibende.

Neue kaufmännische i ortbildungsschule.

Limbach.

Fachschule für Wirker.

Markueukircheu.

Fachschule für Musikinstrumentenbauer.

Meissen. Handelsschule.

Mittweida.

Technicum.

Oelsnitz.

Schule für Pointnähterei.

Planen.

Baugewerkschule.

Schneeberg.

Klöppelschule.

Tharand.

Forstakademie.

Werdau.

Höhere Webeschule.

Zittau.

Baugewerkschule.

Handelsabtheilung der Realschule. Zwickau.

Handelslehranstalt.

Kohlenbergbauschule.

SACHSEN-COBURG-GOTHA

(SAXE-COBURG-GOTHA).

Coburg.

Baugewerkschule.

Gotha.

Baugewerkschule. Gewerbeschule.

Handelsschule.

Ohrdruff.

Gewerbeschule.

SACHSEN-WEIMAR (SAXE-WEIMAR).

Eisenach. Bau- und Gewerbeschule.

Forstlehrinstitut.

Jena.

Universität.

Theologische Facultät. 6 Pr. Juristische Facultät. 9 Pr.

Medicinische Facultät. 10 Pr.

Philosophische Facultät. 30 Pr.

Pharmaceutisches Institut. Kaltennordheim.

Bau- und Gewerbeschule.

Weimar.

Bau- und Gewerbeschule.

Handelsschule.

SCHWARZBURG.

Sondershausen,

Technicum.

WÜRTTEMBERG.

Heidenheim.

Webeschule.

Hohenheim.

Forstakademie.

Reutlingen. Webeschule.

Wurttemberg.

Stuttgart.
Baugewerkschule.

Fortbildungsschule für Frauen und Mädchen.

Gewerbliche Fortbildungsschulen (2).

Handelsschule.

Turnlehrer-Bildungsanstalt und Muster-Königliche

turnanstalt.

Kunstgewerbeschule.

Musikschule.
Polytechnische Schule.

Thierarzneischule.

Württemberg.

Tübingen.

Universität.

Evangelisch-theologische Facultät. 6 Pr. Katholisch-theologische Facultät. 6 Pr.

Juristische Facultät. 8 Pr. Medicinische Facultät. 12 Pr.

Philosophische Facultät. 16 Pr. Staatswirthschaftliche Facultät. 6 Pr. Naturwissenschaftliche Facultät. 11 Pr.

Handelsschule.

AUSTRIA.

Asch (in Böhmen). Webe-, Zeichnen- und Wirkschule.

Aussig. Gewerbeschule.

Bielitz.

Gewerbeschule.

Bozen. Kuustgewerkschule.

Brünn. Baugewerkschule. Gewerbeschule. Handelslehranstalt.

Technische Hochschule. Cles (in Tyrol). Fachschule für Holzschnitzerei.

Czernowitz.

Universität. Griechisch - orientalisch - theologische Facultät.

5 Pr. Rechtsund staatswissenschaftliche Facultät. 8 Pr.

Philosophische Facultät. 16 Pr.

 $oldsymbol{Eulenberg}$ (in Mühren). Forstlehranstalt.

Feldkirch (in Tyrol).

Fachschule für Stickerei. Zeugdruck und Weherei.

Ferlach (in Kärnthen). Gewerbeschule.

Gablonz (in Böhmen).

Gewerbeschule. Schule für Glasfabrikation.

Schule für Glasspinnerei.

Gmünd.

Fachschule für Holzschnitzerei.

Grasslitz (in Böhmen).

Schule für Fabrication musikalischer Instrumente.

Graz.

Universität.

Theologische Facultät. 6 Pr.

Rechtsund staatswissenschaftliche Facultät. 11 Pr.

Medicinische Facultät. 12 Pr. Philosophische Facultät. 28 Pr. Conservatorium für Musik.

Gewerbeschule. Gewerbeschule für Bangewerbtreibende, industrielle Zeichner, Modelleure.

Handelsakademie.

Ioanneum, Lehranstalt für verschiedene Fachwissenschaften.

Kunstgewerbeschule.

Grulich (in Böhmen).

Schule für Kunsttischlerei, Bildhauerei, etc.

Gumpendorf (Wien).

Höhere Webeschule.

Haida (in Böhmen). Gewerbeschule.

Schule für Glasfabrication.

Hainsdorf (in Böhmen). Fachschule für Drechsler.

Hallein (in Salzburg). Fachschule für Holzschnitzerei.

Hallstadt.

Fachschule für Marmorbearbeitung.

Hernals.

Gremial-Handelsschule.

Hinterbrühl,

Waldbauschule.

Hohenbruck (in Böhmen).

Kunstgewerheschule.

Imst (in Tyrol). Fachschule für Holzschnitzerei.

Innsbruck.Universität.

Theologische Facultät. 10 Pr. Rechts- und staatswissenschaftliche Facultät. 8 Pr.

Medicinische Facultät. 11 Pr. Philosophische Facultät. 18 Pr.

Gewerbeschule. Kunstgewerbeschule mit Lehrwerkstatt für Holzschnitzerei. Stickschule.

Inzing (in Tyrol). Spitzen-Industrieschule.

Josephthal (in Böhmen). Schule für Glasspinuerei.

Jung-Bunzlau (in Böhmen).

Gewerbeschule. Handelsschule.

Karbitz (in Böhmen). Bergschule.

Karlsbad.

Schule für Porzellan- und Thonindustrie.

Karlstein.

Uhrmacherschule.

Klagenfurt (in Kärnthen).

Bergschule.

Kunstgewerbeschnle.

Musikschule des Musikvereins für Kärnthen.

Königsberg (in Böhmen). Schule für Tischler.

Kralowitz.

Gewerbeschule.

Niederösterreichische Landes-Handelsmittelschule.

Oesterreich.

Laas. Leoben.

Fachschule für Marmorbearbeitung.

Bergakademie. Bergschule.

Linz.

Kunstgewerbeschule.

Medicinisch-chirurgische Lehranstalt.

Litten (bei Prag). Spiritusindustrieschule.

Maxdorf (in Böhmen). Schule für Glasspinnerei.

Mödling. Brauerschule.

Mondsee. Fachschule für Holzschnitzerei.

Morchenstern (in Böhmen). Schule für Glasspinnerei.

Ostran (in Böhmen).

Bergschule. Pilsen.

Gewerbeschule.

Pola.

Marine-Unterrealschule.

Prag (Prague). Universität.

Theologische Facultät. 8 Pr. Rechts- und staatswissenschaftliche Facultät.

16 Pr. Medicinische Facultät. 28 Pr. Philosophische Facultät. 34 Pr.

Bierbrauerschule.

Bierorauerschule: Conservatorium für Musik. Gewerbeschule des Frauenerwerbverei**ns.** Fachschule für Goldschmiede. Handelsakademie.

Ständisch-technisches Institut.

Predazzo (in Tyrol).
Fachschule für Marmorbearbeitung.

Przibram (in Böhmen).

Bergakademie. Proveis (in Tyrol).

Spitzen-Industrieschule. Reichenau (in Böhmen).

Kunstgewerbeschule.

Reichenberg (in Böhmen). Fachschule für gemischte Gewerbe, Maschinenbau, Bautechnik.

Gremial-Handelsschule. Kunstgewerbeschule.

Rietz (in Tyrol). Spitzen-Industrieschule.

Rudolphsheim. Gremial-Handelsschule.

Salzburg.
Medicinisch-chirurgische Lehranstalt.

St. Ullrich (in Tyrel). Fachschule für Holzschnitzerei.

Schneeberg (in Krain). Waldbauschule.

Schönbach (in Böhmen).

Schule für Fabrikation musikalischer Instrumente.

Schönlinde (in Böhmen). Wirkschule.

Steinschönau (in Böhmen). Schule für Glasfabrication.

Steyr. Fachschule für Eisenindustrie.

Oesterreich.

Tachau (in Böhmen).

Schule für Kunsttischlerei, Bildhauerei, etc.

Taufers (in Tyrol). Fachschule für Holzschuitzerei. Fachschule für Marmorbearbeitung.

Kunstgewerbeschule für Keramik.

Tetschen.

Kunstgewerbeschule für Siderolithindustrie. Schule für Porzellan- und Thonindustrie.

Tione (in Tyrol).

Fachschule für Holzschnitzerei.

Trient.
Fachschule für Marmorbearbeitung. Handelsschule.

Kunstgewerbeschule.

Triest.
Akademie für Handel und Schifffahrt.
Gewerbeschule.

Turnau (in Böhmen). Kunstgewerbeschule nebst Lehrwerkstatt für Edel-

steinschleifer.

Wallern (in Böhmen)

Schule für Kunsttischlerei, Bildhanerei, etc.

Weisswasser.

Forstschule.

Wien (Vienna).

Universität.

Katholisch-theologische Facultät. 8 Pr. Rechts- und staatswissenschaftliche Facultät.

20 Pr.

Mediciuische Facultät. 55 Pr. Philosophische Facultät. 49 Pr. Evangelisch-theologische Facultät. 6 Pr.

Akademische Handel-hochschule. Akademische Handelsmittelschule

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Vereins.

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Uhrmacherschule,

iener-Nenstadt.

Gremial-Handelsschule.

Maschinenschule.

Znaim (Mähren). Gewerbezeichenschule.

Schule für Porzellau- und Thonindnstrie-

NOTICE.

The difficulties attending the publication of any new statistical work and the neglect of many persons to furnish the information requested by the circular sent them, is a sufficient excuse for such errors and omissions as may be found in the foregoing List and in the Appendix.

These difficulties will be gradually overcome through the persistent efforts of the Publisher, while at the same time the Managers of all Educational Institutions will appreciate the obvious necessity of having the schools under their charge correctly and fully recorded in this List, even if for no other reason than as a matter of simple justice to their special sections — educational facilities being attractions that cannot be overestimated.

The next revised List will be published in the **Year-Book of Education** for 1879, which will go to press early in February next, and all corrections or notices should be sent to the Publisher before the end of the present year.

Special attention will be devoted to the preparation for that List of a comprehensive and reliable enumeration of the Universities and the principal High, Art, Special, and Private Schools of Europe. It is the intention of the Publisher to provide himself with very full information respecting these Institutions so as to be able to answer all inquirers—now rapidly increasing in number, as the advantages of European education in certain lines of study become more and more apparent.

Following the next regular publication of the Year-Book of Education, Steiger's Educational Directory for 1879 will be sent to press early in July next, and a still more comprehensive and earefully revised List of Educational Institutions (other than public schools), both in America and in Europe, will be given therein.

Information of this character will, in like manner, continue to appear in the annual issues of the *Year-Book* and the *Educational Directory*, twice in every succeeding year, viz.: in the months of March and August.

September, 1878.

Α

CLASSIFIED DESCRIPTIVE CATALOGUE

OF AMERICAN, BRITISH,

GERMAN, FRENCH, AND OTHER FOREIGN PUBLICATIONS ON

EDUCATION AND GENERAL PHILOLOGY;

TOGETHER WITH

WORKS OF REFERENCE, TEACHERS' HAND-BOOKS, etc.

- EXCLUSIVE OF TEXT-BOOKS -

COMPILED BY

E. STEIGER.

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INTRODUCTION

(like the Catalogue itself reprinted from the Year-Book of Education for 1878. A new edition of this Catalogue will be issued as part of the Year-Book of Education for 1879).

In reference to the Catalogue herewith presented the publisher is compelled to say that it proves to be very far from what he intended and has endeavored to make it.

In the absence of any similar catalogue which might have served as a basis in the compilation of this one, he has been obliged to rely mainly upon his own personal labor and research, collecting the titles of such publications as seemed to come within the scope of his plan. To obtain correct information as to the full title (as printed on the title-page), the number of volumes of which each complete work consists, the size and number of pages, illustrations, etc., the place of publication, styles of binding, price, and other data necessary or desirable in order to convey a clear conception of each publication, has been a most difficult task — in many cases indeed an impossibility; honce the incompleteness of a number of titles. It is, therefore, in no degree surprising that this Catalogue should contain numerous errors and show many unintentional omissions, which will be discovered upon examination.

The compiler is fully aware that the classification of the titles is especially open to criticism; but he asks indulgence on the plea that the labor proved too large to be mastered in the leisure hours outside of his onerous every-day duties, temporarily increased by the removal of his business to the building 25 Park Place. While making this declaration and explanation of shortcomings, however, the publisher, in this case, prefers not to suppress an imperfect compilation, but to issue it, as it stands, trusting that it will be considered better than no catalogue at all. He will, of course, endeavor to improve the next issue, hoping to receive aid from persons generally interested in the cause of education, and especially from publishers and authors, who will undoubtedly desire that a full and correct enumeration of their works shall be made in such subsequent editions of the Catalogue as will be prepared for the future issues of the Year-Book of Education.

The Catalogue, it may be well to say, has been compiled with special regard to the wants of American readers; and, therefore, American editions have received the preference, as being more easily obtainable than foreign publications. British, German, and French works, however, have likewise been enumerated; and it is proposed, in succeeding volumes, not only to give a fuller representation to the educational literature of these nations, but to include, likewise, similar publications of other countries. Books known to be out of print, have been omitted.

The system of quoting authors' names in their natural order which has been followed in this Catalogue differs from the general custom, but it is hoped that the advantages of this innovation will cause it to meet with some favor.

The abbreviations adopted are as follows:

The abbreviations adopted are as follows.						
	&	and	hf.	half	ro.	roan
	bds.	boards	illd.	illustrated	russ.	Russia leather
	bo.	bound	ills.	illustrations	ε.	ehilling
	cf.	calf	interl.	interleaved with	sh.	sheep
	cl.	cloth		writing paper	sq.	equare
	col.	colored	law sh.	law sheep	et.	steel
	cop. pl., pls.	copper plate,—s	1.	leather	tur.	Turkey leather
	đ.	penny, pence	lib.	lihrary	vol., vols.	volume,—s
	dble. p.	double page	lith., liths.	lithograph,—s	wd.	wood
	e.	edge	mp., mps.	map,—s	wd.cts.	wood cuts
	ed.	edition	M.	Mark,-s		
	eng., engs.	engraving,—s	mor.	morocco	fol.	folio
	flex.	flexible	obl.	oblong	4.	quarto
	Fr.	Franc,—s	pp.	pages	roy. 8., imp. 8.	large size octavo
	full gt.	full gilt	pap.	paper	cr. 8.	crown octavo
	full p.	full page	phots.	photographs	8.	octavo
	gt. e.	gilt edge	pl., pls.	plate,—s	12.	duodecimo
	gt.s.	gilt side	pt., pts.	portrait,-s	etc.	
	gt. t.	gilt top	rev. ed.	revised edition		

The several abbreviations are used in this order: The figure following the title or the statement in regard to illustrations etc., indicates the size; and the figure following the perpendicular line (|) refers to the number of pages. Then follow, successively, the place of publication, style of binding, and price.

Where information could not be obtained, the space is left blank.

It will, of course, be understood that, unless otherwise stated, each work consists of but one volume, and that the description of the same refers to the last edition, i. e., the one now in the market.

In conclusion, the request is repeated that all who are in a position to make or suggest any corrections, additions, or emendations in the list of publications here enumerated, be pleased to communicate such to the undersigned at their carliest convenience.

E. Steiger.

EDUCATION.

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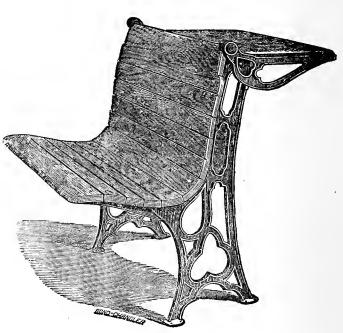
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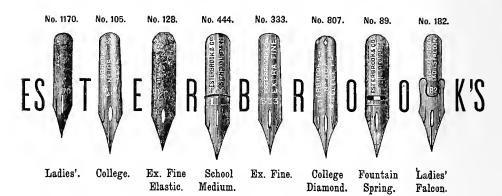
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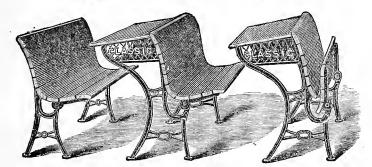
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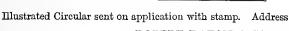
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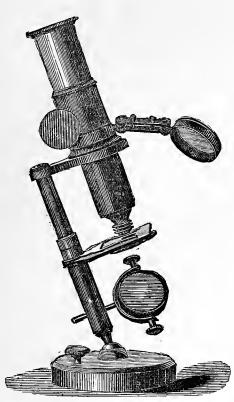
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On the Globe the teacher can readily explain the lighting of the Earth at different times of the day; the diurnal revolution of the Earth, the synchronism of sunrise, midday, and sunset in any two given places upon the same meridian, the difference of the time of day between places not upon the same meridian. All this the pupil can see with his own eyes, and, therefore, thoroughly understand.

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The Parlor Globe. — "A beautiful ornament for the Parlor or Library" —
The prices within brackets [] denote the extra cost of packing.

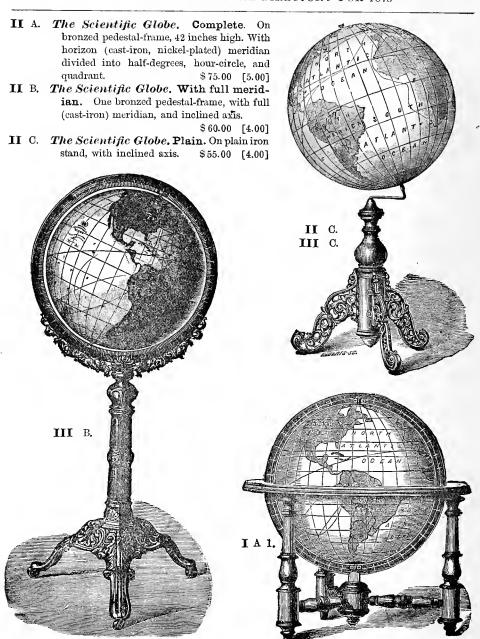
- I A. The Parlor Globe. Complete. On fine bronzed pedestal frame, 42 inches high. With horizon, brass meridian divided into half-degrees, quadrant, hour-circle, and magnetic needle.
 \$175.00 [5.00]
- I A 1. The Parlor Globe. Complete. On low frame of black polished wood. With horizon, (cast iron, nickel-plated) meridian divided into half-degrees, hour-circle, and quadrant. \$80.00 [4.00] (This style, with brass meridian. \$15.00 extra.)



The Scientific Globe.

This is the most elaborate Globe ever produced. Not only does it give the latest authenticated discoveries in various parts of the World, but, in addition, it contains a large fund of interesting information on physical matters.

It contains the Lines of Ocean Steam Communication and Overland Routes, the great overland and submarine Telegraph Lines, and the principal Tracks of Sailing Vessels; showing the directions and mean velocity of the Ocean Currents, important Deep Sea Soundings, also the lines of Equal Magnetic Variations.



The High School Globe.

In size, form and fixtures, this Globe is similar to the Scientific Globe.

In is specially designed for the use of Colleges and High Schools. All matters represented, and all names, nothwithstanding their multiplicity, are kept clear and distinct, and confusion is avoided. By means of this Globe the fundamental and elementary principles of geography, so difficult to the learner, are readily explained. The most important rivers, capital cities and mountain ranges, are given as distinctly as possible. This Globe, therefore, commends itself to parents

and teachers as an essential aid in instruction. Its practical utility cannot fail to be recognized in Schools; it has already been received with great favor by eminent instructors in many of our Normal and High Schools, who have strongly testified as to its value; and it may be confidently offered as better adapted for the instruction of youth than any Terrestrial Globe hitherto constructed.

III A. The High School Globe. Complete. On bronzed pedestal-frame, 42 inches high. With horizon (cast-iron, nickel-plated) meridian divided into half-degrees, hour-circle, and quadrant. \$65.00 [5.00]

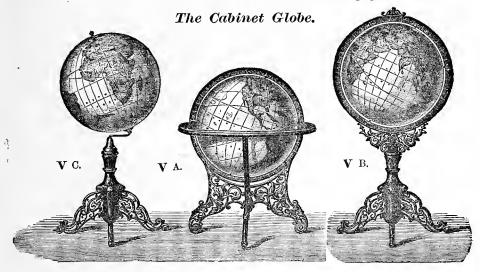
III B. The High School Globe. With full meridian. On bronzed pedestal-frame, with full meridian, and inclined axis. \$50.00 [4.00]

III C. The High School Globe. Plain. On plain iron stand, with inclined axis. \$45.00 [4.00]

TERRESTRIAL GLOBES, of 16 INCHES DIAMETER, are in preparation.

TERRESTRIAL GLOBES, OF 12 INCHES DIAMETER.

Beautifully printed in colors, the water blue, the ocean currents white, indicating the principal lines of Ocean Steam Communication, and the Submarine Telegraph Cables.



V A. The Cabinet Globe. Complete.
On low bronzed frame, with horizon,
meridian, honr circle, and quadrant.

\$ 25.00 [2.50]

V B. The Cabinet Globe. With full meridian. On bronzed stand, with full meridian, and inclined axis.

\$18.00 [2.00]

V C. The Cabinet Globe. Plain. On low bronzed stand, with inclined axis. \$15.00 [2.00]

V G. The Cabinet Globe. On bronzed hinged bracket, \$10.00 [1.50]

DIAMETER.

Complete. On low ar-circle, and quadrant.

TERRESTRIAL GLOBES, OF 9 INCHES DIAMETER.

VI A. The nine-inch Terrestrial Globe. Complete. On low iron frame, with horizon, meridian, hour-circle, and quadrant. \$16.00 [1.80]

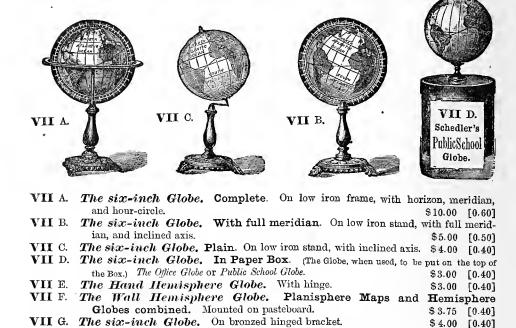
E. STEIGER, 25 Park Place, NEW YORK

VI B. The nine-inch Terrestrial Globe. With full meridian. On low iron stand, with full meridian, and inclined axis. \$12.00 [1.20]

VI C. The nine-inch Terrestrial Globe. Plain. On plain iron stand, with inclined \$ 9.00 [1.00] axis.

VI G. The nine-inch Terrestrial Globe. On bronzed hinged bracket. \$6.00 [0.60]

TERRESTRIAL GLOBES, OF 6 INCHES DIAMETER.



TERRESTRIAL GLOBES, OF 4 INCHES DIAMETER. The four-inch Globe. With full meridian. On low iron stand, with full VIII B. meridian, and inclined axis. \$3.50 [0.40] VIII C. The four-inch Globe. Plain. On low iron stand. \$3.00 [0.30] The four-inch Globe. In Paper Box. (The Globe, when used, to be put on the top VIII D. of the Box) The Family Globe. \$2.50 [0.30] VIII G. The four-inch Globe. On bronzed bracket. \$3.00 [0.30]VIII I. The four-inch Globe. Loose on bronzed basket-stand. \$3.75 [0.30]

TERRESTRIAL GLOBES, OF 3 INCHES DIAMETER.

IX B. The three-inch Globe. With full meridian. On low iron stand, with full meridian, and inclined axis. \$2.50 [0.30] IX C1. The three-inch Globe.

Plain. On iron stand. \$1.50 [0.30]

IX C2. The three-inch Globe. Plain. On neat low iron stand, to be used as a desk-weight.

\$1.50 [0.25]

The three-inch Globe. IX D. of the Box.)

In Paper Box. (The Globe, when used, to be put on the top

IX C2

IX G. The three-inch Globe. On bronzed bracket. \$1.00 [0.25] \$2.00 [0.25]

IX D

E. STEIGER, 25 Park Place, NEW YORK

IX B

CELESTIAL GLOBES.

The most difficult task in the preparation of a Celestial Globe is to present clearly the *configurations* of the stars and the *constellations* as *two distinct* subject-matters.

To effect this, SCHEDLER'S Celestial Globes are printed in a manner never hitherto adopted. The stars are printed in black upon a sky-blue ground, so that their configuration strikes the eye forcibly and at once. The figures of the constellations, and the various designations of the stars by letters, numbers, etc., are printed in purple. This method of printing completely obviates the indistinctness and confusion otherwise certain to arise from the multiplicity of objects delineated.

The several subjects are at once apparent to the eye, and present, at the same time, a very beau-

tiful appearance.

These Globes are, moreover, eminently conspicuous for their accuracy, clearness, and elegance: indeed, taking into account their manifold and acknowledged superiority, it may fairly be stated that never have any of equal excellence been offered to the public.

All the Celestial Globes hitherto published are so overcrowded, and the various subjects are so confused, that the very first essential of a Celestial Globe, viz., to present, as totally distinct, the

configurations of the stars and the constellations, is utterly wanting.

Mr. Schedler's aim was to remove these drawbacks, and he has completely succeeded in producing Celestial Globes which will prove valuable auxiliaries as well to the accomplished astronomer as to the student and amateur.

To delineate the various celestial signs in a specially characteristic manner, and to throw them into relief by color, as is usually done, is a complete mistake. These uncouth figures detract from the impression which should be created by the outlines of the stars themselves, and are rather prejudicial than favorable to instruction. They form a misleading medley of figures, which is simply annoying and confusing, since no possible assistance is given to one desirous of studying the heavens, by the figure of a "Hercules' club" or a "crown of Cepheus." Such old figures of constellations are only a remainder of the uncultivated spirit of antiquity, which strove thereby to aid the memory in astronomical studies.

(Sir John F. W. Herschel says in his Outlines of Astronomy: "Those uncouth figures and outlines of men and monsters, which are usually scribbled over Celestial Globes and Maps, and serve, in a rude and barbarous way, to enable us to talk of groups of stars, or districts in the heavens, by names absurd or puerile in their origin, are entirely arbitrary, and correspond to no natural suh-divisions or groupings of the stars. Astronomers treat them lightly, or altogether disregard them.

"This disregard is neither supercilious nor causeless. The constellations seem to have been almost purposely named and delineated to cause as much confusion and inconvenience as possible. Innumerable snakes twine through long and contorted areas of the heavens, where no memory can follow them; hears,

lions, and fishes, large and small, northern and southern, confuse all nomenclature.....")

The most patient care has been bestowed upon these Globes and they contain, also, the latest results of Astronomical Science, as given by the best authorities.

In their preparation, Mr. Schenler has enjoyed the rare advantage of the advice and sugges-

tions of our eminent astronomer, Prof. Peters, of the Clinton Observatory.

SCHENLER'S Celestial Globes give all the stars visible to the naked eye up to the sixth magnitude. The signs indicating magnitudes are given in true and natural proportions, and in such a manner as to preclude all mistakes. — The Greek and Roman letters refer to Bayer's classification of stars; the numbers are arranged according to the Catalogues of Flamsteed, Piazzi, Bradley, Hevelius, and La Caille. The double stars are from Sir Fred. W. Herschel and Struve; the magnitudes given are according to Argelander, reduced to the year 1870.

The fittings of the three sizes of Celestial Globes now published, are exactly similar to those of the corresponding sizes and styles of Terrestrial Globes; thus those desirous of procuring them

in pairs, can have them precisely matching each other.

CELESTIAL GLOBES, OF 20 INCHES DIAMETER, to match the 20-inch TERRESTRIAL GLOBES.

The Parlor Celestial Globe.

I* A. The Parlor Celestial Globe. Complete. On fine bronzed pedestal-frame, 42 inches high. With horizon, brass mcridian divided into half-degrees, hour-circle, quadrant, and magnetic needle.
\$175.00 [5.00]

I* A1. The Parlor Celestial Globe. Complete. On low frame of black polished wood. With horizon, (cast-iron, nickel-plated) meridian divided into half-degrees, hour-circle, and quadrant. \$80.00 [4.00] (This style, with brass meridian. \$15.00 extra.)

The University Celestial Globe.

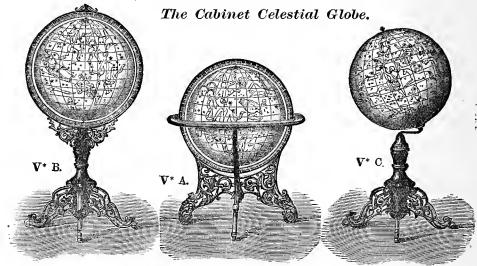
- II* A. The University Celestial Globe. Complete. On fine bronzed pedestal-frame. 42 inches high. With horizon, (cast-iron, nickel-plated) meridian divided into halfdegrees, hour-circle, and quadrant. \$75.00 [5.00]
- The University Celestial Globe. With full meridian. On bronzed pedestalframe, with full (cast-iron) meridian, and inclined axis. \$60.00 [4.00]
- The University Celestial Globe. Plain. On plain iron stand, with inclined \$55.00 [4.00]

The High School Celestial Globe.

- III* A. The High School Celestial Globe. Complete. On bronzed pedestal-frame, 42 inches high. With horizon, (cast-iron, nickel-plated) meridian divided into halfdegrees, hour-circle, and quadrant. \$65.00 [5.00]
- The High School Celestial Globe. With full meridian, On bronzed pedestalframe, with full meridian, and inclined axis. \$50.00 [4.00]
- III* C. The High School Celestial Globe. Plain. On plain iron stand, with inclined \$45.00 [4.00]

CELESTIAL GLOBES, OF 16 INCHES DIAMETER, are in preparation.

CELESTIAL GLOBES, OF 12 INCHES DIAMETER, to match the 12-inch TERRESTRIAL GLOBES.



- The Cabinet Celestial Globe. Complete. On low bronzed frame, with horizon, meridian, hour-circle, and quadrant. \$ 25.00 [2.50]
- The Cabinet Celestial Globe. On bronzed stand, with V* B. With full meridian. full meridian, and inclined axis. \$18.00 [2.00]
 - The Cabinet Celestial Globe. Plain. On low bronzed stand, with inclined axis. \$15.00 [2.00]

On bronzed hinged bracket.

\$10.00

[1.50]

V* G. The Cabinet Celestial Globe.

CELESTIAL GLOBES, of 9 INCHES DIAMETER, to match the 9-inch TERRESTRIAL GLOBES.

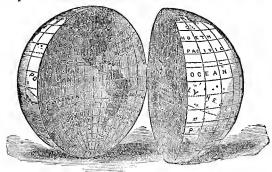
- The nine-inch Celestial Globe. Complete. On low iron frame, with horizon, meridian, hour-circle, and quadrant. \$16.00 [1.80]
- VI* B. The nine-inch Celestial Globe. With full meridian. On low iron stand, with full meridian, and inclined axis. \$12.00 [1.20]
- VI* C. The nine-inch Celestial Globe. Plain. On plain iron stand, with inclined axis. \$9.00 [1.00]
- VI* G. The nine-inch Celestial Globe. On bronzed hinged bracket. \$ 6.00 [0.60]

HEMISPHERE TERRESTRIAL GLOBES, OF 6 INCHES DIAMETER.

The two styles of Hemisphere Globe mentioned below are most important additions to cheap school apparatus. In both, the arrangement at once shows the learner why the lines on a map must be curved; how impossible it is to depict perfectly any part of the Globe on a flat map, or to represent on such a map, in their correct form and in complete unity, countries and seas in their natural proportions, positions, distances, etc. For it is clear that a sphere or part of a sphere cannot be accurately represented upon a flat surface; the juxtaposition of the Hemisphere Globe with the Planisphere Map proves this to evidence, inasmuch as the comparison of the two shows very distinctly how distorted and disarranged all the parts of the Earth appear upon the Planisphere Map.

VII E. The Hand Hemisphere

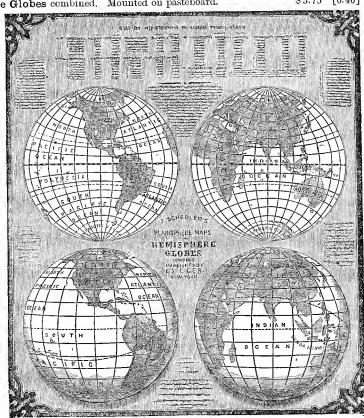
Globe. With hinge \$3.00 [0.40] This style consists of two half-globes, or hemispheres, connected by a hinge. When closed they form a handy little globe; when opened, the planiglobes are found inside. Beyond the above mentioned advantages, the Hand Hemisphere Globe is extremely useful in the school-room. It can be passed from hand to hand, whilst the teacher is explaining the lesson; it is light and yet so strongly made that no amount of ordinary wear and tear will affect it.



VII F. The Wall Hemisphere Globe. (Patented October 21st, 1873.) Planisphere Maps and Hemisphere Globes combined. Mounted on pasteboard. \$3.75 [0.40]

In this style the two hemispheres are mounted side by side on pasteboard, the two planiglobes being placed above them. The Wall Hemisphere Globe can thus be hung on the wall of a study or school - room, and, whilst forming a very attractive ornament, is a very compendious, albeit a diminutive, repertory of geographical and other information, as the available space on the mounting is occupied with statistics of prime importance to the beginner in geography.

These statistics comprise the area and population of the various States and Territories of the Union in 1870; the population of thirty of the chief cities in the United States; the



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area and population of the various continents; the area and population of the main divisions of the American Contineut, and other leading geographical data.

Besides the foregoing, the Wall Hemisphere Globe has another very strong recommendation, viz. its very low price, which makes it peculiarly adapted for general use, as there is not a single school in the country which cannot afford to provide itself with at least one of these Globes.

BRACKET-GLOBES.

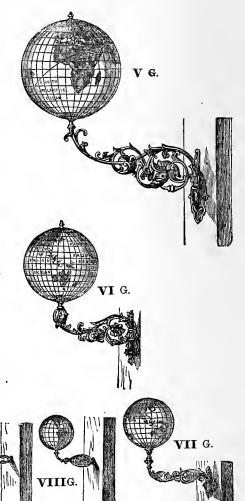
This is an entirely novel and most advantageous method of mounting the Globe.

For Common Schools, in which the teacher is not, as a rule, engaged in problems requiring the Globe to have stand, meridian, horizon, etc., this is the best kind.

The teacher needs an inexpensive Globe which can be placed beyond the reach of the scholars and the danger of accidental damage, can be readily taken down and handed round the class, and as quickly put back in its proper place. All these requirements will be found fully met in the Bracket-Globe, of which five different sizes are offered.

The Bracket-Globe will be found, too, a very useful and elegant addition to all such pieces of furniture as can be fitted with the Brackets, an arrangement allowing unlimited scope for variety both in richness of design and execution.

These Globes can be fixed to any suitable piece of furniture, as well as to mirror-frames, windows, blind-doors, etc. etc., in Offices, Clubs, Libraries, . Drawing - Rooms, Alcoves, Bay-Windows, and, indeed, in almost any portion of an apartment where there is spare room for an ornamental and uncumbersome piece of furniture. The Brackets here offered, whilst elegant and pleasing in design, are both substantial and cheap.



- V G. The Cabinet Terrestrial Globe. (12 inches.) On bronzed hinged Bracket, \$10.00 [1.50] V* G. The Cabinet Celestial Globe. (12 inches.) On bronzed hinged Bracket.
- \$10.00 [1.50]

IX G.

- **V1** G. The nine-inch Terrestrial Globe. On bronzed hinged Bracket. \$6.00 [0.60] The nine-inch Celestial Globe. On bronzed hinged Bracket. VI*G. \$6.00 [0.60]
- VII G. The six-inch Globe. On bronzed hinged Bracket. \$4.00 [0.40]
- VIII G. The four-inch Globe. On bronzed Bracket. \$3.00 [0.30]IX G. The three-inch Globe. On bronzed Bracket. \$2.00 [0.25]

SLATED GLOBES.

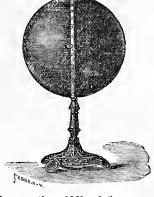
These Globes have a black slate surface, which readily takes a slate-pencil mark. They are admirably adapted for illustrating those principles and facts in Geography and Astronomy which are

most difficult of elucidation to the pupil.

Each slated Globe is furnished with a thin brass *Guide*, which serves, at the same time, as a meridian. This band is divided into sections of 10 degrees each. The pupil places, with his left hand, his pencil in one of the holes given on the line of the degree, and, with the right hand, turns the Globe round to the right. Thereby a line is drawn upon the Globe which forms a parallel of latitude. The pupil then proceeds thus to draw all the parallels of latitude.

In the middle of the Guide there is a lateral projection, from the extreme left of which to the extreme right of the Guide is a distance of 10 degrees. The pupil takes hold, with his left hand, of the button in the middle of the Guide, and draws with his pencil, down the meridian, a straight line from the North to the

South pole. Thereby a degree of longitude is formed.



The pupil then marks a point at the extreme left of the projection on the middle of the meridian, turns the Globe to the right until this point appears on the extreme right of the meridian, again draws a line from the North to the South pole, and thus continues until he has drawn every tenth degree of longitude.

The pupil thus traces a perfect net of degrees, and can then proceed to draw countries, etc.,

etc. on the Globe, according to a given Map, or if further advanced, from memory.

With the use of these Globes a solid grounding in Geography is acquired. The teacher can at once begin object-lessons, by showing things, and not merely representations of them. Pupils are taught not simply the names of geographical lines, but what these lines are, their purpose, and, what is more important, how to draw according to them.

Multitudes of facts and phenomena can be explained and illustrated so simply and clearly that any child can understand them. The most obscure theorems and problems of Spherical Geometry, Trigonometry and Navigation, become, when studied in connection with the Sphere, perfectly intelligible.

III H. The twenty-inch Slated Globe. On high bronzed pedestal-stand, with casters, and brass meridian. \$45.00 [3.50]

IV H. The sixteen-inch Slated Globe. On low bronzed stand, with brass Guide. \$25.00 [2.50]

V H. The twelve-inch Slated Globe. On bronzed stand, with brass Guide. \$12.00 [1.80]

VI H. The nine-inch Stated Globe. On bronzed stand, with brass Guide. \$8.00 [0.80]

VII H. The six-inch Slated Globe. On bronzed stand, with brass Guide. \$4.00 [0.50]
VIII H. The four-inch Slated Globe. With wooden handle. \$2.00 [0.25]

BASKET GLOBES.

This style of Globe is a pleasing ornament for every desk, serves as paper-weight, etc.

VIII I. The four-inch Globe. Loose, on elegant bronzed Basket stand.



MASONIC GLOBES

for the fitting-up of Lodges. Plain unmounted Globes.

III K and III* K. The twenty-inch Masonic Globes. Terrestrial and Celestial.

Per Pair \$72.00 [3.00]

V K and V* K. The twelve-inch Masonic Globes. Terrestrial and Celestial.

Per Pair \$18.00 [1.20]

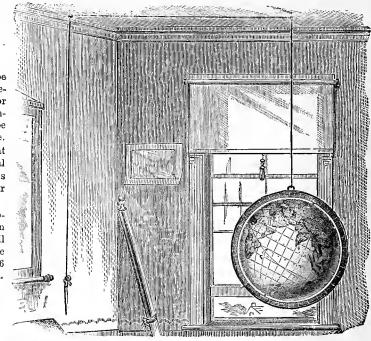
VI K and VI* K. The nine-inch Masonic Globes. Terrestrial and Celestial.

Per Pair \$10.50 [0.80]

SUSPENDED GLOBES.

This style will be found very serviceable wherever floor or table space cannot conveniently be spared for a Globe. The very low price at which the several sizes are offered, is another point in their favor.

Each Globe is provided with a cast-iron nickel - plated full meridian, 2 bird-cage pulleys, 1 pin, and 6 yards of strong cord.

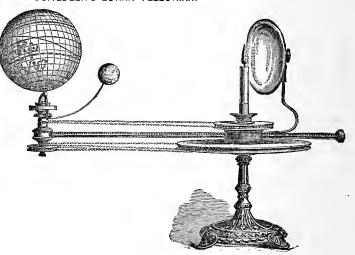


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III L.	The twenty-inch Terrestrial Suspended Globe.	\$40.00	[2.50]
III^*L .	The twenty-inch Celestial Suspended Globe.	\$ 40.00	[2.50]
\mathbf{V} L.	The twelve-inch Terrestrial Suspended Globe.	\$10.00	[1.25]
$\mathbf{V}^*\mathbf{L}$.	The twelve-inch Celestial Suspended Globe.	\$10.00	[1.25]
VI L.	The nine-inch Terrestrial Suspended Globe.	\$8.00	[0.60]
$VI^*L.$	The nine-inch Celestial Suspended Globe.	\$8.00	[0.60]
VII L.	The six-inch Terrestrial Suspended Globe.	\$6.00	[0.40]

SCHEDLER'S LUNAR TELLURIAN.

Tellurian, On elegant cast-iron, bronzed stand, with 6" Globe of the Earth, and 12" Globe of the Moon. Diameter of the Earth's Orbit 36". \$20.00 [1.50] The Tellurian - a combination representing the relation of the Earth, the Moon, and the Sun is a valuable aid in the study of Mathematical Geography and Descriptive

VII M. Lunar



E. STEIGER, 25 Park Place, NEW YORK

Astronomy. The synchronism and regularity of the Earth's rotation on its Axis, as well as of its revolution round the Sun, and of the Moon's revolution round the Earth, may be traced and understood in every phase by this apparatus. Above all, this is the most direct and practical means of making evident to the pupil the eclipses of the Sun, and the Moon, the inclination of the Earth's Axis to its Orbit, etc.

SCHEDLER'S Tellurian is convenient and simple, yet accurate and cheap.

The revolutions are all easily produced by the simple moving around — with the hand — of that end of the bar which counterbalances the Globe, quickly or slowly, as may be desired.

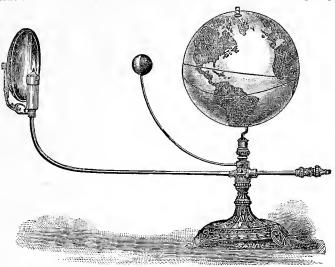
The stand is of cast-iron, elegant, and sufficiently heavy; the Globe—a six-inch Terrestrial—is large enough to fully occupy its proper position as an important factor in this truthful representation of the motions of the Earth, and the sphere of the Moon is also covered with a good map.

THE TELLURIAN-GLOBE.

VI N. The Tellurian-Globe. On elegant cast-iron bronzed stand, with 9" Globe of the Earth and 1½" Globe of the Moon. With black-walnut bracket. \$11.00 [1.50]

The Tellurian-Globe is the most convenient and simple, yet accurate and, withal, the cheapest, instrument of the kind manufactured. No complicated machinery, clockwork, or gearing is used; and, consequently, the eye is not distracted nor the attention diverted, by a multiplicity of objects, or by any unnecessary attachments.

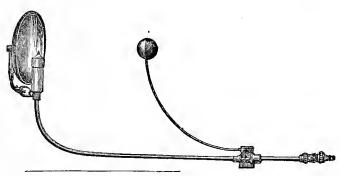
The disc, or reflector, representing the Sun, and the sphere of the Moon—constituting, together, the Schedler Patent Lunar Attachment—are quickly and easily fixed to the stand of a nine-inch Ter-



restrial Globe, which is thus transformed into a perfect working Tellurian. Whenever desired, this connection may readily be detached, so that the Globe may be used for the usual geographical study and reference. The above cut shows the complete and simple arrangement of this apparatus, and, in this instance, represents the phase known as the New Moon, i. e., when the Moon's lighted hemisphere is turned away from the Earth.

The hollow reflector which represents the Sun is so constructed that the shadow of the Moon

shows clearly and naturally the *Umbra* and *Penumbra* on the Earth's surface, and thus illustrates the difference between a total and partial eclipse. It is also easy to find those sections of the Earth in which a Solar or Lunar Eclipse is visible, to point out the Sun's place in the Ecliptic at any given time and to explain, in a general way, the cause of morning and evening twilight.



The revolutions are all easily produced by simply moving, in the desired direction, the bar that supports the disc of the Sun or the arm that holds the Moon, with such speed or simultaneous movement as may be required for the purpose of demonstration.

While, of course, the proportion as to size and distance of the different bodies represented cannot be correctly given by this (or, indeed, by any other) apparatus, the principal motions of these bodies and the phenomena which they present can be clearly and satisfactorily explained by the Tellurian-Globe. The warming and lighting of the Earth, the different phases of the Moon, the regular recurrence of sunrise and sunset, of day and night, the changes of the seasons, and the direct effect of the Sun's rays in illuminating the Earth and the Moon, with many other phenomena, may all be beautifully and clearly demonstrated.

The nine-inch Terrestrial Globe here used is mounted on a strong, cast-iron stand, and covered with a very accurate map of the world, embodying all the latest geographical discoveries and territorial changes, including those in Africa and Turkey.

The sphere of the Moon also gives the correct idea of the usual appearance of this satellite of the Earth.

The candle, which supplies the light for the reflector representing the Sun, is held in a patent self-feeding candle-stick which prevents all dripping or soiling; while, at the same time, the light is always retained in one position.

By means of this apparatus, it is, of course, not possible to show the Earth's annual revolution round the Sun, but all the necessary purposes of explanation and demonstration, as far as concerns the relations of these bodies, are served by the arrangement here made, as the light of the Sun can be thrown on any portion of the surfaces of the Earth or the Moon.

A neat black-walnut bracket is furnished, which, if screwed in a convenient place, affords a stand upon which the Tellurian Globe may be safely placed when not in use.

The ease of adjustment, the simplicity and readiness of movement, the facility of detaching all combinations, and using, when desired, the Terrestrial Globe for other purposes, the advantage afforded for explanation and demonstration, and, above all, the low price of the entire apparatus, render it especially acceptable, both in the school and the family, and place it far in advance of all similar instruments.



SCHEDLER'S RELIEF GLOBES are now in preparation.

(Until the above are ready, E. STEIGER keeps a supply of imported Relief Globes, of 26, 16, and 12 inches diameter, respectively; each size in three different styles of mounting.)

SCHEDLER'S RELIEF MAPS

of the various States of the Union, and of the Chief Cities with their Environs. Now for sale:

Relief Map of the City of New York and Environs.

" " City of Boston and Environs.

" " State of Pennsylvania.

" " Centennial Grounds, Fairmount Park.

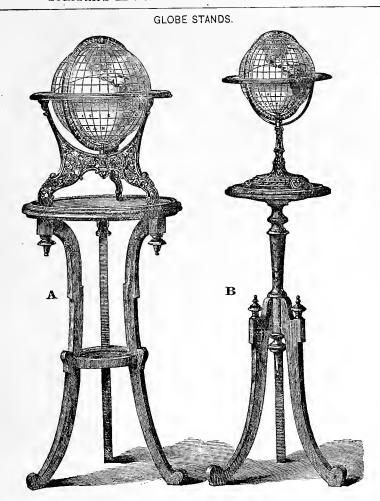
Each Map, 10 by 13 inches, printed in 6 colors; in neat black-walnut frame. Price, \$1.50.

In preparation, to be issued shortly:

Relief Map of the United States.

" States of California and Nevada — and others.

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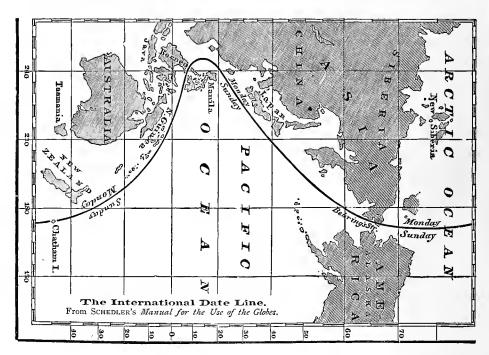
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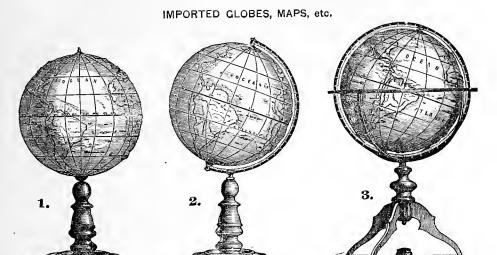
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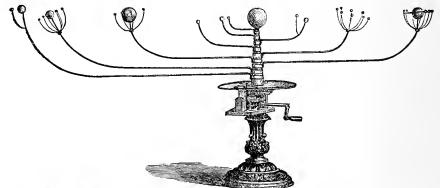
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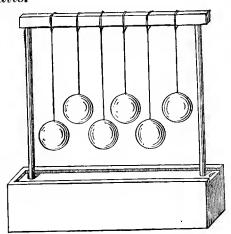
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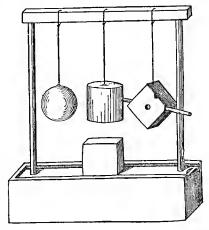
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Sphere, Cylinder, and Cube.

Aim: to teach form and to direct the attention of the child to the similarity and dissimilarity existing between different objects. This is done by pointing ont, explaining, and counting the sides, corners, and edges of the cube; by showing that the sphere, the cylinder, and the cube differ from one another in their several properties on account of their difference of shape; by pointing out that the apparent form of the sphere is unchanged, however looked at, but that the apparent forms of both the cube and the cylinder vary according to the point from which they are viewed.

No. 11. A set consisting of a sphere, a cylinder, and two cubes—neatly made of wood and provided with the necessary staples, holes, and strings. In a wooden box with cross-beams for hanging the forms, \$0.60.

Directions for the use of the Second Gift are contained in *The Kindergarten Guide*, Number One. In paper, \$0.35.



E. Steiger, 25 Park Place, New York

THE THIRD GIFT.

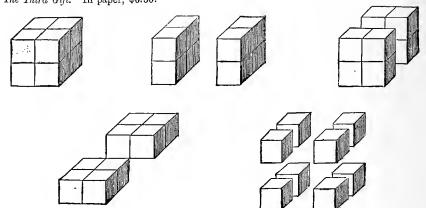
Froebel's First Building Box.

Aim: to illustrate form and number, and also to give the first ideas of fractions, symmetry, etc.

No. 21. A large cube (2×2×2 inches) equally divided into 8 small cubes (each containing 1 cubic inch). In a wooden box, \$0.20.

Diagrams and Directions for the use of the Third Gift are contained in *The Kindergarten Guide*, Number Two. In paper, \$0.70

and, separately in the special reprint therefrom: The Third Gift. In paper, \$0.30.



THE FOURTH GIFT.

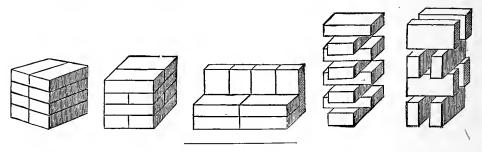
Froebel's Second Building Box.

The aim of the Fourth Gift is similar to that of the Third; but it gives rise to the observation of similarity and dissimilarity, and allows a very varied and interesting application in the production of forms of knowledge (or mathematical forms), of beauty (or symmetry), and of life.

No. 31. A large cube $(2\times2\times2$ inches) divided into 8 equal oblong blocks (each $1\times1\times2$ inches). In a wooden box, \$0.20.

Diagrams and Directions for the use of the Fourth Gift are contained in *The Kindergarten Guide*, Number Two. In paper, \$0.70

and, separately, in the special reprint therefrom: The Fourth Gift. In paper, \$0.30.



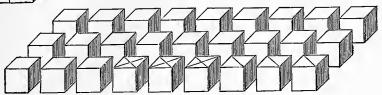
E. Steiger, 25 Park Place, New York

THE FIFTH GIFT.

Froebel's Third Building Box.

This is a continuation of, and a complement to, the Third Gift; it admits of a more extended application than the Third and Fourth.

No. 41. A large cube (3×3×3 inches) divided into 21 whole cubes (each containing 1 cubic inch), 6 half and 12 quarter cubes. In a wooden box, \$0.40.



Diagrams and Directions for the use of the Fifth Gift are contained in *The Kindergarten Guide*, Number Two. In paper, \$0.70,

and, separately, in the special reprint therefrom: The Fifth Gift. In paper, \$0.30.

THE FIFTH GIFT B.

The Child's Fifth Building Box.

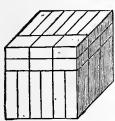
No. 46. A large cube $(3\times3\times3)$ inches), as a combination of the Second and the Fifth Gifts, divided into 12 cubes (each $1\times1\times1$ inch), 8 additional cubes from each of which one corner is removed corresponding in size to one quarter of a cylinder; 6 cylinders (each $1\times1\times1$ inch) divided into half cylinders, and 3 cubes (each $1\times1\times1$ inch) divided diagonally into quarter cubes. In a wooden box, \$0.60.

No. 47. Diagrams for the use of the Fifth Gift B. In wrapper, \$0.50.

THE SIXTH GIFT.

Froebel's Fourth Building Box.

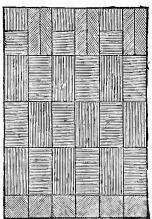
This is a continuation of, and a complement to, the Fourth Gift; it admits of a very extended application.



No. **51.** A large cube $(3\times3\times3)$ inches) divided into 18 whole oblong blocks (each $\frac{1}{2}\times1\times2$ inches), 3 similar blocks divided lengthwise into 6 (each $\frac{1}{2}\times\frac{1}{2}\times2$ inches), and 6 divided breadthwise into 12 (each $\frac{1}{2}\times1\times1$ inch). In a wooden box, \$0.40.

Diagrams and Directions for using the Sixth Gift are contained in *The Kindergarten Guide*, Number Two. In paper, \$0.70,

and, separately, in the special reprint therefrom: The Sixth Gift. In paper, \$0.30.



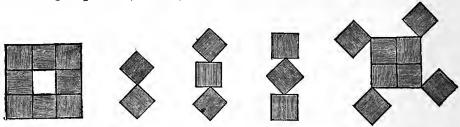
THE SEVENTH GIFT.

The Tablets.

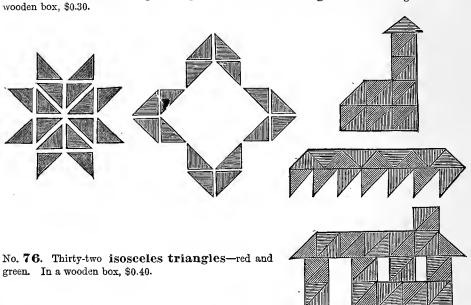
This Gift consists of quadrangular and triangular tablets, of wood, differently colored, and finely polished.

These tablets as well as the preceding Gifts are designed for instruction in shifting or reversing the composition of forms, and combining them. Heretofore, the child had to do with solids only, but by means of the tablets the plane surfaces are represented.

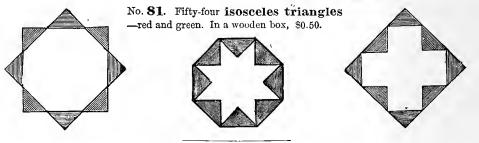
No. 61. Eight squares (1×1 inch)—red and white. In a wooden box, \$0.30.



No. 66. Four large right-angled isosceles triangles. In a wooden box, \$0.25. No. 71. Sixteen (small) right-angled isosceles triangles — red and green. In a

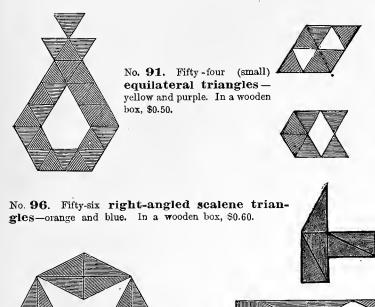


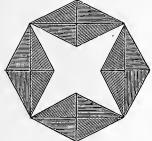
green. In a wooden box, \$0.40.

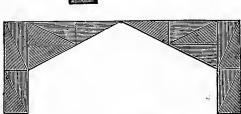


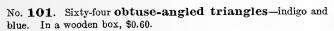
E. Steiger, 25 Park Place, New York

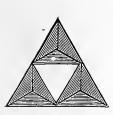
No. 86. Nine large equilateral triangles—yellow and purple. In a wooden box, \$0.30.

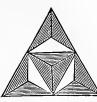
















Diagrams and Directions for the use of the Seventh Gift are contained in *The Kinder-garden Guide*, Number Three. In paper, \$0.50.

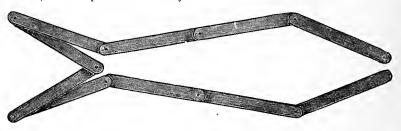
No. 111. Froebel's Kindergarten Occupations for the Family, No. 11 and 12 (Tablet-laying). In a paper box, with chromo-lithographed cover, \$1.50.

This Double Box contains 12 squares, 32 right-angled isosceles, 16 equilateral, 24 right-angled scalene, and 16 obtuse-angled triangles, 554 Designs, and Instructions.

THE EIGHTH GIFT.

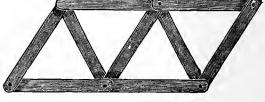
The Connected Slat.

This Gift represents the embodied edge of the figure, it is the outline form of the plane of which, owing to the breadth of the single slats, it is still a considerable part. It consists of ten slats about 4 inches long and ½ inch wide, each overlapping the next one at the end, and fastened to it by a rivet, so that all can be folded up or unfolded, and moved into different forms, geometrical or symmetrical, or into representations of objects.



No. 121. A set of 10 connected slats, each 4 inches, altogether 40 inches, long, with the indication of meter, decimeter, and centimeter on the other side, \$0.20.

Diagrams and **Directions** for the use of the Eighth Gift are contained in *The Kindergarten Guide*, Number Four. In paper, \$0.70



and, separately, in the special reprint therefrom: The Eighth Gift. In paper, \$0.30.



E. Steiger, 25 Park Place, New York

No. 131. Fifty wooden slats, 9 inches long, $\frac{1}{3}$ inch wide, \$0.20.

No. 132. Fifty wooden slats, 6 inches long, ½ inch wide, \$0.20.

Diagrams and Directions for the use of the Ninth Gift are contained in *The Kindergarten Guide*, Number Four. In paper, \$0.70

and, separately, in the special reprint therefrom:

The Ninth Gift. In paper, \$0.30.

No. 141. Froebel's Kindergarten Occupations for the Family.
No. 7. Plaiting (Slat-interlacing). In a paper box, with chromo-lithographed cover, \$0.75.

This Box contains 30 slats, 9 inches long, $\frac{1}{3}$ inch wide; 30 slats, 6 inches long, $\frac{1}{4}$ inch wide, 93 Designs, and Instructions.





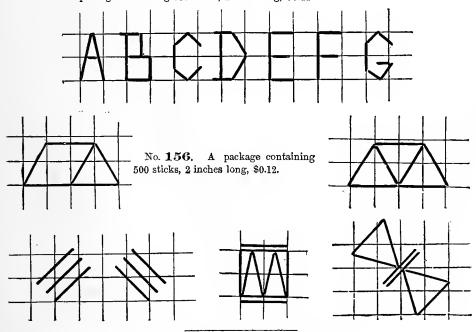
THE TENTH GIFT.

The Sticks.

This Gift consists of wooden sticks of various length and one-tenth inch thick.

The sticks, like most of the preceding Gifts, are intended to teach numerical proportion and variety of form, they represent the embodied *straight* line, and are an excellent preparation for Drawing and other occupations.

No. 151. A package containing 500 sticks, 1 inch long, \$0.12.



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No.161. A package containing 500 sticks, 3 inches long, \$0.15.

No. 166. A package containing 500 sticks, 4 inches long, \$0.15.

No. 171. A package containing 500 sticks, 5 inches long, \$0.15.

No. 176. A package containing 500 assorted sticks (150 one inch, 200 two inches, 50 three inches, 50 four inches, 50 five inches long), \$0.25.

No. 181. A package containing 250 sticks, 13 inches long, \$0.30.

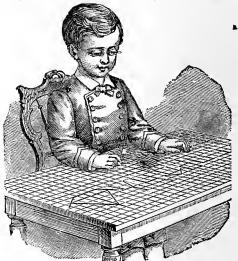
Diagrams and Directions for the use of the Tenth Gift are contained in *The Kindergarten Guide*, Number Four. In paper, \$0.70

and, separately, in the special reprint therefrom:

The Tenth Gift. In paper, \$0.30.

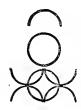
No. 191. Froebel's Kindergarten Occupations for the Family. No. 1. Stick-laying. In a paper box, with chromolithographed cover, \$0.75.

This Box contains 500 assorted sticks, 1, 2, 3, 4, and 5 inches long, respectively, 265 Designs and Instructions.



THE ELEVENTH GIFT.

The Rings.



This Gift consists of whole and half wire rings, of various diameter.

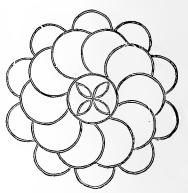
The rings are intended, like the sticks, to teach form and proportion; they represent the embedded curved line.

No. 201. A box containing 20 whole and 40 half rings, of 2 inches diameter, \$0 40.



No. 206. A box containing 20 whole and 40 half rings, of $1\frac{1}{3}$ inch diameter, \$0.40.

No. 211. A box containing 20 whole and 40 half-rings, of 4 inch diameter, \$0.35.



No. 216. A box containing 20 whole and 40 half rings each of 2, 13, and 3 inch diameter (altogether 60 whole and 120 half rings), \$0.75.

Diagrams: Steiger's Designs for Ring-laying. 12 plates, in wrapper, \$0.30.

No. 221. Froebel's Kindergarten Occupations for the Family. No. 8. (Ring-laying.) In a paper box, with chromo-lithographed cover, \$0.75.

This Box contains 10 whole and 20 half rings each of 2, 11, and 1 inch diameter, 107 Designs, and Instructions.

THE TWELFTII GIFT.

The Thread.

(Material, Diagrams, and Instructions are in preparation.)

THE THIRTENTH GIFT.

The Point.

(Material, Diagrams, and Instructions are in preparation.)

THE OCCUPATIONS.

XIV. Perforating (Pricking).

(Part of the material for the following Occupation may be used for this, and vice versa.)

No. 251. A package containing 25 leaves of paper, $8\frac{1}{2} \times 11$ inches, ruled in quarter-inch squares, on one side, \$0.25.

No. 254. One quire Perforating-Paper, 17×22 inches, ruled in quarter-inch squares, on one side, \$0.75.

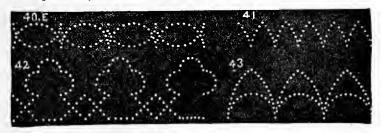
No. 261. A package containing 25 leaves of paper, $8\frac{1}{2}\times11$ inches, ruled in one-sixth-inch squares, on one side, \$0.25.

No. **264.** One quire Perforating-Paper, 17×22 inches, ruled in one-sixth-inch squares, on one side, \$0.75.

No. 266. A package containg 25 leaves of heavy white paper, $8\frac{1}{2} \times 11$ inches, net \$0.12.

No. 267. One quire heavy white paper, 17 × 22 inches, net \$0.40.





No. 271. A Perforating-Needle, with long handle, \$0.05.



No. 272. One Dozen Perforating-Needles, with long handles, \$0.50.

No. 276. A Perforating-Needle, with short handle, \$0.05.



No. 277. One dozen Perforating-Needles, with short handles, \$0.50-

No. 281. One Perforating-Cushion, $5\frac{1}{2} \times 7\frac{1}{2}$ inches, \$0.15.

No. 282. One dozen Perforating-Cushions, \$1.50.

Diagrams: Steiger's Designs for Perforating. 12 plates, in wrapper, \$0.30.

E. Steiger, 25 Park Place, New York

No. 291. Froebel's Kindergarten Occupations for the Family. No. 3. Perforating (Pricking). In a paper box, with chromo-lithographed cover, \$0.75.

This Box contains 2 Perforating-Needles, 1 Perforating-Cushion, 10 leaves of paper ruled in quarter-inch squares, 10 leaves of heavy white paper, 93 Designs, and Instructions.



XV. Sewing (Embroidering).

(Part of the material of the preceding Occupation may be used for this, and vice versa.)

No. 301. A package containing 25 leaves of card-board, $4 \times 5\frac{1}{2}$ inches, ruled in quarter-inch squares, on one side, net \$0.15.

No. 302. A package containing 25 leaves of card-board, 7×9

inches, ruled in quarter-inch squares, on one side, net \$0.25.

No. 305. One sheet of white card-board, 22×28 inches, plain, net \$0.10.

No. 306. One sheet of colored card-board, 22 × 28 inches, net \$0.10.

No. 307. One sheet of white card-board, 22 × 28 inches, ruled in quarter-inch squares, net \$0.20.

No. 311. A package containing 12 leaves of fine white card-board, $5\frac{1}{2} \times 7$ inches, net \$0.15.

No. 314. One sheet of fine white card-board, 22×28 inches, net \$0.12.

No. 321. A package containing 25 leaves of thick blotting-paper, $5\frac{1}{2}\times 9$ inches, net \$0.12.

No. **324**. A package containing 50 leaves (7×11) inches) of thin white paper for sketching, net \$0.15.

No. **331**. One dozen Worsted-Needles, assorted thicknesses. In wrapper, net \$0.12.

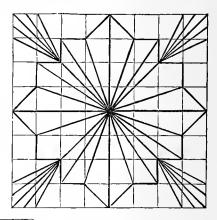
No. **332**. One dozen Worsted-Needles, either No. 4 or 23, etc. In wrapper, net \$0.12.

No. **341**. A package containing Worsted of 12 different colors, and 3 Worsted-Needles, net \$0.20.

No. 343. A package containing Worsted of 24 different colors, and 6 Worsted-Needles, net \$0.40.

No. 345. One ounce of Worsted of any color. In wrapper, net \$0.20 to \$0.25.

No. **346**. A package containing Embroidering-Silk of 12 different colors, and 3 Needles, net \$0.35.



No. 348. A package containing Embroidering-Silk of 24 different colors, and 6 Needles, net \$0.70. No. 350. A bunch containing 25 strands of Embroidering-Silk, of any color. In wrapper, net \$0.35 to \$0.40.

Steiger's Large Embroidering Pictures, each package containing 12 plates, 6 × 8 inches, in wrapper:

No. 361. Number one. Miscellaneous objects-easy,

No. 362. Number Two. Miscellaneous objects-easy, \$0.35.

No. 363. Number Three. Miscellaneous objectseasy, \$0.35.

No. 364. Number Four. Miscellaneous objects less easy, \$0.35.

No. 365. Number Five. Miscellaneous objects—less easy, \$0.35.

Miscellaneous objects-less No. 366. Number Six. easy, \$0.35.

No. 367. Number Seven. Miscellaneous objects-less easy, \$0.35.

No. 368. Number Eight. Miscellaneous objects—less easy, \$0.35.

No. 369. Number Nine. Miscellaneous objects-rather difficult, \$0.35.

No. 370. Number Ten. Miscellaneous objects-rather difficult, \$0.35.

No. 371. Number Eleven. Miscellaneous objects—rather difficult, \$0.35.

No. 373. Number Thirteen. Animals. \$0.35.

No. 374. Number Fourteen. Animals, \$0.35.

No. 375. Number Fifteen. Birds. \$0 35.

No. 376. Number Sixteen. Birds. \$0.35.

No. 377. Number Seventeen. Flowers and Fruits. \$0.35.

No. 378. Number Eighteen. Flowers and Fruits. \$0.35.

No. 379. Number Nineteen. Scripture Texts. \$0.35.

No. 380. Number Twenty. Scripture Texts. \$0.35.

Steiger's Small Embroidering Pictures, each package containing 12 plates, 4 x 5 inches, in wrapper.

No. 391. Number One. Miscellaneous objects. \$0.25.

No. 392. Number Two. Miscellaneous objects. \$0.25.

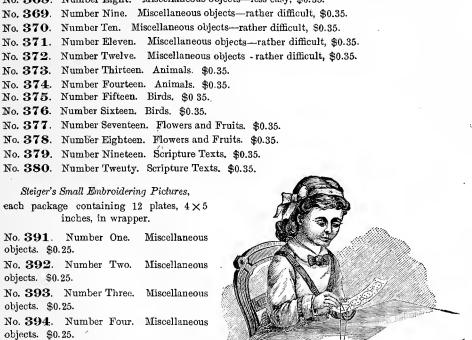
No. 393. Number Three. Miscellaneous objects. \$0.25.

No. 394. Number Four. Miscellaneous objects. \$0.25.

No. 395. Number Five. Miscellaneous objects. \$0.25.

No. 396. Number Six. Miscellaneous objects. \$0.25.

> **Diagrams:** Steiger's Designs for Embroidering. 12 plates, in wrapper, \$0.30.





No. 401. Froebel's Kindergarten Occupations for the Family. No. 5. Embroidering. In a paper box, with chromo-lithographed cover, \$0.75.

This Box contains Worsted of 12 different colors, 3 Worsted-Needles, 1 Perforating-Needle, 10 pieces of fine board, ruled on one side, one piece of blotting-paper, 10 leaves of white paper, 136 Designs, and Instructions.

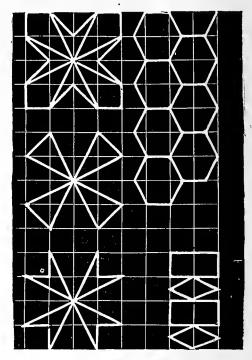
XVI. Net-work Drawing.

- No. 411. One Kindergarten slate (imported, No. 4), $6\frac{1}{2} \times 8\frac{1}{2}$ inches, grooved in quarter-inch squares, on one side, net \$0.25.
- No. 412. One Kindergarten slate (imported, No. 6), $7\frac{1}{2} \times 10$ inches, grooved in quarter-inch squares, on one side, net \$0.30.
- No. 413. One Kindergarten slate (imported, No. 9), 9×12 inches, grooved in quarter-inch squares, on one side, net \$0.35.
- No. 414. One Kindergarten slate (imported, No. 12), $10 \times 13\frac{1}{2}$ inches, grooved in quarterinch squares, on one side, net \$0.45.
- No. 423. One Patent Wire-bound Kindergarten slate, 61×10 inches, grooved in quarter inch squares, on one side, \$0.20.
- No. **424**. One Patent Wire-bound Kindergarten slate, 7×11 inches, grooved in quarter-inch squares, on one side, \$0.20.
- No. 425. One Patent Wire-bound Kindergarten slate, 8×12 inches, grooved in quarter-inch squares, on one side, \$0.25.
- No. **426**. One Patent Wire-bound Kindergarten slate, 9×13 inches, grooved in quarter-inch squares, on one side, \$0.30.



- No. 432. One hundred Slate pencils, in box, nct \$0.85.
- No. 441. One dozen Kindergarten Drawing-books, each with 12 leaves, $7 \times 8\frac{1}{2}$ inches, ruled in quarter-inch squares, on both sides, net \$0.70.
- No. 443. One quire Kindergarten Drawing-paper, 14×17 inches, ruled in quarter-inch squares, on both sides, net \$0.40.
- No. 446. One dozen Kindergarten Drawing-books, each with 12 leaves, $7 \times 8\frac{1}{2}$ inches, ruled in one-sixth-inch squares, on both sides, net \$0.70.
- No. 448. One quire Kindergarten Drawing-paper, 14×17 inches, ruled in one-sixth-inch squares, on both sides, net \$0.40.
- No. 450. One dozen leaves Kindergarten Drawing-paper, 11×14 inches, ruled diagonally in quarter-inch equilateral triangles, \$0.50.
- No. 461. One dozen common Lead pencils, net \$0.25.
- No. 462. One dozen fine Lead pencils, net \$0.75.

Diagrams: Steiger's Designs for Net-work Drawing. 12 plates, in wrapper, \$0.30.



K. FROEBEL. Elements of Designing on the Developing System for Elementary School Classes, and for Fumilies. 4 Parts, each containing 24 pages ruled in squares, with designs and space for copying, and for the compositions, combinations, and inventions of the pupil.

Part One. Straight Lines and their combinations. (Is at present out of print.)

Part Two. Straight Lines and their combinanations, \$0.35.

Part Three. Straight Lines and their combinations, \$0.35.

Part Four. Circles and Curved Lines, and their combinations, \$0.35.

No. 471. Froebel's Kindergarten Occupations for the Family. No. 2. Network Drawing. In a paper box, with chromolithographed cover, \$0.75.

This Box contains a Slate grooved in quarter-inch squares, on one side, 3 Slate pencils, 93 Designs, and Instructions.



XVII. Painting.

(Material, Instructions, etc., are in preparation.)

XVIII. Mat-plaiting (Weaving, Braiding).

Strips of colored paper are, by means of a steel or wooden needle of peculiar construction, woven into another (differently colored) leaf of paper, which is cut into strips throughout its entire surface, except that a margin is left at each end to keep the strips in their places. A very great variety of designs is thus produced, and the inventive powers of teacher and pupil are constantly stimulated.

No. **501**. One dozen Weaving-Mats, 7×7 inches, slits one half inch apart, black and white; strips one half inch wide, red. \$0.15.

No. **502.** One dozen Weaving-Mats, 7×7 ", slits ½", black and white; strips ½", blue. \$0.15.

No. **503**. One dozen Weaving-Mats, 7×7 ", slits ½", black and while; strips ½", yellow. \$0.15.

No. **504.** One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{2}''$, black and while; strips $\frac{1}{2}''$, purple. \$0.15.

No. 505. One dozen Weaving-Mats, 7 × 7", slits ½", black and white; strips ½", green. \$0.15.

No. 506. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{2}''$, black and while; strips $\frac{1}{2}''$, orange. \$0.15.

No. **511.** One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{3}''$, black and white; strips $\frac{1}{3}''$, red. \$0.15.

No. 512. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{3}''$, black and white; strips $\frac{1}{3}''$, blue. \$0.15.

No. 513. One dozen Weaving-Mats, 7 × 7", slits \(\frac{1}{3}\)", black and white; strips \(\frac{1}{3}\)", yellow. \\$0.15-



No. **514**. One dozen Weaving-Mats, $7 \times 7^{\mu}$, slits $\frac{1}{3}^{\mu}$, black and white; strips $\frac{1}{3}^{\mu}$, purple. \$0.15.

No. **515**. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{3}''$, black and white; strips $\frac{1}{3}''$, green. \$0.15.

No. **516**. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{3}''$, black and white; strips $\frac{1}{3}''$, orange.





No. **521**. One dozen Weaving-Mats, $7 \times 7''$, slits 4'', primary and secondary colors (red, blue, yellow, purple, green, and orange); strips 4'', black and white. \$0.15.

No. **522**. One dozen Weaving-Mats, $7 \times 7''$, slits 4'', terliary colors, lints and shades; strips 4'', terliary colors, lints and shades. \$0.15.

No. **531.** One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{6}''$, black and while; strips $\frac{1}{6}''$, primary colors (red, blue, and yellow). \$0.15.

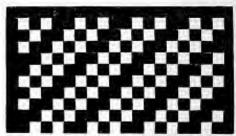
No. 532. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{6}''$, black and while; strips $\frac{1}{6}''$, secondary colors (purple, green, and orange). \$0.15.

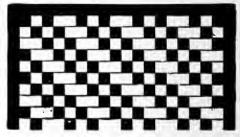
No. 533. One dozen Weaving-Mats, $7 \times 7''$, slits $\frac{1}{6}''$, tertiary colors, tints and shades; strips $\frac{1}{6}''$, tertiary colors, tints and shades. \$0.15.

No. **543**. One dozen Weaving Mats, $7 \times 7''$, slits $\frac{1}{8}''$, tertiary colors, tints and shades; strips $\frac{1}{8}''$, tertiary colors, tints and shades. \$0.15.

No. **551**. One dozen Weaving-Mats, $7 \times 7''$, slits one wide $(\frac{2}{4}'')$, one narrow $(\frac{1}{4}'')$, alternately, white and black; strips one wide $(\frac{2}{4}'')$, one narrow $(\frac{1}{4}'')$ alternately, red. \$0.15.

No. **552**. One dozen Weaving-Mats, $7 \times 7''$. slits 1 wide $(\frac{3}{4}'')$, 1 narrow $(\frac{4}{4}'')$, alternately, white and black; strips 1 wide $(\frac{3}{4}'')$, 1 narrow $(\frac{1}{4}'')$ alternately, blue. \$0.15.





No. 553. 1 dozen Weaving-Mats, $7 \times 7''$, slits 1 wide ($\frac{2}{4}''$), 1 narrow ($\frac{1}{4}''$), alternately, white and black; strips 1 wide ($\frac{2}{4}''$), 1 narrow ($\frac{1}{4}''$), alternately, yellow. \$0.15

No. **561.** One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide ($\frac{3}{4}''$) and 2 narrow (each $\frac{1}{4}''$), alternately, while and black; strips cut to match, purple.

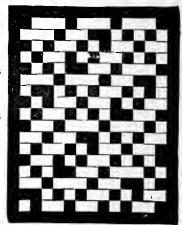
No. **562**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide ($\frac{3}{4}''$) and 2 narrow (each $\frac{1}{4}''$), alternately, while and black; strips cut to match, green. \$0.15.

No. **563**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide (\S'') and 2 narrow (each \S''), alternately, while and black; strips cut to match, orange. \$0.15.

No. **571.** One dozen Weaving-Mats, 7×7 ", slits 1 wide ($\frac{2}{4}$ ") and 3 narrow (cach $\frac{1}{4}$ "), alternately, white and black; strips cut to match, red. \$0.15.

No. **572**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide ($\frac{3}{4}''$) and 3 narrow (each $\frac{1}{4}''$), alternately, white and black; strips cut to match, blue. \$0.15.

No. 573. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide ($\frac{3}{4}''$) and 3 narrow (each $\frac{1}{4}''$), alternately, while and black; strips cut to match, yellow. \$0.15.



No. **574**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide (4'') and 3 narrow (each 4''), alternately, white and black; strips cut to match, purple. \$0.15.

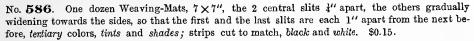
No. **575**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide $(\frac{3}{4}'')$ and 3 narrow (each $\frac{1}{4}''$), alternately, white and black; strips cut to match, green. \$0.15.

No. **576**. One dozen Weaving-Mats, $7 \times 7''$, slits 1 wide $(\frac{2}{3}'')$ and 3 narrow (each $\frac{1}{3}''$), alternately, white and black; strips cut to match, orange. \$0.15.

No. 581. One dozen Weaving-Mats, $7 \times 7''$, the 2 central slits one inch apart, the distance between the others gradually narrowing towards both sides, so that the first and the last slits are only one quarter inch apart from the next before, tertiary colors, tints, and shades; strips cut to match, black and white. \$0.15.

No. 583. One dozen Weaving-Mats, 7×7 ", the 2 central slits $\frac{3}{4}$ " apart, the distance between the others

gradually narrowing towards both sides, so that the first and the last slits are only 4" apart from the next before, light-blue; strips cut to match, bronze. \$0.15.



No. 588. One dozen Weaving-Mats, $7 \times 7''$, the 2 central slits $\frac{1}{6}''$ apart, the others gradually widening towards the sides, so that the first and the last slits are each $\frac{3}{4}''$ apart from the next before, pink; strips cut to match, bronze. \$0.15.

No. 601. One dozen Weaving-Mats, 7×5 ", slits ½" apart, primary and secondary colors (red, blue, yellow, purple, green, orange); strips ½", black and white. \$0.15.

No. **611.** One dozen Weaving-Mats, $7 \times 5''$, slits $\frac{1}{3}''$, primary colors (red, blue, yellow); strips $\frac{1}{3}''$, black and white. \$0.15.

No. **612**. One dozen Weaving-Mats, $7 \times 5''$, slits $\frac{1}{3}''$, secondary colors (purple, green, orange); strips $\frac{1}{3}''$, black and white. \$0.15.

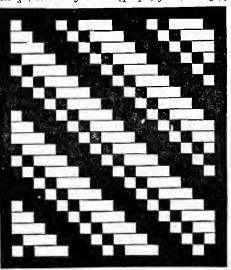
No. **613**. One dozen Weaving-Mats, 7×5 ", slits \pm ", tertiary colors, tints and shades; strips matching slits in cut and colors. \$0.15.

No. **621**. One dozen Weaving-Mats, 7×5 ", slits $\frac{1}{4}$ ", primary and secondary colors (red, blue, yellow, purple, green, and orange); strips $\frac{1}{4}$ ", black and white. \$0.15.

No. **622**. One dozen Weaving-Mats, $7 \times 5''$, slits 4'', tertiary colors, tints and shades; strips matching slits in cut and colors. \$0.15.

No. **623.** One dozen Weaving-Mats, $7 \times 5''$, slits 4'', tints and shades, black and white; strips matching slits in cut and colors. \$0.15.

No. **631.** One dozen Weaving-Mats, $7 \times 5^{\mu}$, slits $\frac{1}{6}^{\mu}$, primary colors (red, blue, yellow); strips $\frac{1}{6}^{\mu}$, black and white. \$0.15.



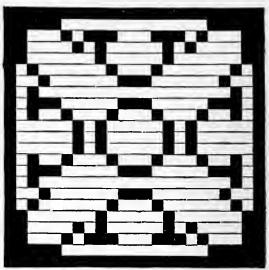
No. **632.** One dozen Weaving-Mats, $7 \times 5''$, slits $\frac{1}{6}''$, secondary colors (purple, green, and orange); strips $\frac{1}{6}''$, black and white. \$0.15.

No. **633**. One dozen Weaving-Mats, $7 \times 5''$, slits $\frac{1}{6}''$, terliary colors, tints and shades; strips matching slits in cut and colors. \$0.15.

No. **641**. One dozen Weaving-Mats, 7×5 ", slits $\frac{1}{6}$ ", primary and secondary colors; strips matching slits in cut and colors. \$0.15.

No. **642.** One dozen Weaving-Mats, $7 \times 5''$, slits $\frac{1}{8}''$, tertiary colors, tints and shades; strips matching slits in cut and colors. \$0.15.

No. **652.** One dozen Weaving-Mats, 7×5 ", slits $\frac{1}{12}$ ", tertiary colors, tints and shades; strips matching slits in cut and colors. \$0.15.



No. **661.** One dozen Weaving-Mats, $7 \times 5''$, slits, wide ($\frac{2}{4}''$) and narrow ($\frac{1}{4}''$), alternately, primary colors (red, blue, yellow); strips cut to match, black and white. \$0.15.

No. 663. One dozen Weaving-Mats, $7 \times 5''$, slits wide $(\frac{2}{3}'')$ and narrow $(\frac{1}{3}'')$, alternately, white; strips cut to match, red. \$0.15.

No. **664.** One dozen Weaving-Mats, 7×5 ", slits wide ($\frac{2}{3}$ ") and narrow ($\frac{1}{3}$ "), alternately, white; strips cut to match, blue. \$0.15.

No. 665. One dozen Weaving-Mats, $7 \times 5''$, slits wide $(\frac{2}{3}'')$ and narrow $(\frac{1}{3}'')$, alternately, white ; strips cut to match, yellow. \$0.15.

No. **671.** One dozen Weaving-Mats, 7×5 ", slits 1 wide ($\frac{3}{3}$ ") and 2 narrow (each $\frac{1}{6}$ ") alternately, black; strips cut to match, purple. \$0.15.

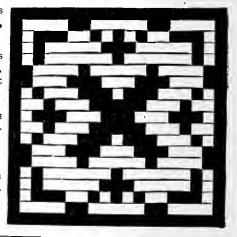
No. 672. One dozen Weaving-Mats, 7×5 ", slits 1 wide ($\frac{2}{3}$ ") and 2 narrow (each $\frac{1}{6}$ "), alternately, black; strips cut to match, green. \$0.15.

No. 673. One dozen Weaving-Mats, $7 \times 5''$, slits 1 wide ($\frac{2}{3}''$) and 2 narrow (each $\frac{1}{3}''$), alternately, black; strips cut to match, orange. \$0.15.

No. **675**. One dozen Weaving-Mats, $7 \times 5''$, slits 1 wide ($\frac{2}{3}''$) and 2 narrow (each $\frac{1}{3}''$), alternately, secondary colors (purple, green, orange); strips cut to match, black and white. \$0.15.

No. **681**. One dozen Weaving-Mats, $7 \times 5''$, slits 1 wide $(\frac{1}{2}'')$ and 3 narrow (each $\frac{1}{6}''$), alternately, primary and secondary colors; strips cut to match, black and white. \$0.15.

No. **683**. One dozen Weaving-Mats, 7×5 ", slits 1 wide ($\frac{1}{2}$ ") and 3 narrows (each $\frac{1}{2}$ "), alternately, tertiary colors, tints and shades; strips matching slits in cut and colors. \$0.15.



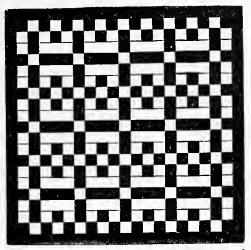
No. **685**. One dozen Weaving-Mats, $7 \times 5''$, slits 1 wide (½") and 3 narrow (each ½"), alternately, red; strips cut to match, purple. \$0.15.

No. **687**. One dozen Weaving-Mats, $7\times5''$, slits 1 wide (\S'') and 3 narrow (each $\frac{1}{8}''$), alternately, purple; strips cut to match, green. \$0.15.

No. **688**. One dozen Weaving-Mats, $7\times5''$, slits 1 wide $(\frac{5}{8}'')$ and 3 narrow (each $\frac{1}{8}''$), alternately, green; strips cut to match, orange. \$0.15.

No. **701**. One dozen Weaving-Mats, 5×5", slits ½", red; strips ½" wide, white and blue. \$0.15.

No. **706**. One dozen Weaving-Mats, $5\times5''$, slits $\frac{1}{2}''$, blue; strips $\frac{1}{2}''$ wide, white and red. \$0.15.



NOTE.—Weaving-Mats differing in cut or colors from those enumerated above, including such as may require gold, silver, or other uncommon kinds of paper, will be prepared to order at moderate rates.

No. 758. Steiger's Samples of Weaving-Mats, Cuts and Colors, net \$0.10.

No. 761. One dozen wooden Weaving-Needles, 11½" long. \$0.40.

No. 762. One dozen wooden Weaving-Needles, 8" long. \$0.30.

No. 765. One Patent Steel Weaving-Needle. \$0.10.

No. 766. One dozen Patent Steel Weaving-Needles. \$1.00.

No. 771. A package containing material for book-marks; strips \(\frac{1}{8} \) wide. \\$0.10.

No. 772. A package containing material for book-marks; strips 4" wide. \$0.10.

No. 773. A package containing material for book-marks; strips 3" wide. \$0.10.

Diagrams: Steiger's Designs for Weaving (Braiding). 12 plates, in wrapper, \$0.30.

No. 791. Froebel's Kindergarten Occupations for the Family. No. 4. Weaving (Braiding). In a paper box, with chromo-lithographed cover, \$0.75.

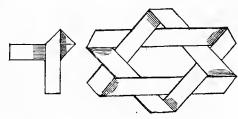
This Box contains 1 Steel Weaving-Needle, 20 mats of assorted colors and widths, with corresponding strips, 165 Designs, and Instructions.

XIX. Paper-interlacing (Intertwining).

Paper strips of various colors, lengths, and widths, folded lengthwise, are used to represent a variety of geometrical as well as fancy forms, by plaiting them according to certain rules.

No. 801. A package containing 100 paper strips of different lengths, widths, and colors. \$0.15.

No. **804.** A package containing 100 paper strips, white and colored, 10" long and 1" wide. \$0.15.



No. 805. A package containing 100 paper strips, white and colored, 10" long and ½" wide. \$0.15.

Diagrams: Steiger's Designs for Intertwining. 12 plates, in wrapper, \$0.30.

No. 811. Froebel's Kindergarten Occupations for the Family. No. 9.

(Intertwining.) In a paper box, with chromo-lithographed cover, \$0.75.

This box contains 100 paper strips, white and colored, 55 Designs, and Instructions.

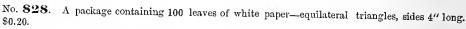
XX. Paper-folding.

The material for paper-folding consists of square, rectangular, and triangular pieces, with which variously shaped objects are formed, and the elements of geometry are taught in a practical manner. The variety is endless and prepares the pupil for many similar and useful manual performances in practical life.

No. 821. A package containing 100 leaves of strong white paper, 4" square. \$0.15.

No. 822. A package containing 100 leaves of colored paper, $4^{\prime\prime}$ square. \$0.15.

No. 824. A package containing 100 leaves of colored paper, $4 \times 2''$. \$0.10.



No. 830. A package containing 100 leaves of colored paper—equilateral triangles, sides 4" long. \$0.20.

No. 833. A wooden Paper-Folder. net \$0.15.

No. 834. One dozen wooden Paper-Folders. net \$1.50.

Diagrams for Paper-folding. \$0.75.

XXI. Paper-cutting, Paper-mounting, and Silhouetting.

Squares or triangles of paper are folded, cut according to certain rules, and formed into figures. The child's inclination for using the scissors



is here so ingeniously turned to account as to produce very gratifying results.

No. 840. A package containing 100 leaves of strong white paper, 4" square, \$0.15.

No. 842. A package containing 100 leaves of colored paper, 4" square, \$0.15.

No. 843. A package containing 100 leaves of glazed paper (assorted colors), 4" square, \$0.20.

No. 844. A package containing 100 leaves of white and colored paper, 4" square. \$0.15.

No. 845. A package containing 100 leaves of glazed paper, white and colored, 4" square. \$0.20.

No. 851. A pair of scissors with rounded blades, for paper-cutting, net \$0.40.

No. 852. One dozen pairs of scissors, with rounded blades, net \$4.00.

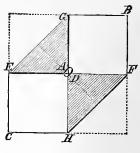
No. 855. A package containing 20 leaves of strong ultramarine paper, for mounting the cut

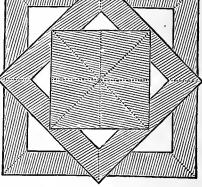
No. 856. A package containing 20 leaves of strong Manila paper, for mounting the cut figures,

Diagrams: Steiger's Designs for Paper-cutting. 12 plates, in wrapper, \$0.30.

Froebel's Kindergarten Occupations for the Family, No. 10 (Paper-cutting), in a paper box, with chromo-lithographed cover, \$0.75.

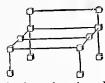
This Box contains 1 pair of scissors, with rounded blades, 100 leaves of white and colored paper, 10 leaves of ultramarine paper, 96 Designs, and Instructions.





XXII. Peas or Cork Work.

Peas are soaked in water for 8 or 12 hours, and pieces of wire, of various lengths, pointed at the ends, are stuck into them for the purpose of imitating real objects and the various geometrical figures. Skeletons are thus produced. which train the eye for perspective drawing most successfully. Wooden sticks similar to those used in Stick-laying but thinner (only one-sixteenth inch thick) are also used for this purpose.



In place of peas many persons prefer cork cubes, which may be conveniently used again and again.

No. 881. One pound of marrowfat peas, in a paper box, net \$0.15.

No. 883. A package containing 100 cork cubes, \$0.25.

No. 884. A Piercing-Pin, with short handle, \$0.05.

No. 885. One dozen Piercing-Pins, with short handles, \$0.50.

No. 886. A package containing 500 sticks, 1" long, \$0.12.

No. 887. A package containing 500 sticks, 2" long, \$0.12.

No. 888. A package containing 500 sticks, 3" long, \$0.15.

No. 889. A package containing 500 sticks, 4"

long, \$0.15.

No. 890. A package containing 500 sticks, 5" long, \$0.15.

No. 891. A package containing 500 sticks, assorted lengths, \$0.25.

No. 892. A package containing 250 sticks, 13" long, \$0.30.

No. 896. A package containing 100 pieces of wire, 1, 2, 3, 4, and 5" long, assorted, \$0.20.

Diagrams: Steiger's Designs for Cork or Peas Work. 12 plates, in wrapper, \$0.30.

No. 900. Froebel's Kindergarten Occupations for the Family. No. 9. (Cork or Peas Work.) In a paper box, with chromolithographed cover, \$0.75.

This Box contains 60 cork cubes, 60 pieces of wire, 1, 2, 3, and 4" long, assorted, 1 Piercing-Pin, 108 Designs, and Instructions.



Card-board Work. XXIII.

(Material, Designs, etc., are in preparation.)

XXIV. Modeling.

No. 921. One pound Modeling-Wax, in a tin box, net \$1.25.

No. 926. Twenty pounds of Spring's Modeling-Clay (dry), in a wooden box, net \$1.25.

No, 931. A wooden Modeling-Knife, common kind, \$0.10.

No. 932. A wooden Modeling-Knife, superior quality, \$0.20.

No. 935. A wooden Modeling-Board, \$0.10.

Designs for Modeling, \$0.75.

No. 951. Steiger's Sample Cards of Work that may be produced by the 11 Boxes Froebel's Kindergarten Occupations for the Family, Nos. 1-12, net \$0.75.

FURNITURE, etc.

Kindergarten Tables, 22" high, with cover grooved in one-inch squares, nicely finished and varnished.

No. 961. A Kindergarten Table for one child, 20" wide, 30" long, net \$3.00.

No. 962. A Kindergarten Table like No. 961, except that for the sake of economy and convenience in shipping the legs and frames can be screwed off, net \$3.00.

Larger Tables will be made to order.

Oil-cloth Covering, with dark ground, 45" wide, marked off in one-inch squares, @ \$0.60 net per running foot.

(This Covering may be used to fit ordinary tables temporarily for Kindergarten purposes.)

Kindergarten Chairs @ net \$0.90 - or more, for superior quality.

Boxing for Tables and Chairs must be charged extra.

No. 981. Steiger's Kindergarten Chest. Number One.

No. 982. Steiger's Kindergarten Chest. Number Two.

No. 983. Steiger's Kindergarten Chest. Number Three.

No. 984. Steiger's Kindergarten Chest. Number Four.

NOTICE.

The foregoing Catalogue supersedes all lists previously issued; upon comparison a considerable reduction in the price of most of the articles mentioned will be noticed, which increased manufacturing facilities have enabled me to make.

The designation by numbers (No.) of the several articles in this Catalogue is an arbitrary one and is made for the purpose of enabling customers to be precise in ordering.

However extensive this Catalogue, it comprises only a part of my stock of **Kindergarten** Gifts, Occupation Material, Furniture, etc. Many kindred articles are on hand, and new additions are continually being produced as fast as circumstances permit to carry out my plans and desires of promoting whatever tends to the development and popularization of the Kindergarten System.

An enlarged edition of the present Catalogue is already in preparation; it will be issued shortly, and sent free to all persons desiring to receive it.

October, 1878.

E. Steiger.

Kindergartners

suggested for Positions, and Positions suggested to Kindergartners, free of charge to any party, by Steiger's Educational Bureau. Blank forms sent free upon application.

BAKER, PRATT & CO., SCHOOL FURNISHERS,

IMPORTERS, PUBLISHERS, AND STATIONERS,

142 & 144 Grand Street,

NEW YORK.

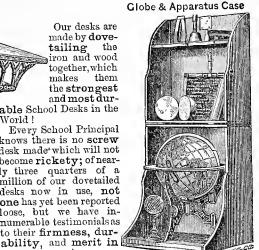
Sole Agents for the "TRIUMPH" School Desk and for the "TRIUMPH STUDY" Folding Lid Desk. The latest and best!

The "Triumph" School Desk.



to their firmness, dur-

Our desks are



every respect. Received the highest award at the Centennial Exhibition.

Sole Agents for the wonderful MAC VICAR GLOBES.

Blackboards, Blackboard Rubbers (the best, dustless, only \$1.80 per doz.) Liquid Slating, Dustless-Crayons, White and Colored Chalk Crayons, Slates, Slate and Lead Pencils, Charts, Globes, Outline Maps, Numeral Frames, Object-Teaching Aids, Geometrical Forms, Cube-Root Blocks, Drawing Books, Drawing Material, Mathematical Instruments, Writing and Exercise Books, Rewards of Merit, Thermometers, Magnets, Microscopes, Aids to School Discipline, Call Bells, Gymnastic Apparatus, etc., etc., etc.

Teachers' Desks, Settees, Chairs, School and Hall Furniture of all kinds. Every variety of Stationery for Schools and Teachers.

School Books of every Description.

Sunday School Furniture and Supplies. — Standard and Miscellaneous Books. — Albums, Bibles, Prayer Books, Hymnals, etc. — School and College Text Books.

Send for illustrated Catalogue of School Furniture and School Supplies. — Send for descriptive Catalogue of the MacVicar Globe. — Send for new Catalogue of School Books. — Send for sample of our dustless Crayon. — Send for descriptive Circular of our Folding Blackboard.

School Commissioners, School Trustees, School Principals, School Teachers, Sunday School Superintendents, Sunday School Teachers, should correspond with us at once if in need of Furniture, Books, or Supplies of any kind.

BAKER, PRATT & CO., 142 & 144 Grand Street, New York.

SUBJECT-INDEX

TO THE

BOOKS AND OTHER ARTICLES ENUMERATED ON THE PRECEDING PAGES.

Note. — The arrangement of this Index will appear at a glance to differ essentially from the method usually adopted just as the "expository cataloguing" exemplified on part of the pages 151 to 273 is also likely to prove new to many readers. The aim has been to mention every thing under special headings and popular names, rather than under general and scientific terms.

Thus the book "How to Write Clearly" (p. 207) has been indexed under Writing English, and "How to Parse" (p. 207) will be found under Parsing, because while Writing and Parsing may, or may not, be treated of at length in some of the English Grammars published, none of them teach these particulars so specifically as do the two books above named.

Principles of Decorative Design (p. 155, Dresser) is indexed under both Decoration and Design, and not under the non-committal heading of Art. It is thought that this manuer of specializing will prove of real practical value to the general reader, while others will experience no difficulty in coming to the conclusion that certain special matters are sure to be similarly treated of - like the two instances above cited - in booke which are here indexed only under other and more general subjects.

This Index having been prepared from the titles alone (without any inspection of the books themselves, no claim can be made as to its being correct and exhaustive, or even uniform and consistent in all its parts. In accordance with the wording of the titles, synonymous matters appear, in many cases, at different places (as e. g. Apparatus [Botanical] and Botanical Apparatus), while cross-references and comparisons of the enumeration under analogous headings have mostly been omitted in the belief that this imperfect state will call forth more suggestions for the improvement of the plan, especially on the part of publishers and authors interested, than if this sample had left nothing to be desired — a goal not likely to be speedily reached.

This plan, also, allows books to appear with their titles correctly and dietinctly given, and will not make it necessary to distort the real title of a hook, simply to give prominence to a leading catch-word. A book can thus be enumerated in the advertisement, e.g., as "A First Sketch of English Literature" (p. 155, Morley), and not "English Literature, a First Sketch of," or, "The Elements of Building Construction and Architectural Drawing" (p. 155, Davidson), instead of "Building Construction, the Elements of, and Architectural Drawing."

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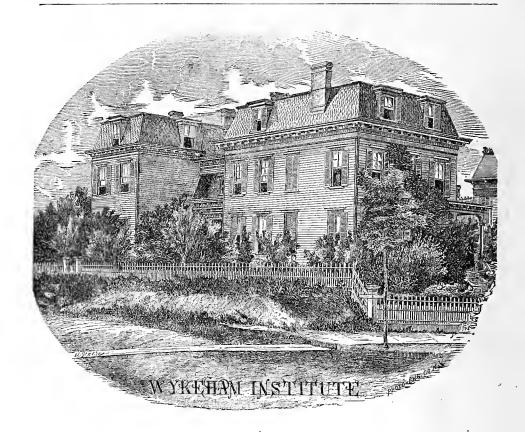
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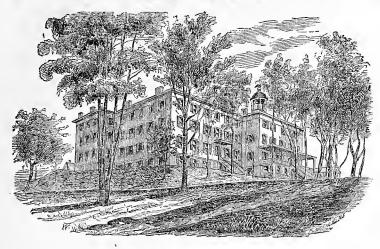
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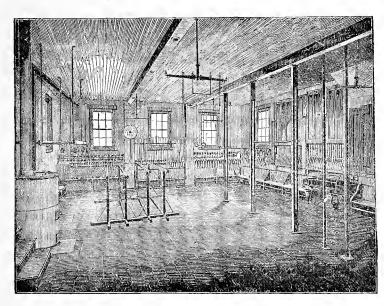


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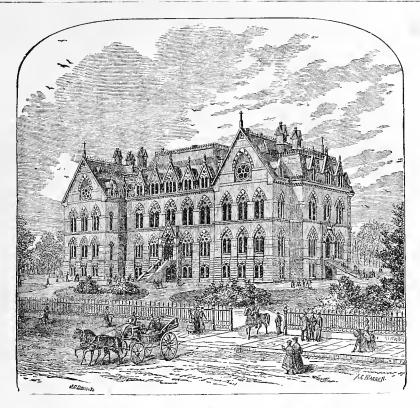
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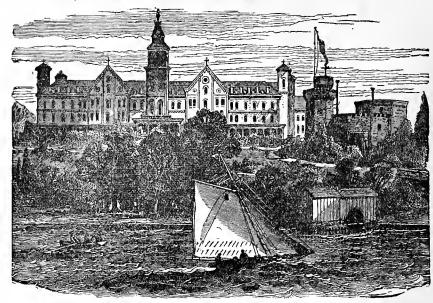
Terms begin: Second Monday in September, Second Monday in January, Third Monday in March.

Special Session for Natural Science work and Normal drills Third Monday in July

For Catalogues and information, send to

ROB. ALLYN, Principal.

THE ACADEMY MOUNT ST. VINCENT.



CONDUCTED BY THE SISTERS OF CHARITY.

FIRST OPENED IN 1847.

Permanently located on the east bank of the Hudson, a little above Riverdale, at a point where the river concentrates its most forcible claime to its beautiful appellation, "The Rhine of America." Hourly trains to and from New York, starting either from the Thirtieth Street Depot or the Grand Central, render access easy. The situation is healthy and elevated, containing a continuous view of magnificent scenery. The grounds immediately pertaining to the Institution number sixty-three acres, a large portion of which is tastefully laid out and thrown open to the pupils. At the suggestion of several eminent physicians, and their assurance that every advantage enjoyed at regular sea-bathing reserts could be found in this locality, a convenient bathing-house has been erected.

The Academy huilding in the Byzantine style, possessing great architectural heapty, is one of the largest

venient bathing-house has been erected.

The Academy building, in the Byzantine style, possessing great architectural beauty, is one of the largest educational structures in the United States. The tower rises two hundred and ninety feet above water level, affording fine opportunities for astronomical observation.

By its charter, the Academy enjoys all the rights and privileges of the first collegiate institutions in the State. The course of study embraces the various branches of a solid and useful education.

The services of distinguished Professors are secured in the musical departments for those who prefer masters. Lectures are delivered by an able Professor, who has philosophical and chemical apparatus at his command. Calisthenics and Dancing are also taught by Professors. A fine Library of selected works, embracing a range of varied literature, is at the command of the pupils. The entire "Arnold collection" of minerals, donated to the Institution July 4th, 1872, by Dr. Education St. Fancold, its munificent friend, has so enriched and extended the cabinet that it is now one of the finest and most valuable in the United States.

The correspondence of the pupils is under the supervision of the Mother Superior. Parents may rest assured that every attention, consistent with the spirit of a firm but mild government, is paid to the comfort of the young ladies placed at the Institution. No undue influence is exercised over the religious opinions of non-Catholic pupils; however, for the maintenance of order, all are required to conform to the external discipline of the Academy.

TERMS FOR SCHOLASTIC YEAR.

Board, Tuition in English and in French, Stationery, Calisthenics, Course of Lectures, use of Bed and	Tuition on Organ 80.00 Dancing—charges regulated by Professor.
Bedding, Washing and Doctor's Fee \$295.00	Use of Apparatus in the Higher Classes 6.00 Library Fee
EXTRAS.	
Tuition on the Piano	INCIDENTALS, etc.
regulated by Professor. Spanish and German, each	Mending and Materials for Books and other Articles furnished at City Retail Prices. Parents and Gnardians should leave with the Treasurer a sufficient sum to cover all anticipated outlays for Books.

Pupils are received at any time of the year, and charged from date of entrance. No allowance is made for partial absence or withdrawal before the expiration of a term, except in a Pupil's serious or protracted illness. At the end of the first term, and after a general examination in their studies, bulletins are forwarded, informing Parents and Guardians of the health, proficiency and application of their children or wards.

Address all communications to the Post Office address:

Academy Mount St. Vincent-on-the-Hudson, New York City.

Mlle. LENZ'

and ENGLISH SCHOOL FRENCH

for YOUNG LADIES and LITTLE GIRLS,

No. 167 Madison Avenue, NEW YORK.

Mile. LENZ begs leave to announce to her patrons and friends, that during the ensuing school year she will be able to offer her pupils every facility for a thorough Course of Study in English, French, and German.

For those Young Ladies who have completed the usual School course. there will be formed special classes in French Literature, Greek, Italian, Spanish, Artistic Drawing, and Trigonometry.

During the season Lectures will be delivered by Professors on subjects connected with the various departments of instruction.

A limited number of pupils will be taken as boarders.

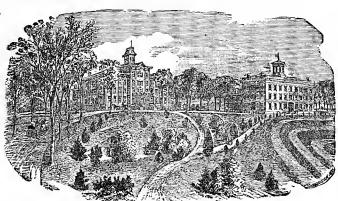
TERMS (both for board and tuition) will be communicated upon application.

Mlle. LENZ will be at home every Tuesday, from 4 to 8 P.M.

CHAMBERLAIN INSTITUTE, Randolph, N. Y.,

Located on the A. & G. W. R. R.

Dropping the usual language of advertisements we invite attention to a few plain facts conceraing this Institution. large and thoroughly equipped Seminary for both sexes. Established in 1850. Property free from deht, \$103,000. Sufficient endow-ment to give students all the conveniences of a pleasant home and the instruction of competent teachers at a moderate cost. New Boarding Hall, with steam heat, etc., erected in 1873 at a cost of \$45,000. Excellent hoard and home-like arrangements throughout. The Principal and other teachers board with the students, and give especial attention to their health, comfort, manners, and morals.



A New Departure is now Proposed.

Being convinced that hundreds of our young people are prevented from attending school by the stringency of the times, we have decided to reduce the expenses to rates which could not be afforded, were the Institution not endowed, and did we not expect that a large number would avail themselves of these favorable terms.

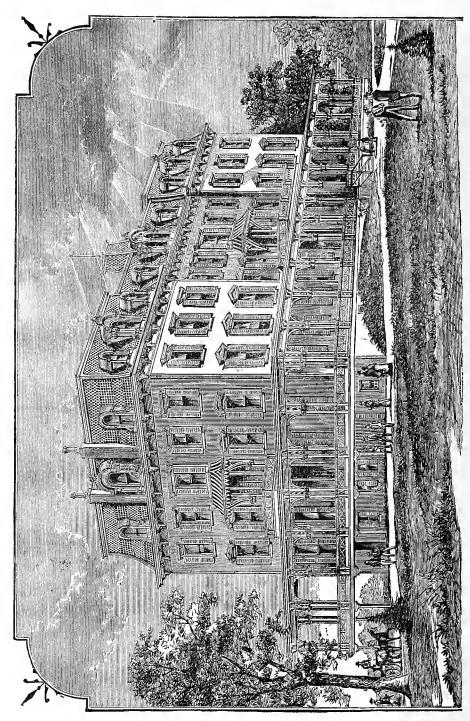
Expenses.

Per term, \$31.50 Tultion (including Spelling, Reading, 15.00 Geography, Grammar, Arithmetic, Analysis, History), 15.00 Total Bill for term of 14 weeks, Total Bill for term of 14 weeks,

Per term, \$5.00

\$49.20 Board, 5 days, for students going home regularly Friday night, \$1.50. Advanced studies, \$1.00 each. Rooms are completely furnished with the exception of carpet, mirrors, sheets, and pillow-slip. Carpet and mirror furnished to ladies for \$2.00 per term. Fall term opens August 27. Winter term opens December 9. Spring term opens March 23. For catalogue or other information, address

Prof. J. T. EDWARDS, D.D., Principal.



SHORTLIDGE'S

MEDIA ACADEMY

FOR YOUNG MEN AND BOYS.

Twelve miles from depot at 31st and Chestnut Streets, Philadelphia, on the West Chester and Philadelphia Railroad. Fourteen trains to Media daily, and fourteen return trains. The school coach will meet any train. The distance of the Academy is only five minutes from Media Station.

The Corps of Instructors consists of:

SWITHIN C. SHORTLIDGE (Harvard University, A.M), Principal Teacher.

W. P. HAMMOND (Author of the Potter & Hammond System of Pen-manship and Book-keeping),

Professor of Book-keeping and Penmanship. WM. J. MARTIN (A. B. Pennsylvania University), Teacher of Grammar, History, Mathematics, etc.

LEON M. SCHNEIDRE (From Paris),

Professor of Modern Languages. Speaks French, Spanish, and Italian.

NELSON H. STRONG, B.A. (Graduate of Yale College-Classical Department), Teacher of Latin, Greek, etc.

Prof. RUFUS ADAMS, Teacher of Reading, Elocution, etc.

WM. B. PAYNE, Ph. D. (Graduate of Yale College—Scientific Department), Teacher of Chemistry, Physics, English, Mathematics,

Dr. CHAS. STOCKTON GAUNTT, A.M. Lecturer on Natural Philosophy, etc.

OTTO MILLER

(Berlin), Professor of Drawing, Gymnastics, Military Drill, and German.

AST Military Drill is optional, not required, and only for exercise and physical development. No uniform is worn. No arms are used.

WM. BROWNING, Ph B.

. (Yale College), Teacher of English Branches, Mathematics, Physiology, etc.

ARTHUR J. TENNEY, Ph. B.

(Yale College), Teacher of English Branches, Mathematics, Mechan-ical and Map Drawing.

THOS. J. WYNN (London), Professor of Music.

Fine new building, with complete appointments, thoroughly heated, lighted, and ventilated; hot and cold water in every story; ample bath facilities; earth closets; no water-closets in the building; no unlealthy sinks or wells; sewerage most complete, avoiding all gases inducing sickness. Everything kept in a manner to conduce to health and the best home comfort. Ample ball fields and other play grounds; gymnasium, with two bowling-alleys; an excellent table, etc.

Department for Young Boys, "for whom," says The New York Graphic, "a home-life is provided not usually found in Boarding Schools."

Special provision and care for little boys.

Special attention to hackward pupils. Both individual and class instruction, combining the advantages. of private tutoring and school-room drill.

The regular school session consists of forty weeks. Boys may remain during vacations at same price as during term time. Pupils may enter at any time.

The Price - No Extra Charges - Cash Payments.

\$280.00 pays for 40 weeks, as stated on page 4 of the Circular.

Prof. Wynn's private instruction in Piano Music (\$12.50 per quarter) is the only item not included in this charge.

The \$280.00, payable \$70.00 quarterly in advance, includes boarding, washing, mending, gas, hot and cold baths, tuition in any study, use of school books, and all stationery for school purposes, reading room and pew rent.

With this arrangement, the patron knows exactly what he is paying and contracting for. He receives a receipt stating that the payment "is in advance and in full for quarter of 10 weeks." There is no opportunity for adding an undefined list of "Incidentals" as "Extras."

A TESTIMONIAL.

(From Bayard Taylor, the Poet, Cedarcroft, Kennett Square, July 22ä, 1870.)

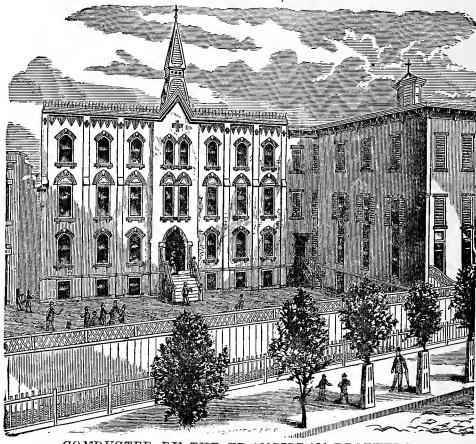
I take great pleasure in recommending to parents the Academy of Mr. Swithin C. Shortlidge. I have had an opportunity for several years past of observing the manner in which the Academy is conducted, as well as the deportment of the pupils who attend it, and am satisfied that nothing is neglected which can further both the intellectual and moral development of the latter.

For circular containing references, opinions of patrons, and full particulars, address

ST. FRANCIS' COLLEGE.

BUTLER and BALTIC STREETS,

BROOKLYN,



CONDUCTED BY THE FRANCISCAN BROTHERS.

FACULTY:

BROTHER JEROME, O. S. F., President. BROTHER PAUL, SR., O. S. F., Professor of Greek and Latin.

BROTHER PAUL, JR., O. S. F., Professor of Mathematics, Belles-Lettres, First Commercial Class.

JAMES Mc COY,
Professor of Greek and Latin, English Literature, etc.
JOHN H. WALSH, A. M.,
Professor of Mathematics, Chemistry, Natural Philosophy,
Classics, French, and German.

JAMES T. Mc ELROY, A. M., Professor of Elocution. RICHARD B. McKENNA,
Professor of French — Fifth Class,
BROTHER BRUNO, O. S. F. PERFECT,
Professor of Mathematics — Third Commercial Class. M. J. FITZGERALD, Professor of Latin — First Preparatory Class. BROTHER SYLVESTER, O. S. F., Principal of Academic Department. BROTHER THOMAS,

Professor of Elocution - Elementary Class. SCHWENDER, J. SCH WEINE-Professor of Piano.

E. CORNU, Professor of Violin.

J. MARTIN, Professor of Yocal Music.

AVON C. BURNHAM, Professor of Physical Culture. Rev. THOS. KENNEDY, Chaplain.

This justitution is situated in a very healthy and retired part of the city, and only a few minutes' walk from Prospect Park. It has ample accommodations for four hundred students. The scholastic year begins the first Monday of September, and closes about the last week of June.

The course is Classical, Scientific, and Commercial.—Board and Tuition, \$200.00 a year.—Day scholars from \$8.00 to \$15.00 per quarter.—For further particulars, apply to the President,

BROTHER JEROME.

Grove Hall,

Miss Monfort's School for Young Ladies and Children, New Haven, Conn.

Grove Hall is situated in New Haven, Conn., and is two and a half hours from New York City, on the New Haven Railroad. It is eminently adapted to the purposes of a School for Young Ladies, heing extremely spacious, admirably planned for the health and comfort of the inmates, and finely located. Its situation in a University town also combines for it the advantage of a location in the country with the peculiar opportunities for culture which the city affords. Special facilities are offered for the study of Drawing and Painting, of the various styles of Decorative Art, and of Music, both Vocal and Instrumental.

In every Department of Study—
Preparatory, Intermediate, and Academic—the work is thorough, attractive, and refining, and each step in the course is so ordered that pupils will be prepared, not only to pass the Harvard Examinations for Women, but to pursue their studies in any College open to women.

The Boarding Department is under the direct personal supervision of Miss Montfort, and parents may know that the trust committed to be will be corefully granted.

to her will he carefully guarded.

Young Ladies not desirous of pursuing the regular studies, are permitted to select a special course, subject to the approval of parents and teachers. Special prominence is given to the study of History and Literature. Diplomas will be awarded to those who complete the Course of English Studies.

Board and Tuition in English, Latin, and French..... Payable half-yearly, always in advance, on the 20th of September and 1st of February.

Payable half-yearly, always in advance, on the 20th of September and 1st of References are kindly permitted to the following gentlemen:

Rev. Leonard Bacon, D. D., Ll. D., Yale College, New Haven, Conn. Rev. Timothy Dwight, D. D., Yale College, New Haven, Conn. Prof. Jas. D. Dana, Yale College, New Haven, Conn. Hon. C. R. Ingersoll, Ex.-Gov. Conn., New Haven, Conn. Hon. C. M. Ingersoll, New Haven, Conn. Prof. Wm. D. Whitney, Yale College, New Haven, Conn. Prof. Wm. G. Summer, Yale College, New Haven, Conn. All communications should be addressed to

Miss MONTFORT, GROVE HALL, New Haven, Conn.

CARLISLE INSTITUTE,

No. 572 Madison Avenue, Corner 56th Street, NEW YORK CITY.

English, French, and German Boarding and Day School for Young Ladies, with Kindergarten.

This school combines a practical and accomplished English education with a thorough knowledge of the Modern Languages. Junior, Academic, and Collegiate Departments. Circulars sent on application.

Mr. J. A. KEENAN,

Professor of RHETORIC and ELOCUTION,

Dramatic Reception Room, No. 8 Union Square, New York.

TERMS—which are moderate, may be had on application to Mr. Keenan, at his Reception Home, No. 8 Union Square.—Families, Schools, and Private Pupils attended at their homes.

EXERCISES at the Dramatic Rooms, Morning, 10 to 1 o'clock; afternoon, 3 to 6 o'clock.

N.B.—Special attention given to Ladies and Gentlemen preparing for the stage, — Churches, Literary Societies, etc., treated on liberal terms.

TESTIMONIALS.

22 Herbert Place, Dublin, January 8th, 1875.

DEAR MR. KEENAN: — Since the time of the accomplished Professor Spaulding (of whom I had the honor of being a favor-ite pupil in school days, I have taken deep interest in the sub-ject of Reading and Elocution.

I shall not easily forget the effect produced by your well-trained elocutionary power in the rendering of Watson's touching lines "Beautiful Snow" and "The Varabooks" by Trowbridge. The transitions from the address to the auditory to that to the poor dog, the faithful companion of the mendicant, were most artistically managed.

cant, were most artisticatly managed.

Wishing you success, and a prosperous voyage to your native land, and hoping that you will some time forward me American papers giving accounts of your professional career, I remain, dear Mr. Keenan, Faithfully yours, CHARLES EDWARD TISDALL,

Chancellor of Christ Church Cathedral, Dublin.

"Mr. Keenan's gifts as an elecutionist are of a very bigb-order, and have received the approbation of large audiences, both in England and Ireland. With a full, clear, musical voice, skillfully trained to express all the lights and shades of emo-tion, from the pathetic to the humorons, be combines admi-rable dramatic action, neither exaggerated nor theatrical, but remarkable for that truth of expression which is most effective in bringing the feelings of the audience into perfect sympathy with both the author and the reader".— LADY WILDE in the Dublin Nation.

Philabelphia, January 10th, 1878.

the Dublin Nation.

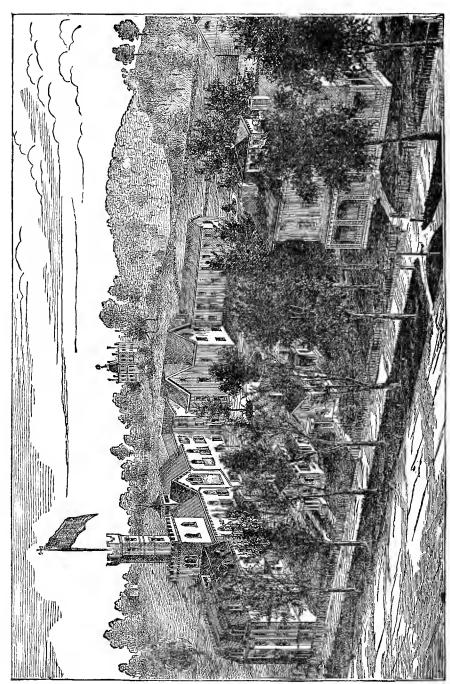
PHILADELPHIA, January 10th, 1878.

My DEAR SIR:— I am well pleased with your announcement that you are about resuming your agreeable and instructive Readings and Recitations; for I think that you are without an equal in that line. Having conquered two worlds, as it were, you can only repeat your triumphs.

Wishing you God speed and good luck wherever you go, I am your warm friend and sincere admirer,

R. SHELTON MACKENZIE,

J. A. KEENAN, Esq. of The Press.



NORWALK, Conn.

Rev. C. M. Selleck, Principal.

The Selleck School.

THE SELLECK SCHOOL

- Rev. C. M. SELLECK, Principal -

NORWALK, Conn.

This School is situated in Norwalk, Connecticut. Bordering on Long Island Sound, and on the line of the New York, New Haven and Hartford Railroad, this place is about forty-four miles from New York, with which City there is frequent communication.

The Academy was first opened in 1855, commencing with six pupils. For some twelve years past the average yearly number of pupils has been about one hundred.

The main building is 30×100 feet, and there are in addition to this a spacious dwelling and two cottages. The grounds consist of 35 acres, including farm lands, gardens, school campus, and ball grounds.

The school has two terms of about five months each; the winter session beginning in November, and the summer session in May. This arrangement — a special feature — throws the vacations into April and October; and there is no recess during the warm weather. The long summer vacations, so general elsewhere, are in this way avoided; and with them, their unavoidable results of studies forgotten and discipline relaxed.

The school is situated in a beautiful rural region, two miles from Long Island Sound and on the banks of an estuary known as the Norwalk river. It enjoys pure and bracing air, and the pupils have at their command the means of healthful exercise and amusement. During the hot weather of July and August the boys rise early, devote the morning hours to their studies, and have the afternoons and evenings for recreation.

Prominent as a recreation is the school's so-called "Navy," which consists of several clubs, officered and uniformed, and taught and exercised in boating and swimming. Mr. Selleck has found this a valuable adjunct to school studies and a source of great enjoyment to the boys.

A large stage and also a wagon belong to the school for conveying parties to places of interest and resort in the country adjacent. These, with a well-furnished gymnasium, an accessible ball ground, etc., afford, in the language of the projector, "pleasant and profitable recreation."

The department of instruction is well organized and aims to promote promptness, system, and thoroughness. Each daily session has its periods, and each period its allotted duty. The lesson is assigned, time given for studying it, needed help offered, and then a punctual and satisfactory response, on the pupil's part, is expected.

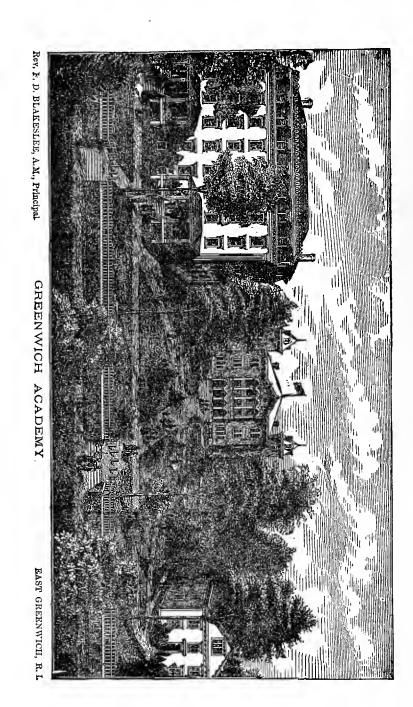
The studies apportioned to each boy are those suited to his age and graded to his attainments. He is required to do no more than he can, but whatever is undertaken must be done well. The standing of every scholar is noted and kept, and his future promotion based upon this record. Great pains are taken to secure efficient teaching.

A master is at the head of each subject of study, as the classics, modern languages, and mathematics. Penmanship has its separate instructor. The result is a larger amount of work done and greater thoroughness along each line of effort.

The School is represented in several Colleges of the country and in different branches of the business world. During the twenty-two years of its existence it has sent out a tide of boys into active life. Its present calendar is large and its hopes strong of doing good work in the future for the mental and moral training of Boys.

An important aim of the Institution from the start has been to secure manliness of character in connection with decided and positive religious impressions, and to this end regular and careful training in all the duties which enter into the proper life of a Christian gentleman, is especially provided for in the arrangement of this excellent and healthful Church School.

PAYMENTS—Semi-annually, in advance.



GREENWICH ACADEMY,

WITH MUSICAL INSTITUTE AND COMMERCIAL COLLEGE,

EAST GREENWICH, R. I.

Rev. F. D. BLAKESLEE, A.M., Principal.

A SCHOOL BY THE SEA-SIDE.

FOUNDED 1802.

Location.—This Academy is located on an eminence on the west shore of Narragansett Bay. The scenery is of surpassing beauty, presenting a view of both shores, and, more remotely, of various towns and cities in Rhode Island and Massachusetts. The healthfulness of the location is proverbial. Being in the southern section of New England, the place enjoys a climate more mild and equable than the Eastern States generally. The harbor affords facilities for salt-water bathing, and the bay gives ample opportunity for sailing and rowing. Pupils from the interior requiring a change of air may here pursue their studies under the most salutary hygienic conditions. East Greenwich is on the direct route from New York to Boston.

BUILDINGS AND GROUNDS.—(See cut.) The Academy grounds contain five acres. Upon these grounds stand the Boarding Hall, Windsor House, and the Academy. The Academy building is believed to be unsurpassed in any institution of the same grade. It contains ample and commodious recitation rooms, besides parlor, office, library, reading-room, cabinet, and one of the finest seminary chapels in New England. Improvements have recently been made, amounting to over \$20,000.

Instruction.—Students of both sexes will here find opportunity to pursue courses of study in the most thorough manner, in either of the following departments: Common and Higher English, Classical, Scientific, Musical, Commercial, Drawing and Painting, Elocution, Modern Languages.

Diplomas are given upon the completion of either of the graduating courses.

GERMAN is taught by one who speaks the language fluently.

The Sciences by one who has studied in Bunsen's famous laboratory in Germany.

The Fine Arts by one who has had the instruction of European masters.

The College Preparatory and English studies by able and experienced teachers. Students prepared for first-class Colleges and Universities.

The Musical Institute connected with the Academy is designed to afford superior advantages for pursuing the study of Music. This department is provided with excellent pianos, including a Chickering Grand, and a large two-manual pipe organ. Special attention is paid to voice culture.

The New England Normal Musical Institute, under the direction of Dr. E. Tourjée of Boston, holds its annual session of four weeks each summer at this Academy.

The COMMERCIAL COLLEGE is designed to meet the growing demand for a thorough and practical preparation for a business life, and is believed to be in no respect inferior to the best Mercantile Colleges.

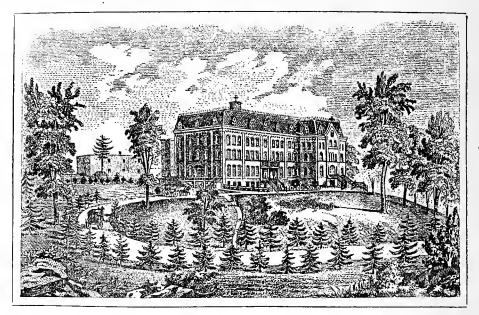
EXPENSES for the year, including Common English, \$200.00.

CALENDAR for 1878-79. Three Terms. Two thirteen, and one fourteen weeks. Winter Term begins December 3rd, 1878. Spring Term begins March 25th, 1879. Fall Term begins August 26th, 1879.

Catalogues and circulars at the Office of Steiger's Educational Directory.

Ursuline Academy,

Boarding and Day School for Young Ladies,



EAST MORRISANIA, NEW YORK.

This Institution, in its plan of education, unites all the advantages that can be derived from a punetual and conscientions care bestowed on the pupils, in every branch of science becoming to their sex. Propriety of deportment, politeness, personal neatness, and the principles of morality, are objects of unceasing assiduity.

Difference of religion is no obstacle to the admission of young ladies, provided they are willing to conform to the general regulations of the school.

All payments are to be made semi-annually in advance. No deduction will be made for partial absence or withdrawal from the Academy, unless in case of protracted illness.

TERMS.

Board and Tuition in English and French,	250.00	per annum.	
Tuition in Music on the Piano,	60.00	· cc	
Washing of Clothes and use of Bed,			
Use of the Library,	3.00	66	
School Books at store prices.			

The usual extra charges are made for instruction in Drawing, Painting, Singing, Foreign Languages, etc.

For further particulars, if required, apply to the VERY REV. WM. QUINN, or the MOTHER SUPERIOR of the Convent.

WESLEYAN ACADEMY,

WILBRAHAM, Mass.

This celebrated Academy for ladies and gentlemen, will open the Winter Term of its Fifty-fourth year Dec. 4th. Instruction given in the following Departments:

English, Commercial, Scientific,

College-Preparatory, Art, and Music.

A thoroughly competent Professor in charge of each Department.

Address for catalogue, etc.,

Rev. N. Fellows, A.M., Principal, Wilbraham, Mass.

EDUCATION AND TREATMENT

OF

IDIOTS AND DEFICIENT CHILDREN.

(1.) It is desirable that the idiots whose parents have small or no means, with no time or room to spare for their education, be sent to the institutions erected and endowed for them by the States.

(2.) It is equally desirable that the idiots whose parents have some means, but no room or time to spare for their training, be entrusted to familial institutions

where they would receive individual and home-like care.

(3.) It is also desirable that families in good circumstances be offered the means of keeping and educating their idiotic child among their intelligent children. Otherwise provided for, the idiot loses more in sympathy than he can gain in instruction. On the other hand, the brothers and sisters—who have no opportunity to love him, but hear of him as of a blot on the family name, and a mortgage on the family estates—soon agree to keep him away, and trust him to the lowest bidder.

(4.) Having seen in a long practice the difference between the idiots so estranged from home and those surrounded by natural affections, I do not hesitate to advocate for such cases a home education and an individual training, the object of which shall be not only to improve them as far as a deficient nature

permits, but to make them, as far as possible, good and happy.

(5.) My experience in educating such pupils warrants me to say that this country has, more than any other, competent female teachers, who can and will do this work (at a too low rate of compensation) under the direction of a competent physician.

EDWARD SEGUIN, M.D.,

41 WEST 20TH STREET, NEW YORK;

Late President of the Association of Physicians for Idiots; author of Idiocx, and its Treatment by the Physiological Method; of A Manual of Thermometry for Mothers, Nurses, Teachers, etc.; of A Report on Physiological Education, published by the U. S. Government in 1875, etc.



APPENDIX.



APPENDIX.

Institutions concerning which information was received after the list on pp. I to 93 of this book had been prepared.]

UNITED STATES.

ALABAMA.

Auburn. State Agricultural and Mechanical College .- II Instructors. Six independent courses: Agriculture, Literature, Science, Surveying, and Bookkeeping. Preparatory School in connection. Tuition free; expenses low. Rev. I. T. Tichenor, D.D., President.

Gainesville. Gainesville Female Institute. L. M. Stone, A.M., Principal.

Marion.

Marion Female Seminary. — Founded 1836. Full and able Faculty in all Departments. Board for scholastic year of nine months, including washing, light, and fuel, \$135.00. Rev. H. R. RAYMOND, D.D.,

ARKANSAS.

Lonoke, Lonoke High School. — A school of high grade, furnishing solid instruction in the common and higher English branches, Languages, Book-keeping, Music, and Fine Arts. Students prepared for College. J. F. HOWELL, Principal.

Searcy.
Searcy District High School. — Comprising the Male Academy and the Female Seminary. Primary, Intermediate, and Academic Departments. Instruction thorough; school apparatus adequate; location healthful; terms moderate B. P. BAKER, A.M., Principal.

CALIFORNIA.

Renicia.

St. Catherine's Academy.—Conducted by the Sisters of Saint Dominic. This institution affords every facility for the acquisition of a refined and solid education. The Academy was founded in 1850, and education. The Academy was founded in 1850, and now ranks among the most successful educational institutions in the State. The course of instruction embraces the English, French, Spanish, and Latin Languages, Rhetoric, Elocution, Composition, Ancient and Modern History, Biography, Mythology, Arithmetic, Algebra, Geometry, Book-keeping, Botany, Natural Philosophy, Chemistry, Geography, Astronomy and Use of Globes, Vocal Music, Instrumental Music, including the Piano, Guitar, and Organ; Writing, Painting in Water Colors and Oil; Tapestry, Plain and Ornameutal Needlework, etc., etc. estry, Plain and Ornameutal Needlework, etc., etc. Terms, for board and tuition (payable half-yearly in Terms, for board and tution (payable half-yearly in advance), \$225.00. Parents may rest satisfied that every attention, consistent with the spirit of a firm but mild government, will be paid to the comfort of the young ladies placed at this institution. All correspondence of the young ladies will be subject to the inspection of the superioress. Letters of enquiry may be addressed to the SISTER-SUPERIOR.

Young Ladies' Seminary.—Careful instruction in all the departments of study designed to fit young ladies for the practical duties of life. Competent teachers, cheerful location, thorough and practical scholarship. Board and tuition, \$160.00 per session of 20 weeks. Mrs. M. Atkins Lynch, Principal.

| California.

Napa.Napa Collegiate Institute. - A first-class boarding school for ladies and gentlemen. Eighth year. 9 teachers. Five Departments. A. E. LASHER, Principal.

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Edgeworth Boarding and Day School for Young Ladies and Little Girls, No. 59 Franklin Street, Balti-more. For circulars, apply to Mrs. H. P. LEFEBVRE, Principal.

German, French, Latin, and Greek taught by Dr. R. C. Beer (the private tutor), 210 N. Fremont Street. The Misses Hall's School, for Young Ladies and Little Girls. 142 Park Avenue.

Miss S. A. Jenness' School for Young Ladies. 234 Madison Avenue. Tuition from \$40 to \$80 per year. No extra charge for Latin, French, or German. Morison Academy for Young Ladies, 27 Cathedral. Street. Helen S. Fletcher, Principal.

Music School. - Vocal and Instrumental Music, taught separately or in classes, by JAS. M. DEEMS, 163 West Fayette Street.

Monumental Institute, 336 Madison Avenne. Full Corps of Teachers and Professors. Miss A. MATCHETT, Principal.

Newton Academy for Boys and Young Men. THOMAS-LESTER, Principal.

Paterson Park Seminary and Kindergarten, 322 Baltimore Street; removed from New Brunswick, N. J. in 1877, on account of the superior advantages of Bal-timore. Health, good manners and morals, and the education of the mind receive equal consideration. Training class for ladies, in Kindergarten methods. Misses K. S. French and J. F. F. Randolph, Principals.

Richland School for Boys, 121 Lanvale Street. WM. D. MARTIN, A.M., Principal.

St. Catharine's Normal Institute. Directed by Sisters of the Holy Cross. The great object of this institution, will be to select and train those who show a disposition and fitness for the office to become Teachers in Catholic schools. The course of instruction will be thorough in religion, English branches, the languages, drawing, needle-work, vocal and instrumental music. Particular attention paid to the training of organists and teachers of Catholic choirs.

For detailed information, apply for prospectus to-

the Sister-Superior.

School for Boys, Corner of Entaw and Madison Street. Dr. Robt. Atkinson, Principal.

School for Boys. Garden Street, near Biddle. Geo. E. Carey, A.M., Principal. Miss M. W. Talbott's School. Calvert, ahove Madison

Charlotte Hall.

(Charlotte Hall Academy.—Gen. O. C. Henderson, formerly Professor in Virginia Military Institute, succeeds Mr. Thompson as Principal.)

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Oakland Boarding School for Young Ladies and Gentlemen.—Mathematical, Classical, and Elementary courses. Surveying and Engineering practically taught. Location unusually healthful. Board and taught. Location unusually healthful. Board and tuition in English studies, \$200.00 per year. G. G. Curtis, A.M., Principal.

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Maryland.

Knoxville.

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New Windsor.

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Philopolis.

Milton Academy. — A Boarding School for Young Gentlemen. Mr. Thomas Gorsuch, Graduate of the University of Virginia, has charge of the Classical Department. For information, address E. Parsons, Principal.

Sandy Springs.

Rockland School for Girls.—Will he conducted on the same principles, and with the same assistants, as the Stanmore School, which Miss Caroline H. Miller has concluded to relinquish. A full course of instruction will be given, with lectures. For circulars, giving terms and other particulars, address Henry C. Hallowell, A.M., Principal.

(Stanmore School has been discontinued.)

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MASSACHUSETTS.

Bolton.
(Houghton School. C. R. Whitcombe succeeds as Principal.)

Miss L. C. Baker's School, 56 West Newton St. Terms for pupils under ten years of age, \$15.00 a quarter; for all others, \$20.00; payable in advance.

Boston Dental College. — 12 Instructors. Special advantages for instruction. Scientific and practical course of study. Abundant opportunity for operations and demonstrations. E. Chenery, M.D., Dean, 485 Tremont Street.

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Massachusetts.

French's Business College, 630 Washington St.—Provides special advantages for pupils of both sexes preparing for active business. Full details in circular sent hy mail. Chas. French, A.M., Principal.

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School, 68 Chester Square. Pupils fitted for Wellesley College and Harvard Examinations. Circulars sent on application.

sent on application.

Home and Day School at Boston Highlands. The Misses Warson, Principals. Dunreath Place, Warren Street. Send for circular.

Miss Hubbard's School, 81 Boylston Street. Miss Ireland's School, 92 Mt. Vernon Street. (Massachusetts Institute of Technology. WM. B. ROGERS succeeds as President.)

Mrs. Leavitt's School for Young Ladies and Children. Twelfth year. Common and higher English branches, French, German, Italian, Latin, Singing, and Drawing taught. 115 Warren Ave.

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Eliot, Mr. Chas. K. Dillaway, Rev. Phillips Brooks.
Mendelssohn Institute, 5 Columbus Square.
Pagairas, punils at any time for instruction in cl. De-

Receives pupils at any time for instruction in all Departments of Music. EDWARD B. OLIVER, Director.

Miss Mitchell's School for Girls and Children of both sexes. Send for circular. Miss Mary Mitchell. Principal.

The Newbury Street School. - Pupils received into the family under the special care of Miss M. S. Devereux, and Miss Lucretia P. Hale. Kindergarten Department under Mrs. S. S. Ropes, a pupil of Mrs. Kraus-Bælte. Address Miss Devereux, Principal, 34 Newbury Street, Boston.

Miss Peirce and Miss Lawrence's School for Young Ladies and Girls, No. 111 Boylston Street. A few home pupils will be received. Circulars sent on application.

Carlyle Petersilea's Academy of Music, Elocution, and Languages, 279 and 281 Columbus Ave. Terms as moderate as possible. Lessons given during the whole year. Applications received at any time. Di-plomas given. Free advantages. Regular terms he-gin in September, November, February, and April.

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School of Carving and Modeling for Women .- (In the Museum of Fine Arts.) For further information, apply to the Secretary. Committee in charge of the school: Miss L. P. Hale, Mrs. J. T. Fields, Mrs. K. C. Wells, Mr. E. C. Cabot, Mr. W. P. P. Longfellow, Mr. Channing Whitaker. Address Miss E. F. Ware, Secretary.

University Tuition by Dr. E. R. HUMPHREYS. very small number of young ladies over sixteen years of age will be admitted into the family; they will receive personal instruction in such subjects as they chiefly require, from Dr. Humphreys and other teachers. Four young men from a distance, desirous of being prepared for the English or American Universities by Dr. Humphreys, can he received as boarders in the house of a friend.

Dr. Humphreys gives special personal care to preparing students for the New Method Entrance Course at Harvard, which demands much attention to Greek and Latin Composition, and reading at sight. The same training is the best adapted to the Oxford and

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A gentleman prepared by Dr. Humphreys won the First Class Certificate last April, and has received a good appointment in the Boston Latin School.

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Mr. Gorman's School. Pupils fitted for College, or instruction given in Mathematics, the Classics, German, French, and English. Address F. Gorman, Jr., 10 Plympton St.

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East Blackstone.

Quisset School. Backward Boys specially taught. Number limited to six boys. Board, washing, tuition, and books, \$8.00 per week, or \$320.00 per year. Address Adrian Scott, A.M., Principal.

 ${\it Easthampton.}$

Williston Seminary. — The full course of study in both the Classical and English departments occupies four years, though students will be fitted to enter the best Scientific Schools at the end of the third year. Expenses as low as elsewhere and free tuition to worthy students. For catalogue, containing full information, address J. W. FAIRBANKS, Principal.

Bromfield School. - This new Classical and Scientific School, established by the endowment of the late Mrs. M. B. Blanchard, has opened under the charge of Mr. Charles W. Stickney, late Principal of the Arlington High School, and Mr. W. L. Hooper, Instructor in Natural Science. The school, pleasantly situated amid the ancestral clms of the Browfield estate, near a quiet country village, thirty miles from Boston, is open to students of both sexes. Instruction is given in all the branches of knowledge usually taught in high schools and academies. Students fitted for any college. For further information dress C. W. Stickney, Principal. For further information and circulars, ad-

Jamaica Plain.

Eliot School. - This school is designed to prepare students for commercial business, or for admission to the scientific or technical schools, such as the Mass. Institute of Technology and the Amherst Agricultural College. The school is supported by the income of invested funds, and is free to inhabitants of Jamaica Plain.

Applicants for admission must show satisfactory proficiency in English grammar, geography, and arith-

The trustees have made provision for the instruction of a limited number of free pupils in drawing and the elements of design, under the direction of Mr. T. L. Bulson. Additional pupils in drawing and painting will be received for a moderate tuition fee.

Application may be made to Mr. T. L. Bulson, Principal.

Lowell.

St. Patrick's Young Ladies' Academy. This insti-tution, one of the oldest and best in New Eng-land, is conducted by the Sisters of Notre Dame, whose proficiency and success in training youth are too well known throughout the United States to need any comment. Within the past few years a large and spacious building, with all the modern improvements

and conveniences, has replaced the old Academy.

Beautiful gardens and walks surround the building, making it a very pleasant and desirable location. Visitors are allowed to go through the Academy at

board and tuition, per session of 46 weeks, one

quarter payable in advance, \$150.00.

Massachusetts.

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Mrs. S. M. Cochrane's School for Young Ladies and Misses. The removal of the School from Dorchester to Hillside, Newton, places it within easy access of its patrons. Among the teachers qualified for their work by experience and success, are Miss A. Adams, recently of Vassar College, Miss E. Smalley, Mile. Trostorff, and Mr. Arthur Foote. Mr. J. T. Fields will continue his lettures on English Litera-Fields will continue his lectures on English Litera-ture. Address, for circulars or further information, Mrs. S. M. Cochrane, Principal.

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Home School for Girls, Fourth Year of the Home Class for Young Girls (number limited to eight). Address Mrs. J. E. Gavits, Principal.

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College of the Holy Cross. This College is under the direction of the Fathers of the Society of Jesus, the direction of the Fathers of the Society of Jesus, and was established solely for the education of Catholics. The play-grounds are spacious; the location is remarkably healthy, and affords facilities for healthful amusement at all seasons. The collegiate year commences on the first Monday of September; but students are received at any period of the year.

Board and tuition, per annum (of ten months), payable semi-annually, in advance, \$125.00. Modern Lauguages and Music at Professor's charges.

For further information, address Rev. J. B. O'Ha-

For further information, address Rev. J. B. O'HAGAN, S.J., President.

MICHIGAN.

Detroit.

Detroit Medical College. — The eleventh annual session opened Sept. 4th, 1878, and will continue nine months. It is divided into Preliminary, Regular, and Summer terms. Of these, attendance upon the Regular term only is absolutely required. This begins Oct. 2nd, 1878, and continues five months. Situated in the commercial metropolis of Michigan. Its clinical material is unsurpassed. All lectures are delivered on Hospital grounds. The peculiar feature of this school is the intimate union between its laboratory, clinical, and didactic instruction. Send for annual announcement. Learnes Connor, M.D., Secretary, 92 Cass Street.

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Besides other specialties, by minute individual attention, young, weak, awkward, and backward pupils are assisted in accordance with the laws of mind and their physical constitution, to form correct habits of thought, study, living, and recreation. All the dis-cipline of the school (which is peculiar), tends to these ends. There is no school in which greater thoroughness and regularity are insisted upon. The course of study is comprehensive, embracing the schools of English, Mathematics, Ancient and Modern

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Academy of the Sisters of Mercy (St. Joseph's of the Sacred Heart) .- This new Institution offers every Michigan.

advantage to young ladies desirous of obtaining a solid and finished education. Board and tuition, including music, for the scholastic year, \$150.00, payable half-yearly in advance. Languages, painting, etc., form extra charges. For further particulars, address Mother Mary Agnes, Directress.

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Olivet. Olivet College and Michigan Conservatory of Music.

MINNESOTA.

Rochester.

Academy of Our Lady of Lourdes. — The object of this Institution is to afford parents an opportunity for giving their children a Christian and Scientific edor giving their ciniaren a christian and scientific education. Pupils may enter as boarders on very moderate terms. The English, German, and French Languages are thoroughly taught. Difference of religion is no obstacle to admission, provided the pupil conforms to the regulations of the Academy. Board and triviage may mouth \$15.00. for firstless are and tuition, per mouth, \$15.00; for further information, application may be made to Mother Alfred, Directress.

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Lincoln College. — Complete Classical and Scientific courses. Special attention given to those preparing to teach. W. Q. Bell, Principal.

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AG Grange College. — Open to both sexes. 9 Instructors. Preparatory and Collegiate Departments. Select and Classical courses. \$150.00 will pay for board and tuition for the entire scholastic year. J. F. Cook, LL.D., President.

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Missouri.

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St. Charles College. — A Literary Institution for Young-Ladies and Gentlemen. Business and Classical courses of study. Kindergarten, Primary, Preparatory, and Collegiate Departments. B. S. New-LAND, President.

St. Louis.

Academy of the Sacred Heart. - This renowned institution re-opened Sept. 3rd. Healthful location, extensive grounds, superior educational facilities. For terms, apply to the LADY-SUPERIOR.

College of the Christian Brothers. — Terms for Tuition, Board, Washing, and Doctor's fee for the school year of 10 months, \$250.00. For further details, address the President, Bro. James.

Institute for Young Ladies. — Under the direction of the Ursuline Ladies. Careful and thorough instruction in all branches required to impart a finished education to young ladies. Particular attention given to health, good manners and morals, and refined deportment. Board and tuition in English and German, per year, \$150.00. For prospectus giving fuller information, apply to the Lang Suppose. fuller information, apply to the LADY SUPERIOR.

Missouri Medical College. — The Thirty-Eighth regular course of lectures in this institution begins Monday, the 7th of October, 1878, and continues five

months.

The Commencement for conferring degrees will be held early in March, 1879. For annual circular and catalogue, giving regulations for graduation, fees, and other information, address P. Gervais Robinson, M.D., Dean, 1,523 Olive Street.

St. Patrick's Academy. — Cor. 7th Street and Cass Avenues. Bro. HELEMAN, Director.

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Franklin Academy.—Chartered 1818. 2 Instructors. Students of both sexes prepared for college or business. John Scales, A.M., Principal.

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New London. (New London Literary Institution has been changed to Colhy Academy. E. J. MacEwan, A.M., President.)

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McCollom Institute. For both sexes. Classical and general courses of study. Students prepared for college. Healthful and pleasant location, experienced teachers, thorough instruction. WM.H. RAY, Principal.

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Belleville.

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Bergen Point.
Wykeham Institute. (See announcement and illustration in advertising pages.)

Burlington.

Pestalozzi School. — Ernest R. Schmint, Ph.D., for 30 years an instructor and lecturer in St. Mary's Hall, has opened a Select School for Young Ladies and Children, at 1713 Jefferson Street. Kindergarten attached. Circular, with references, furnished on application. application.

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New Jersey.

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St. Dominic's Academy. — First Street. Under charge of the Sisters of St. Dominic. A recently established Boarding and Day School, affording to Young Ladies a thorough Christian, useful, and refined education. The Musical Department is conducted on the plan of one of the best Conservatories of Europe. For further particulars, address SISTEM of Europe. For further particulars, address Sister Superior of Dominican Convent.

St. Peter's College. — Grand Street. A new College, incorporated with all the privileges of a University, and under the direction of the Jesuit Fathers. It is intended for day scholars only. There are two distinct courses of study, the classical and the commercial. There is also a Preparatory Department, in which younger students are fitted for either of the regular courses. For terms and further particulars, apply to Rev. George B. Kenny, S. J.

Iselin.Adrian Institute. — Seminary for Young Ladies and Children. Terms reduced to \$250.00 per school vear.

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Madison Classical Institute. - A few gentlemanly boys will be taken as boarding pupils and fitted for college in a private school, situated in the healthy country about Morristown. Number limited to six. For further information, address J. Walter Lowrie, A.B., Principal.

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Boarding and Day School. — Instruction in the lementary branches, the Languages, and Sciences. Elementary Pupils prepared for college or the Enropean universities. Board and tuition, \$200.00 per annum. Dr. C. W. Blum, Principal, 427 Court Street.

Miss Hulse's Boarding and Day School for Young Ladies and Children, with Kindergarten, 41 Webster Street. Thoroughness in all studies required. Miss C. G. Hulse, Principal.

New Jersey Business College and Phonetic Institute. — 6 Instructors. Thorough and practical stitute. — 6 Instructors. Thorough and practical education for business and for real life. C. T. MILLER and G. A. STOCKWELL, Principals.

New Brunswick.
(Miss French and Miss Randolph's school has been removed to Baltimore, Md.).

Passaic.

Classical School for boys of all ages, 11 miles from New York on Erie Railroad; low rates; healthful situation. Catalogues on application. Charles W. STICKLE, A.M., Principal.

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The Passaic Falls Institute for Young Ladies and Children. 5 Instructors. Primary, Intermediate, and Academic Departments. Prepares for the Harvard examinations and for all leading colleges. Rev. J. C. Wyckoff, Principal.

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Schooley's Mountain Seminary. -- Number of students limited to twenty. The Rev. L. I. STOUTEN-Burgh, Principal.

South Amboy.

Stevensdale Institute. — An excellent school for young boys; in successful operation for ten years. Board and tuition, \$200.00 per annum.

Summit.

Miss S. B. Mathews' Boarding and Day School for Young Ladies.

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Waterford. Home School for Boys. - On Camden and Atlantic Railroad. This offers a remarkably healthy locality, a thorough preparation for business or college, and a happy home. Number limited. Rev. J. G. Shinn, happy home. I

Woodstown.

Woodstown Academy. — Thorough instruction; fine, healthy location. Preparation for college, business, or teaching. Special care of young and backward pupils. Superior advantages at lower rates than elsewhere. Those seeking a good home-like school should address A. C. Norkis, A.M., Principal.

NEW MEXICO.

Santa Fé. Santa Fé Academy, Rev. Charles R. Bliss, Prin-

NEW YORK,

Albany.

Albany.

English, French, and Classical Institute. — Young Ladies' Boarding and Day School. Complete course of study in English, French, Latin, German, Music, and Art. Superior advantages for French. References:

—Rev. R. W. Clark, D.D., Rev. J. McC. Holmes, D.D., Hon. W. L. Learned, LL.D., Albany; Rev. C. P. Bush, D.D., Rev. W. M. Taylor, D.D., New York City; Rev. G. Lewis Platt, Tivoli, N. Y. For circulars, address the Principals, Mons. & Mme. Commette, 191 North Pearl Street. Pearl Street.

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Amenia Seminary is now under the direction of Prof. E. C. ALLEN.)

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Ives Seminary (formerly Gouverneur Wesleyan Seminary). Under the patronage of the Northern New York Conference. Five courses of study: Academic, College-Preparatory, Scientific, Normal, and Classical. Rev. G. G. Dains, Principal.

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French School for Children under 12. Home comforts; healthy location. For terms and particu-

lars, address Mme. Ferry, Principal.

Merview French and English Academy for Young Ladies, and Conservatory of Music.—Established 1866; French is the language of the family; in music Miss Adélaide Gannon is assisted by Miss Louise Eckstein, the eminent English pianiste. Terms, \$280.00 per annum. Address Miss Adelaide Gannon, Deer Park Ave.

Binghamton.

St. Joseph's Academy. — Conducted by the Sisters of St. Joseph. This institution is situated in a retired and healthy part of the city, and commands a fine view of the beautiful Susquehanna River and the surrounding country.

The schola-tic year is divided into two sessions of The Schola-tic year is divided into two sessions of five months each, the first commencing on the first Monday in September, and the second on the first Monday in February. Board, tuttion, bedding, and washing, per session, \$90.00. Music and languages form extra charges. For further information, apply to the Mother-Superior.

Brooklyn.

St. Alban's Hall. - A Boarding and Day School for Young Ladies, Girls, and small Boys. A collegiate course is provided to snit the requirements of young ladies who desire to enter Vassar College, or any similar institution of high rank for women. 6 Instructors. Academic and Collegiate courses. A few girls received as boarders. Location select and healthful. Rev. R. B. Snowden, A.M., Rector, 81 St. Marks Ave.

(St. Francis College. See announcement and illustration in advertising pages.)

New York.

Miss Prindle's Kindergarten (for children between the ages of 3 and 7). Terms, \$100.00 yearly, payable quarterly in advance and including all needed ma-

terial.

Miss Prindle is a pupil of Mrs. Kraus, Mrs. Kriege, and Miss Blow and has had five years' successful experience in directing Kindergartens. She is permitted perience in directing kindergartens. She is permitted to refer to the gentlemen named helow (who will give any desired information as to her methods): Dr. C. R. McClellan, Brooklyn; Dr. W. H. Martin, Brooklyn; Prof. and Mrs. Kraus, New York; Miss S. E. Blow, St. Louis, Mo.; D. W. Van Ingen, Esq., George L. Brown, Esq., W. F. Bunker, Esq., E. H. Van Ingen, Esq., Brooklyn. Address Miss L. C. PRINDLE, 177 Montague Street.

Visitation Academy, cor. Johnson and Pearl Streets. Day School. The scholastic year commences on the first Monday in September, and closes the last week of June; it is divided into four sessions, of ten weeks each.

Terms, per session: First Department, \$17.75; Second Department, \$14.75; Preparatory, \$10.50. Music and accomplishments form extra charges.

Buffalo.

Holy Angels' Boarding School and Academy.— This Institution, under the direction of the Grey Nuns from Canada, offers to Young Ladies all the advantages of a thorough English and French education, including hoth the useful and ornamental.

The magnificent new building, just erected in the

immediate vicinity of extensive parks, commands a complete view of the city, lake, and surrounding scenery, while the climate is remarkable for its salu-

French is taught free of charge, and spoken in the

institution.

The Academic year consists of four terms, of ten weeks each, commencing as follows: September 1st, November 15th, February 1st, and April 15th.

Board and tuition, per year, \$150.00. For further particulars, apply to the LADY SUPERIORESS.

Clifton Springs.
Foster School for Young Ladies. — Academic, College-Preparatory, Collegiate, Music, Art, and Health Departments. Pupils have the advantages of the sanitarium, the gymnasium, and the medical attention of Dr. Henry Foster. For information, address the Rev. Dr. Loomis, President.

Cold Spring.
Family and Day School for Young Ladies and Children. Boarding pupils limited to six. Address the Principal, P. O. Box 113.

 ${m Elbridge}.$

Munro Collegiate Institute. — Winter term begins December 4th. Tuition free to Teachers' Class during Winter term. Board in private families, \$2.50 to \$3.50 a week. For catalogue, address TRUMAN K. WRIGHT, Principal.

Flatbush.

Erasmus Hall Academy. J. HASBROUCK, A.M., Principal.

Franklin.

Delaware Literary Institute. - A Boarding and Day School for Ladies and Gentlemen. Forty-Fourth Year. Classical and Scientific courses of study. Preparation for College a specialty. Boarding de-partment in charge of the Principal at very reasonable rates.

For catalogue and particulars, address the Principal, Charles H. Verrill, A.M.

Geneseo.

Geneseo Normal School. — Established to educate Teachers. Tuition free and text-books furnished. Address Wm. J. Milne, Principal.

New York.

pupils accommodated in the family of the Principal. For information or circular, address WM. D. PERRY, Principal, Box 654.

Jamaica.

Maple Hall Institute for Boys. — English, French, German, and Classics for \$325.00.

Kingston.

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New York.

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Mrs. Widgery-Griswold's Art School, 5 East 14th St.

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A Day and Boarding School for Young Ladies and
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1

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(Mile. Lenz's French and English School for Young Ladies. See announcement in advertising pages.)

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Tarrytown.

(Jackson Military Institute. — For announcement and illustration see advertising pages.)

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Street.

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Columbia.

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(The State Normal School has been abolished.)

(The University of South Carolina has been suspended for the present.)

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Virginia.

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Ontario.

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Prospectus containing full information concerning the classes in McGill Normal School, and forms of admission, may be had on application at the School, or by letter to W. C. BAYNES, B.A., Sceretary.

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Steiger's Educational Bureau

has been established for the purpose of assisting Teachers and Kindergartners in their efforts to obtain positions, saving them, however, the usual expense of "Registration" and the percentage upon their salaries which it is the custom to pay — when engaged — to the Agent or person through whom the position has been obtained.

The organization of this *Burcau* is but another step in the series of services which it is Mr. Steiger's desire to render in behalf of the interests of Education, and while he takes pleasure in thus freely offering his aid, he feels confident, on the other hand, that his endeavors will be appreciated; that he will be saved, at least, unnecessary labor and that neither his own nor his assistants' time will be occupied in attending to personal calls. A clearly-written statement setting forth what is desired by, and what are the qualifications of, applicants is, in most cases, of more real value than a personal interview and a verbal application.

The Application Forms (with transcripts of testimonials and photograph attached) are filed in the Office of **Steiger's Educational Bureau** and Principals of Educational Institutions upon calling, are given access to these files, after an inspection of which they will be able to make their selection, to enter into direct communication with applicants, and to conclude arrangements with them — without incurring any monetary obligation to Mr. Steiger.

On the other hand, Principals residing at a distance, who cannot personally inspect the files, should indicate upon the Blank Forms, furnished for that purpose, what they expect from the Assistant they wish to engage. Reference will then be made to the files and the names of such applicants as seem best suited for the position will be sent to the Principal, who is thus placed in direct communication with available teachers, and can effect the desired arrangement without other intervention.

In consequence of the extensive information in regard to nearly all the Schools and Educational Institutions of this country which is in the possession of this *Bureau* — in the form of circulars, catalogues, reports and special particulars — Mr. Steiger is enabled to offer advice respecting the choice of schools for the education of children.

Parents and Guardians who wish to avail themselves of the facilities offered by this *Bureau* for the selection of a Tutor or Governess for home instruction will be accommodated in the same manner as Principals. The Blank Forms furnished should be carefully filled out with a distinct statement of the qualifications which are considered necessary and the nature of the services desired. Upon the receipt of such application Mr. Steiger will examine the files of the *Bureau* and communicate a select list of uames to each inquirer. The concluding arrangements will, however, be left entirely to the Parents or Guardians themselves.

Application Form - A.

What ie your full name?

What is your present address, in full?

Where and when were you horn?

Are you married or single?

Where have you been educated for the profession of teaching?

What experience have you had in teach-

Which of the following branches of study do you consider yourself thoroughly acquainted with and competent to teach, and in which have you received special instruction?—Common English Branches (Reading, Spelling, Arithmetic, etc.), Penmanship, Algebra, Geometry, Higher Mathematics, Natural Sciences, Latin, Greek, Hebrew, French, German, Spanish, Italian, Elocution, Kindergarten System, Gymnastics, Calisthenics, Military Tactics, Book-keeping, Object System, Vocal or Instrumental Music (Piano, Organ, Guitar, Violin, Harp), Drawing, Painting.

In which have you had the most experience?

If a foreigner:

- 1; how long have you resided in this country?
- 2) are you competent to teach in the English language?

Where was your last Engagement?

- What branches were you then teaching?
- With what Institutions have you been counceted as teacher, and what was the duration of each Engagement?
- What is the nature of the position which you now desire?
- Do you prefer a School or Private Family?
- Do you desire a position as Resident, or Visiting Teacher? as Tutor, or Governess?

Do you desire Board?

- What is the minimum of Salary which you expect?
- When could you enter upon a new Engagement?
- Have you any religious or denominational preference?

Are you connected with any Church and, if so, of what denomination?

References:

General Remarks as to special qualifications or desires:

(Signed)

Transcripts of testimonials and photograph herewith enclosed, to be kept on file.

I agree to inform Mr. Steiger without delay of any Engagement I may enter into, so that my name may be dropped from his List when its further retention is unnecessary.

	Digitod)	
Date:		

Application Form - B.

For Principals or Parents.

		_					
The undersigned desires to engage the purpose replies to the following questions:	services	of a	competent	Assistant,	and	for	this
Is a Male or Female Teacher wanted?							
Married or single?							
Is the Teacher desired as Resident, or Visiting Teacher? as Tutor, or Gov- erness?							
What branches must he or she be competent to teach?							
What special qualifications are required?		-					
le a Church Member preferred — if so, of what Church?		•					
What Salary will be paid?	puri.						
Will Board be furnished in addition to this?							
When should the Engagement com- neuce?	•						
General Remarke :							
(Signed)							1
P. O. Address							

Name of Institution:

Date:

To the Teaching Profession

in the United States and Canada:

A pleasant and constantly increasing relation with Teachers and Educators throughout the land, extending over the past twenty years, has given the undersigned ample opportunities to study their special wants, and to discover, to a certain extent, their needs and desires.

In consequence of this, he has become (as he thinks, in the true sense of the term) interested in, and a sympathizer with, the members of the Teaching Profession, his constant endeavor being to do, so far as he is able, whatever may be thought to conduce to the advantage of the American Teacher.

Believing it to be proper that the motives which prompt any special course of action should be explained, and, further, that it is well to mention any facts which may induce others to labor for the best interests of the community, he does not hesitate to refer, in this card, to what may, at first sight, appear to be purely personal and private matters.

A hand marker kinesis allowed.

A hard worker himself, alike from inclination and from necessity, he has felt it his duty, as each new year has shown fresh work to be performed, new tasks to be accomplished, to endeavor to set an example to those around him by his own energy and application. That this is practice and not precept merely, is evidenced by the fact that within the last unreteen years, he has not missed a single working day. As a result of this constant application and personal supervision of his business, he has learned that the path of success lies in persistent and unflagging attention to details, and in watchful care over even the smallest interest, and that, without this, failure is next to inevitable.

As interest beggs interest, it has come to pass that his labors for the benefit of Tarchers have gaved

As interest begets interest, it has come to pass that his labors for the benefit of Teachers have caused a mutual relation to grow up, the steady increase of which has been noted and watched by him, and has become a source of great pleasure. Indeed, the manifestations of the good-will of others and of their sincere appreciation, which have recently come to his notice, are so numerous and so encouracing their sincere appreciation, which have recently come to his notice, are so numerous and so encouracing that he feels convinced that he has wisely sacrificed what most persons would perhaps consider a fortune uselessly thrown away. Recognizing the true dignity of labor — that quiet, steady, unswerving, and progressive work which attains its ends simply because it lends brain and heart as well as hands to every task — he has grown more and more in sympathy with the earnest laborer in every sphere of duty, high or low, but with none more than with the conscientious and faithful Teacher, whose arduous task and great responsibility are, alas! in too many cases entirely disproportionate to the pecuniary and other remuneration received.

Therefore, as the undersigned has found the opportunity, and as the increasing demands of his business have permitted, he has endeavored to be of service to Teachers and to their grand Profession, and has labored unceasingly to forward the best interests of Educators, individually and collectively — irrespective of the inevitable pecuniary and other sacrifices which to the eyes of most persons seem to show an utter

disregard of common business principles.

Numerous bibliographical and educational publications which gave no promise of commensurate remuneration, save in the nature of good wishes and personal acknowledgments, have thus been undertaken; and it is proper to say that a sufficient reward has been found for these labors in the appreciation of Educators both at home and abroad. One of these publications, The Cyclopædiu of Education, Educators both at home and abroad. One of these publications, The Cyclopædiu of Education, after having been received with uncommon favor in America, has recently been honored by the award of a Medal at the Paris Exposition Universelle—a recognition which is to be regarded as a high compliment to American Teachers, authors, and educational workers. American Teachers, anthors, and educational workers.

The Year-Book of Education (like the Cyclopædia, the first book of its scope in the English language) is being everywhere received with equal favor; and this suggests the hope that the continued publication of this annual volume will result in marked benefit to all educational interests.

It is expected that the recent establishment of **Steiger's Educational Bureau** will also be regarded in the light intended: as a valuable accommodation to Teachers. There is surely no question that the long-established custom of paying a "registration fee" of several dollars and an additional commission or percentage on the salary obtained, has been a severe tax upon all applicants, especially in these days of hard times and poor pay. By opening to the whole Profession — what for ten years past he has gladly granted to the few who applied to him — the extended facilities of his educational acquaintance and information without fee, commission, or charge of any kind to any person, the undersigned hopes to prove, in this direction also, the extent and sincerity of the interest he professes.

If in this and other endeavors he is able to secure the confidence of and the accentance of favors by

If in this and other endeavors he is able to secure the confidence of, and the acceptance of favors by. Educators in addition to those who are already his friends, their appreciation will be a sufficient acknowl-

The undersigned feels and knows that there is enough yet remaining to be accomplished in the interest of Education to occupy his whole care time, and attention for the remainder of his life, and, ready and anxious to labor nuceasingly in the cause, he asks each and every earnest, working Teacher:

"How, or wherein can I help you?"

"What further can I do to elevate the Profession above mere mercenary considerations?"

"To what good purpose can I devote a certain portion of my time and my business in aiding the Teachers of America?"

In conclusion, the hope is expressed that whenever and wherever a Teacher desires to be advised in relation to any matter or question concerning which the undersigned may be able to give either information, assistance, or suggestion, no hesitation will be felt in addressing him at once.

September, 1878.

Words of Encouragement.

- "You have proved yourself a noble ally to, and a friend of, educators, and you deserve abundant success." (R. D. SHANNON, State Supt. of Public Schools, Missouri.)
-" You are rendering the cause of education a service for which you have the gratitude of our teachers and educators in general.".... (D. Burt, State Supt. of Public Instruction, Minnesota.)
- "The Year-Book of Education is a fit sequel to the Cyclopædia of Education, and together with that valuable work will enable the teachers of America to keep well up in the latest educational movements of this and other lands. The thanks of the friends of education are due to Mr. Steiger for his efforts to advance the cause of education in our country."

(B. G. NORTHROP, Sec'y State Board of Education, Connecticut.)

.... "Such publications are invaluable aids in advancing the cause of councition in our country." ...
(H. S. Tarbell, State Supt. of 1 ublic Instruction, Michigan.)

..."I regard the Year-Book of Education as a most valuable publication and consider you the most useful man in the line of educational publications in this country.'

(W. 11. RUFFNER, State Supt. of Public Instruction, Virginia.)

.... "The Year-Book of Education is in appearance and in matter a magnificent publication. You have reflected, by issuing the work, not only honor upon yourself but upon the cause of education in this country.".... (W. C. Whitford. State Supt. of Public Instruction, Wisconsin.)

...."I hope that our teachers and school officers everywhere will support you in your efforts to raise the standard of American pedagogy."

(W. T. Harris, Supt. of Public Schools, St. Louis, Mo.)

... Your liberality and devotion to the cause of all improvements and facilities in education continually astonish me. I shall be glad to coöperate with you in any way 1 can to help on the good work in which you are so devotedly engaged."

(E. A. Sheldon, Principal State Normal and Training School, Oswego, N. Y.)

...."It contains a variety and extent of information upon educational subjects nowhere else accessible. In connection with your Cyclopedia this annual publication will form a library for teachers and school officers, by the faithful use of which they will be well informed upon a vast variety of professional topics indispensable to their intelligent action in the work of school management. I sincerely hope that your enterprise and zeal in the publication of so much valuable professional literature will meet the reward so richly deserved.".... (WM. F. PHELPS, Principal State Normal School, Whitewater, Wis.)

.... 'I sincerely hope the efforts you are making in behalf of education for this country will be appreciated and encouraged by all who are laboring to promote intelligence and virtue throughout the land." (L. Parish, Supt. of Schools, New Haven, Conn.)

...."I cannot forbear to express to you the deep gratitude I feel for the eminent services you render literature, and you certainly deserve the liberal patronage given you by the book-trade and thousands of readers."

(P. Johannes, C.S.C., Librarian University of Notre Dame, Ind.)

..."I appreciate this great enterprise of yours for the benefit of Education; for not only is it useful to American, but also to foreign educators."

(S. Tegoina, Secretary to the Special Commission from the Japanese Educational Department, Exposition Universelle, Paris.)

.... Permit me to say here that of all publishers in this country you seem to be the most unselfish, as well as the most enthusiastic in planning and carrying into effect new schemes that, so far as I can see, are of more advantage to the public than to you. You certainly have earned the gratitude of all teachers. (R. G. Saunderson, Supt. of Public Schools, Burlington, Iowa.)

." I greatly admire thy bounty and labor in the interests of Teachers and Education. It should be responded to by our hearty patrouage when we have anything to buy for our work." (J. H. DILLINGHAM, Prin. Friends' Select School, Philadelphia.)

...."In opening a free Educational Bureau you have done a noble deed. Many of our School Agencies are mere lotteries.".... (A teacher.)

... "From the New York Correspondence of the Pittsburgh Christian Advocate I learn of your free Educational Bureau and your willingness to help teachers to a position. I am only too glad to know that there is one person acting disinterestedly in this direction. Thus far I have paid a "registration fee" to several School Agencies, and, in addition, agreed to give them a percentage of my first year's salary — but all without avail; I have not even been advised of vacancies.".... (A teacher.)

... "I have been examining with much care and greater pleasure your series of catalogues, and I

cannot refrain from writing you at once.

You seem to me to have appreciated more than any other publisher in this country the real needs of To a seem to me to have appreciated more than any other publisher in this country the real feeds of book-makers, book-handlers, and book-consumers. The trade and readers are under deep obligations to you for the admirable work you have done for them. Still I am convinced that this work which you have done at so much expense, and so largely as a labor of love, will in the end pay you, for I cannot conceive how any librarian, or book-dealer, or book-buyer once acquainted with your efforts and plans can avoid a strong prejudice in favor of dealing with you. I am not speaking for myself alone, for I have often heard the same avowed by others. We who feel an interest in books and reading, beyond and outside the money interest of making or selling will always do all in our nover to assist in such efforts as you and the same avowed by others. We who teel an interest in books and reading, beyond and outside the money interest of making or selling, will always do all in our power to assist in such efforts as you and Mr. Letypolder are making to give us satisfactory tools with which to do our work. You can judge the result when we are called upon to decide whether we will order books of you, or some house showing nothing but apathy towards the movement to elevate librarianship and bibliography. So in the end. I think, your unselfish work will pay much better than the selfish unconcern of houses I could mention. You will continually draw to yourself a constituency of the best, and their active cooperation and sympathy will be worth not a little to your growing lense.

will be worth not a little to your growing house.

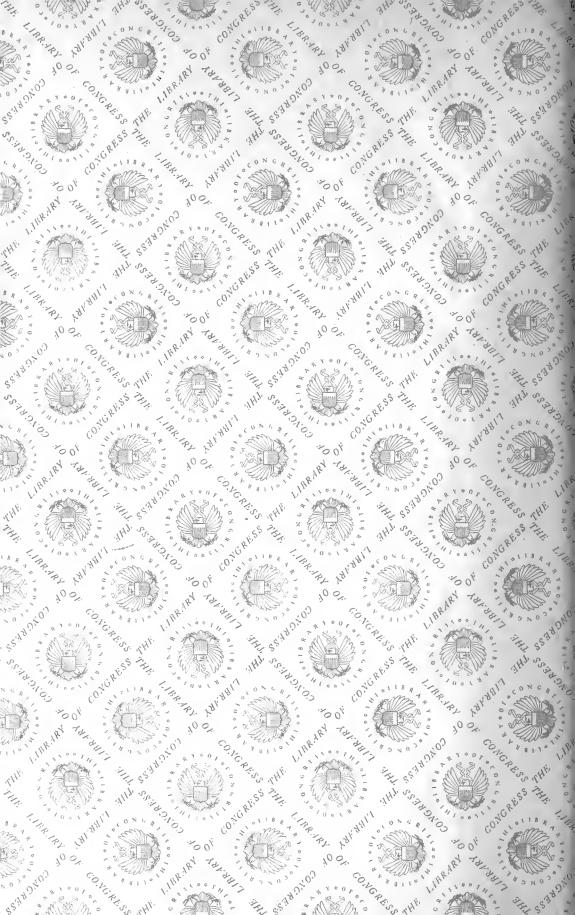
As a former teacher I have appreciated more keenly your educational work, and here all I have said from the librarian's and reader's standpoint, is emphasized. Teachers once acquainted with your catalogues and your methods, will be steady patrons of your establishment."....

(MELVIL DEWEY, Managing Editor of The Library Journal, Boston.)









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